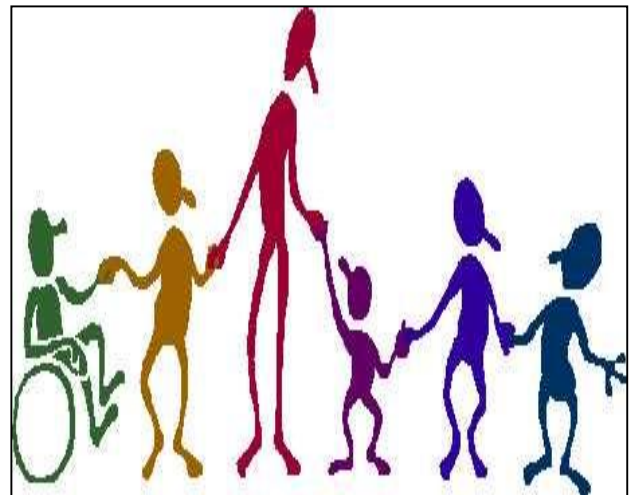


Ministry of Education
Learners' care centre
English department

Hawalli Educational Area
Saeed Bin Al-aas Intermediate
Second term

Remedial Exercises & Worksheets
Grade 8/ Second Term 2014



Name :

Class :

Unit 7 vocabulary

| | | | |
|---------------|--|---------------|--|
| hug | | mud | |
| lovingly | | mighty | |
| forcefully | | head for | |
| advisor | | plea | |
| whip | | courage | |
| destructively | | rejoice | |
| sacrifice | | council | |
| excited | | book | |
| keen | | gymnasium | |
| weightlifting | | communication | |
| share | | exchange | |
| carve | | health | |
| imitate | | feeling | |
| memory | | improve | |

1.Fill in the spaces with words from the list:

(head - mighty - mud - destructively - hug)

- 1-In the past , houses were made from
- 2-She gave the child aand he stopped crying .
- 3-Where did the shipfor ?
- 4-The earthquake was terrible.
- 5-Theruler ordered his soldiers to cut trees .

2.Fill in the spaces with words from the list:

(book - gymnasium - council - keen - excited)

- 1-Jaber is the leader of our school student
- 2-What sports are youon?
- 3-I`m going to Kuwait Airways office to a ticket to Dubai .
- 4-All children are very as Eid El-Fitr comes in a few days ..
- 5-I can play many body-building exercises in a

3.Fill in the spaces with words from the list:

(Communication - whipping - imitate - weightlifting - memory)

- 1-..... is to share ideas , knowledge and opinions with other people .
- 2-Babies learn tosounds at twelve months .
- 3-Our grandfathers kept knowledge in their
- 4-I am keen on to build strong muscles .
- 5-The storm cameacross the country destructively .

4) Choose the correct answer from a, b , c and d :

- 1- Ali is the leader of the school student
- a. council b. plea c. mud d. health
- 2- I want to a ticket to Dubai.
- a. book b. share c. carve d. improve
- 3- I am keen onto build strong muscles.
- a. communication b. wieghtlifting c. memory d. courage
- 4.Babies learn tosounds at twelve months.
- a. imitate b. whip c. rejoice d. head for
5.is very important to keep touch with other people.
- a. communication b. whipping c. memory d. sacrifice

U7/Grammar (Present continuous as future)**1. Choose the correct word :-**

- 1.They (head - heads - are heading) for the airport in two hours .
- 2.What are you (do - does - doing) next weekend ?
- 3.I (go - am going - goes) to the school open day this afternoon .

2. Correct the verb between brackets :-

1. She (have) an English exam next Sunday
2. The family (build) a new house next year
3. I (do) my homework this afternoon
4. We (swim) in the new pool tomorrow

3. Choose the correct answer from a, b, c and d :-

1. I tennis tomorrow afternoon.

| | | | |
|---------|------------|---------------|-----------|
| a. play | b. playing | c. am playing | d. played |
|---------|------------|---------------|-----------|
2. Ali A short story tonight.

| | | | |
|---------------|----------|------------|----------------|
| a. is reading | b. reads | c. reading | d. was reading |
|---------------|----------|------------|----------------|
3. Mr Smith to Paris next Friday.

