

Teaching plan

The second semester of the year 2022/2023 AD

Course Name	T222 Epidemics and Mental Health
Band/major	the second
Day /Time	Sunday 11 - 1
Place	Stem hall

– Course objectives: including:

- The student clearly knows some information about biology / mental health / mathematics.
- The student differentiates between the characteristics of those who enjoy physical / mental health and others.
- The student himself avoids pathological anxiety.
- The student develops his physical and psychological immunity in the right ways.
- The student analyzes the information mathematically in a scientifically correct way.
- The student trains himself and others to strengthen the threshold of psychological frustration.
- The student spreads hope in the hearts of other students.
- The student explains the necessary procedures to treat some types of different disorders.
- The student diagnoses some disorders in a proper early manner.
- The student applies some tools related to the course topics in the field with scientific accuracy.
- The student studies the nervous system of a vertebrate animal.
- The student learns about the mechanism of the immune system.
- The student studies the methods of infection, its control and methods of treatment.

Prescribed books:

The course does not have a specific book, but the lectures and student compilations are from various sources of knowledge

Course topics

the week	<u>topics</u>	Students names
1	• -----	
2	• Introducing the course and its importance and distributing the students into groups	
3	Biological (the nervous system of a vertebrate animal)	
4	• The basic needs of the individual	
5	Biological (immune system)	
6	Health anxiety	
7	Biological (roads of infection)	
8	Behavioral addiction	
9	• Biological (antibiotics)	
10	• Quality of life and psychological immunity	
11	mathematics	
13	• mathematics	
14	• General review and answer students' questions	

Lab

the week	topics	Students names
1	• -----	
2	Biology (vertebrate brain anatomy)	
3	Biological (blood types)	
4	• Biological (practical experience of the method of infection + making a bacterial culture)	
5	Biological (bacterial resistance to some antibiotics)	
6	• Mental health (scales as a psychological measurement tool)	
7	• Mental health (current study)	
8	• mathematics	
9	• mathematics	
10	• mathematics	
11	• mathematics	
13	Project delivery (biology, mental health and mathematics)	

- Teaching strategies

- Lecture – discussion and dialogue
- Use of the information network
- -Using Power–Point – Collaborative Learning
- Demonstrations such as the use of educational videos. – Brainstorming

Student Evaluation

Category	Points
Participation and Formative Assessment	20
Ongoing Assessment	20
Teaching Products	0
Inquiry, Lab or Field Study Product	40
Case Study, Research or Problem Analysis	20
Presentation or Teaching Presentation	20
Tests of Concept or Pedagogical Knowledge	60
Culminating Applied Product	20
Total	200

To communicate

Dr. Bahaa Kenawy

Dr. Hossam Mahmoud Zaki (hossam.ali@mu.edu.eg)

Dr.. Hossam Radwan

Behavioral academic contract

On the day of the course teachers and their students gathered Epidemics and Mental Health Rapporteur, and they agreed on the following:

First, what the doctor wants

- Make and renew your intention and purify it for God from your study of this course.
- Adhere to the precautionary measures.
- .Not to be absent from the lecture.
- .Commitment to appear on time for the start of the lecture, and absence is taken 10 minutes after the start of the lecture.
- .Not to leave the hall except at the end of the lecture, and in the event of leaving, a maximum period of five minutes after permission.
- .Commitment to attendance etiquette.
- .Not using the mobile phone during the lecture when the mobile phone is in a silent or closed state.
- .Not having side conversations with colleagues during the lecture.
- .Positive interaction in the topics of the lecture.
- .Positive participation in activities.
- .Completing assignments, whether presentations or research, on time.
- .Non-mediation.
- .Anyone who wants to inquire should contact the doctor during the office hours announced in the schedule.
- .Encouraging the expression of ideas and opinions as permitted by the course.

Second, what students want

1.
2.
3.