| | | | |
|---------|-------------|----------|--------------|
| a. goes | b. is going | c. going | d. was going |
|---------|-------------|----------|--------------|
4. Huda her homework at 8 o'clock tonight.

| | | | |
|---------|-------------|--------|----------|
| a. does | b. is doing | c. did | d. doing |
|---------|-------------|--------|----------|

U7/Grammar (Adverbs)

| Adjective | Adverb | Adjective | Adverb |
|-------------------|-----------|-----------|-------------|
| Happy | Happily | Kind | Kindly |
| Quick | Quickly | Beautiful | Beautifully |
| Foolish | Foolishly | Quiet | Quietly |
| Fluent | Fluently | Careful | Carefully |
| Sudden | suddenly | Clear | Clearly |
| Loud | Loudly | Forceful | forcefully |
| Exceptions | | | |
| Fast | Fast | Hard | Hard |
| Good | Well | | |

1. Choose the correct form :-

- 1-It's raining (heavy - heavily) .
- 2-The ship is moving (slowly- slow) .
- 3-She speaks English (well- good) .
- 4- He does his work (carefully - careful) .
- 5- She works (hard - hardly) for the exam .

2. Choose the correct form :-

- 1-The boy reads the story (clear - clearly) .
- 2-My brother speaks four languages (fluently - fluent) .
- 3-The train stopped (suddenly - sudden) and I fell over .
- 4-The children were playing (happy - happily) with their toys .
- 5- He is a (careful - carefully) boy .

U7/Grammar (So-Neither (agreement /disagreement)

A: I am doing my homework this afternoon .

B: So am I .

A: I am not going out tomorrow . .

B: Neither am I .

A: I am doing my school project this evening .

B: So am I .

A: I am not going to the bookshop .

B: Neither am I .

Choose the right answer :-

1- A: I like pizza very much . B: (So am I - So do I)

2- A: I am not visiting Ali tonight. B: (So am I - Neither am I)

U7/Grammar (neither nor)

Examples :-

1-Hamad doesn't play the flute .Nawwaf doesn't play the flute . (join)
Neither Hamad nor Nawwaf plays the flute .

2-Ali doesn't like pizza . Salim doesn't like pizza . (join)
Neither Ali nor Salim likes pizza .

1.Join the following sentences :-

1- I didn't meet Jane . I didn't meet her husband .

.....

2-The boss isn't flying to New York . The secretary isn't flying to New York .

.....

3-He doesn't speak French . He doesn't understand it .

.....

4-My brothers aren't red-haired .My sister isn't red-haired .

.....

5-James isn't interested in diving . I am not interested in diving .

.....

U7/ Functions (Making arrangements and inviting people)

1.What you would say in the following situations :-

1- Your friend says that Some countries cut trees in the forest .

.....

2-You invite your friend to your birthday party next Thursday.

.....

3- Your brother says that he is not keen on weightlifting .

.....

4-Your friend invites you to visit him but you can't .

.....

5- Your friend asks you if you are free this afternoon.

.....

U7/Set book questions

1- Why are trees important ?

.....

2-What are trees cut down for ?

.....

3-Where do you spend spring holiday ?

.....

4-What is gymnasium ? What sports can you play there ?

.....

5-What activities can you do in Al-khiraan ?

.....

6-Why is communication important ?

.....

7-What is communication ?How do we communicate nowadays ?

.....

8-How did people communicate in the past ?

.....

9-The internet is a great tool of communication . Discuss .

.....

Writing

1) Write two short paragraphs of 8-10 sentences about : "How to plan for Spring break in Al-Khiran and what you did there. "The following guide words can help you :-

Planning for trip (excited - trip - morning - friends - gather - bus - breakfast)

What you did there (swimming - beach volleyball - gymnasium - lunch - rest - walk - tell stories)

Plan your topic here

Writing

2) Write two short paragraphs of 8-10 sentences about :“The importance of tress and how we can save them.The following guide words can help you :

The importance of trees : (trees - important - give - shade - fruit - food - animals - home)

How to save trees : (bad - cut down - grow more - awareness campaign)

Plan your topic here

Reading comprehension

Read the following passage, then answer the questions below:

Early in September 1939, in many cities of Europe, thousands of children left their homes. Some went to live in the country, **others** went to live in other countries and did not see their parents again for several years. It was the beginning of the Second World War. " I was five years old. I went to the railway station with my mum. My dad was too upset to come and say goodbye. I got on the train with all the other children. I had a little suitcase in one hand and my toy in the other. I looked out of the window at mum and cried as she stood there waving. She called out to me that I was going to sleep in a nice bed that night. But I looked out of the window at Mum and cried as she stood there **waving**. She didn't want to go. I wanted to stay with her. Mum started to cry. I didn't know what to do. I looked down at my toy because I didn't want to look at mum. I didn't want her to start crying. Mum never cried. I looked up again to wave but the train started to move. All I could see was mum's old blue coat moving away. Then she has gone.

A: Choose the correct answer from a, b, c and d:

1. The word " others" refers to

- a. cities b. homes c. children d. parents

2. The word " **Waving**" means.....

- a. moving head left and right. b. moving arms up and down.
c. raising hand and moving it in both sides. d. pointing with two fingers

3. A suitable **title** for this passage is.....

- a. disadvantages of wars b. advantages of leaving parents.
c. advantages of wars. d. travelling by trains.

B) Answer the following questions :

4. Why didn't the little boy want to look at his mother when the train started to move?

.....

5. Who took the boy to the railway station? and why not his father?

.....

6. What did mother tell the child?

.....

Unit 8

| | | | |
|------------|--|------------|--|
| giant | | link | |
| store | | distribute | |
| pass | | complex | |
| satellite | | cable | |
| powerful | | ancestor | |
| method | | capture | |
| bonfire | | messenger | |
| flag | | telegraph | |
| post | | globally | |
| tap | | neuron | |
| tissue | | skull | |
| fluid | | cerebrum | |
| brain stem | | cerebellum | |

1.Fill in the spaces with words from the list:

(distributed - linked - powerful - globally - giant - stored)

1- In the internet, computers aretogether to share information .

2- The internet is anetwork all over the world .

3-Do you know how information isthrough the internet .

4- Salim is aswimmer . He has won a lot of medals .

5-Information isin the hard disk in the computer.

2.Fill in the spaces with words from the list:

(telegraph - method - bonfires - globally - post)

- 1-The problem of pollution isterrible .
- 2-Theused dots and dashes to send messages .
- 3-Which of payment do you prefer ?
- 4-Theservice is found in all parts of the country .
- 5-In the past , people litto send the news .

3.Fill in the spaces with words from the list:

(store / powerful / skull / globally / messengers / cerebrum / exchange)

- 1-Computers help us to..... a lot of information.
- 2-The is very hard and strong to protect the brain .
- 3- Nowadays computers are connected through the internet.
- 4-Many cultures used to send messages.
- 5-The largest part of the brain is the
- 6.We can information through the giant network of computers .

4. Choose the right answer from a,b,c, and d :-

- 1.The internet is anetwork all over the world.
a.complex b. giant c. powerful d.past
- 2.Many people don't know how information isthrough the net.
a.linked b. stored c. distributed d.captured
- 3.Greeks litto send the news in the past.
a.bonfire b. cable c. satellite d.store
- 4.Dots and dashes were used in theto send messages.
a.telegraph b. skull c. fluid d.past
- 5.I prefer cashof payment .
a.neuron b. tissue c. method d.post

U8/ Grammar (Present and past passive)Study the examples:-

| | |
|---------------------------------|----------------------------------|
| 1-I write short stories | Short stories are written |
| 2-They build a new house . | A new house is built . |
| 3-The police caught the thief . | The thief was caught . |
| 4-Sam repaired the car . | The car was repaired . |
| 5-He broke the glasses . | The glasses were broken . |

1. Choose the correct word .

- 1-Once a week, the house (is clean - is cleaned - are cleaned) by John.
- 2-Photos (is taken - are taken - take) by tourists.
- 3- The housework (is done - was done) everyday by the servant.
- 4-The flowers (were - is - are) watered yesterday afternoon .
- 5- The best student (was-were) given a present .

2. Change into passive

- 1-She bought four apples . -----
- 2-The man stole the red car . -----
- 3-Grandmother told good stories . -----
- 4- The people speak English . -----
- 5- He writes text messages. -----

U8/ Functions (following guidelines/ talk about the past/describe oneself / preference)

What you would say in the following situations :-

1- Your friend asks you about your preferred way of communication.

.....

2-Your teacher asks you about communication in the past.

.....

3-Your teacher asks you if you like logical or creative activities.

.....

4-Your friend asks you how to start revising for the exam.

.....

5- Your friend says that communication is not important nowadays .

.....

U8/Set book questions

1-What can you do on the internet ? Mention two things .

2- There are two types of computers on the internet. Discuss.

3-How can computers linked in the internet ?

4-What are server computers used for ?

5-How are networks linked ?

6-What is the largest part of the brain called ?

7-When and where was the first postal service ?

8-There were many ways to send messages in the past. Mention two .

9- What keeps your brain safe ? Give two examples .

10-What part of the brain controls movement ?

11-What part of the brain controls breathing ?

12-What does the largest part of the brain help you to do ?

13-There are two types of activities. Mention them .

Writing

2) Write two short paragraphs of 8-10 sentences about : " Ways to send messages now and in the past ". The following guide words can help you :-

Messages in the past : (picture - carve - past - fire - pigeons)

Messages nowadays : (internet - newspaper - mobiles - forget - face -to - face)

Plan your topic here

Writing

2) Write two short paragraph of 8-10 sentences about : " The importance of the internet and how the internet works " The following guide words can help you :-

The importance of internet : (simple - information - chat - buy - sell)

How the internet works: (distributed -powerful - telephone system)

Plan your topic here

Writing

2) Write two short paragraphs of 8-10 sentences about : " The importance of the brain and the main functions of main parts " .The following guide words can help you :-

The importance of the brain : (important - part- body - do - many - things - same - time)

The main parts of the brain : (largest - cerebrum -walnut - cerebellum - brain stem)

Plan your topic here

Reading comprehension

Read the following passage, then answer the questions below:

My name is Fahd. I go to intermediate school. I study my lessons hard and I do my homework every day. I always get top marks in my exams. That's why my father is always **pleased** with me. So **he** takes me with him to many interesting places every Friday.

Last Friday, we went to a public park in the morning. We went there by a car. We sat under a big green tree and had breakfast. While we were eating, we saw a boy throwing a paper on the ground and another one walking on the grass. My father called for the two boys. He told the first boy that he should put the rubbish in the bin. He also told the other boy that walking on the grass is not allowed. They thanked my father for his advice and went away. I'm proud of my father because he is a good man and he teaches me what is right and what is wrong.

A: choose the correct answer from a, b, c and d:

1. The underlined word " **pleased**" in line 3 means

| | | | |
|------------|----------|--------|----------|
| a) nervous | b) happy | c) sad | d. first |
|------------|----------|--------|----------|

2. The underlined word "'he'" in line 3 refers to?.....

| | | | |
|-----------|---------|--------------|----------|
| a) father | b) Fahd | c) breakfast | d. grass |
|-----------|---------|--------------|----------|

3. The suitable **title** for the passage is.....

| | |
|--------------------|-----------------|
| a) Bad boys | b) The grass |
| c) The good father | d) The good man |

b) Answer the following questions in reference to the passage:

4. Why is Fahd proud of his father ?

.....

5. What school does Fahd go to?

.....

Unit 9

| | | | |
|-----------|--|-----------|--|
| tropical | | erupt | |
| cut down | | sail | |
| destroy | | native | |
| extinct | | migrate | |
| enormous | | amazing | |
| navigate | | magnetic | |
| breed | | landmark | |
| tern | | lifetime | |
| ecology | | ecosystem | |
| shellfish | | seaweed | |
| tiny | | pressure | |
| grassland | | vast | |
| apart | | | |

1.Fill in the spaces with words from the list :

(destroyed - tropical - erupted - cut down - sailed)

- 1-The world's largestrainforest is in the Amazon river basin .
- 2-The volcanoin this island last year. Lava and fire came out of it
- 3-People trees to build their boats on the island .
- 4-Shearound the world in a small yacht .
- 5-Goatsthe native plants and animals on the island .

2.Fill in the spaces with words from the list :

(migrate - lifetime - amazing - landmarks - Tern)

- 1-.....is a small black and white sea bird with long pointed wings .
- 2-Animals and birds makejourneys in winter .
- 3-The Liberation Tower is one of the most beautifulin Kuwait .
- 4-It's a chance of ato have atour in Australia . I won` t miss it .
- 5-Animalsfor food , warmth and a place to have their young .

3.Fill in the spaces with words from the list :

(shellfish - grasslands - pressure - ecosystem - seaweed)

1-Pollution has bad effects on the

2-The gas is stored under greatin a metal container .

3- Fish in deep waters feed on, dead fish and plants .

4-.....cover about 25% of all the land on earth .

5-Lobsters, crabs , prawns and oysters are kinds of

A) Choose the correct answer from a, b , c and d :

1- A volcanoin this island last year .

a. captured b.migrated c. erupted d. exchanged

2- Shearound the world in a small yacht

a. headed b. sailed c. hugged d. shared

3- The Liberation Tower is one of the most beautifulin Kuwait.

a. pressure b. grassland c. lifetime d. landmarks

4- All people around the world are againsttrees.

a. navigating b. cutting down c. migrating d. breeding

5- The mammoth is a/ ananimal for centuries.

a. extinct b. tropical c. enormous d. tiny

6- Theand coral reefs are the hidden treasure under the sea..

a. lifetime b. grassland c. ecosystem d. seaweed

7.Kuwait liberation Tower is a/an

a. tern b. pressure c. landmark d. native

U9/Grammar (1.Relative pronouns : That / which /who / where)a-The man who works in that shop is Egyptian .b-This is the girl who comes from New Zealand .

c-The children, who play in the street, are not from our school.

a-This is a poem which is very interesting .

b- The car which was stolen belonged to our neighbour .

c- the magazine which / that I bought was very interesting .

a-The hotel where we stayed was good .

b-We live in a street where there are lots of trees.

c- This is the beach where we go every Friday.

1-Choose the correct pronoun :-

a-The house (who-where - which) they rented is in the centre of the city .

b-This is the boy (who-where - which) had an accident .

c- Can I talk to the girl (who-where - which) is sitting on the bench ?

d- This is the house (who-where - which) we lived in the past .

e-The boys (who-where - which) played here yesterday broke the window .

2.Join the two sentences :-

1-This is the girl . She comes from Spain .

2-That is the building . I worked there .

3-The car was stolen . It was a BMW .

4-What is the name of the book ? You want me to read it .

5-I rented a house . It is very small .

U9/Grammar (2.eitheror / bothand / neithernor

1- **Both** Nadia **and** Lubna live in Kuwait .

2- I met **both** Jane **and** her husband .

1- You can have **either** pizza **or** hamburger .

2-He should study **either** English **or** French as a second language

1- She speaks **neither** English **nor** Arabic .

2-**Neither** Hamad **nor** Naif plays tennis .

U9/Grammar (3.Although / after)

a-**Although** Kerim's family is from Germany , he doesn't speak German .

b- She went out **although** it was raining .

c-I finished my work on time **although** I was very tired .

1-**After** I finish my homework , I watch TV .

2-**After** winter season ends , the grey whales swim to the Arctic .

3- I have my lunch **after** I pray.

1.Choose the correct word :-

1- Both Ali and Rami (is - are) tall .

2-They speak (both - either) English and French .

3-(Neither - Both) Hamad nor his sister plays music .

4-Divers explore the ocean surface (although - after) the water is very cold .

5-You should wash your hands before and (although - after) eating .

6-You can (both - either) use the mobile or send an e-mail .

Exercise 2 : Join the following :-

1-That is the journalist . He works for the Times . (Join : **Who**)

2-She doesn't speak French . She doesn't write French .(Niether**nor**)

3- He is very rich . He doesn't help the poor .(**Although**)

4-He works in a company . He studies in the university .(**bothand**)

5-I go to school . I have my breakfast . (**after**)

1. Choose the correct answer from a, b , c and d :

1. Did you attend the meeting?

- a. could b. have to c. has to d. had to

2.wants to go to school. They are lazy.

- a. Anyone b. No one c. Someone d. Anybody

3. You.....to pay. It is free.

- a. have b. must c. don't have d. doesn't have

E) Correct the verbs between brackets:

17. Ali usually (**go**) to Hawally Park by car.

18. We (**not have to**) go out because it was very hot.

19. Last week I (**buy**) a new laptop.

F) Do as shown between brackets:

20. My uncle works in a big company in Kuwait City. (**Make negative**)

21. Ali and his friend went shopping in 360 Mall. (**Ask a question**)

22. We chose the camera. It was the cheapest. (**Jion using: which**)

U9/Functions (Expressing likes and dislikes /Expressing opinions)

What you would say in the following situations :-

1- Your friend thinks that there are a lot of endangered animals .

.....

2-Your brother says that many people worked together to invent the TV .

.....

3-I want to improve about my homework .

.....

4-Your brother has a lot of books, pens and paper on his desk .

.....

5-Our ecosystem is in danger. Give your opinion .

.....

U9/Set book questions

1- What is an island ?

2-Why / How do animals and birds migrate ?

4- How do penguins migrate ?

5-Why is the ocean floor so cold ?

6-What do fish that live on the ocean floor eat ?

7-What do grassland animals eat ?

8-Where do you find grasslands ?

9-Where are penguins found ?

10- Why do grey whales travel to cold water ?

11- Why do grey whales travel to warm water ?

12-How do islands develop life ?

13- How are seeds brought to the island ?

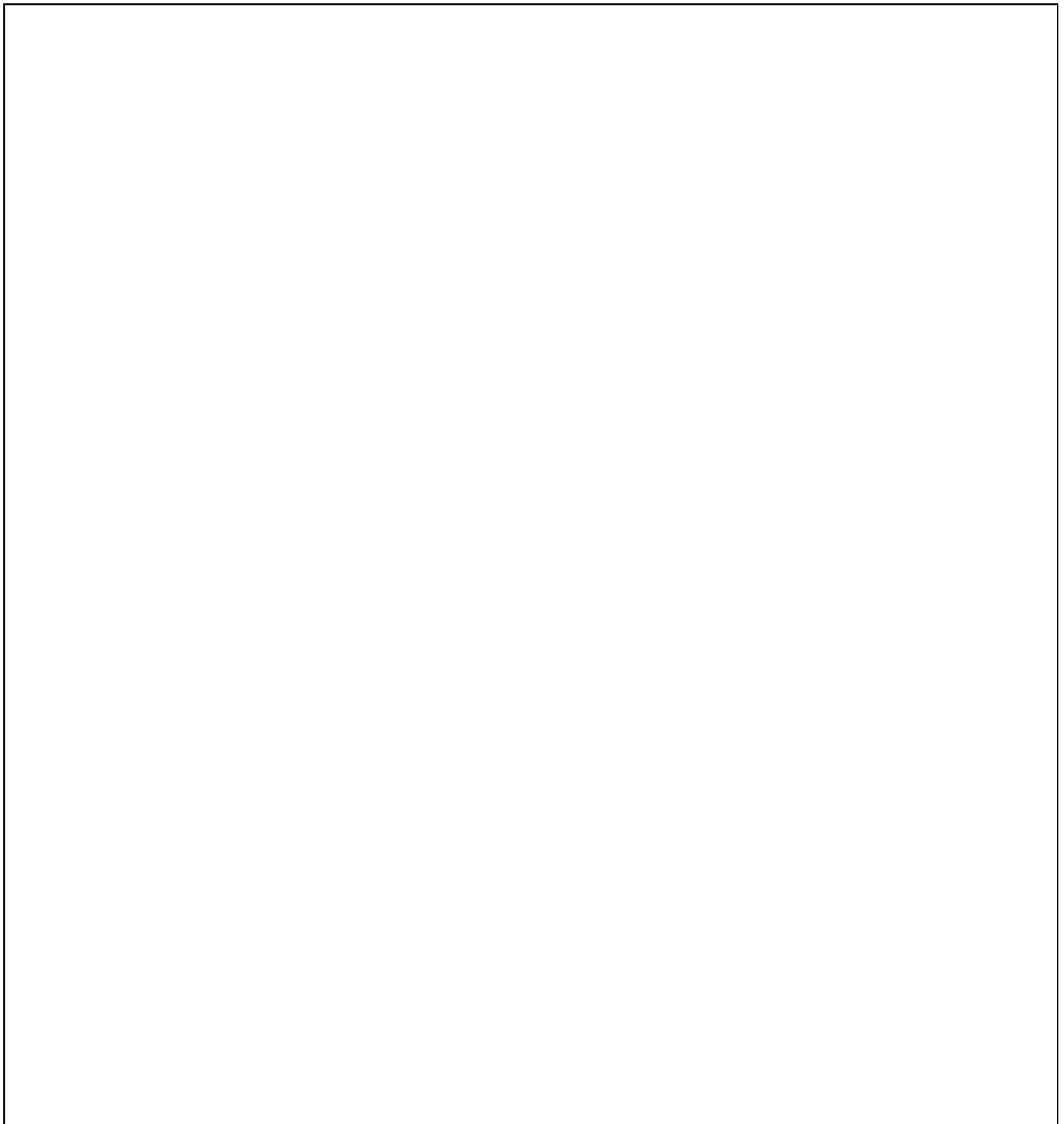
Writing

2- Write a paragraph of (8-10lines) about "Why Animals and birds migrate and How" . You can use the following guide words :-

Why animals migrate (migrate - food- have - young - long distances)

How animals migrate (winter - cold - water - find - way -birds - warm)

Plan your topic here



Reading comprehension

Read the following passage, and then answer the questions below:

A newly-married couple had just moved into a new apartment. One evening, they gave a party on that occasion. Many of their friends and relatives were quite rich, so they have received a large number of valuable and expensive wedding-presents. The fine collection of presents was on show in one of the rooms and it was much admired.

The next morning they received an unexpected late present by post. In an envelope were two tickets for the best seats at a theatre and a little note saying, "Heartiest congratulation" Guess who has sent these. The young couple tried to find out what generous friend had sent the tickets. They went to see the play. They returned late at night and found that a thief had broken into their apartment. All their valuable wedding presents had been stolen. On the bare table in the room where they had displayed them was a little note. On it was written "Now You Know."

A: Choose the correct answer from a, b, c and d :

1- The main idea of the passage is

a- marriage

b- wedding presents

c- A horrible theft

d-real friends

2- The word "it" in line five refers to

a- the two couple

b- wedding dress

c- a collection of presents

d-the next morning

3- The word " couple " in line one means

a- husband and wife

b- father and mother

c- man and woman

d-boy and girl

C) Answer the following questions in reference to the passage:

4 - Why did the couple give a party?

.....

5-How did they describe the one who has sent the present the next morning?

.....

6.What did they find when they returned?

.....

Literature time
Journey to the centre of the earth

1.What did professor Lidenbrock find in the old book?

.....

2.The journey to the centre of the earth started and ended throughout volcanoes. Explain.

.....

3.What did they see during their sea voyage?

.....

4.If you were professor Lidenbrock, would you try to go to the centre of the earth? Why? Why not?

.....

5.What do you admire in Lidenbrock's personality?

.....

6. In your opinion, is this a real story? Why? Why not?

.....

Unit 10

| | | | |
|------------|--|--------------|--|
| notice | | pass by | |
| wander | | accidentally | |
| suffer | | bruise | |
| cry out | | stare | |
| entertain | | prove | |
| voyage | | fiction | |
| manuscript | | steer | |
| crew | | rudder | |
| turn off | | reuse | |
| urban | | rainwater | |
| charity | | adopt | |
| directly | | rare | |

Vocabulary

A.Fill in the spaces with words from the list:

(**crew - adopting - entertain - turn off - wander**)

- 1) I am very bored. Let's..... in this beautiful garden.
- 2) What do you think ofa boy or a girl ?
- 3) The captain and hisserved us gently during the flight .
- 4).....the radio please. I want to sleep.

B) Choose the correct answer from a, b , c and d :

1- Did you where I put the book ?

- a.taste b. notice c. suffer d. cry out

2. Heopen-eyed at all the food on the table.

- a.pass by b.stared c.entertain d. prove

3. Theof the ship called for help.

- a. charity b. manuscript c. fiction d. crew

C. Choose the correct answer:

1) I from a severe headache.

- a. suffer b. stare c. reuse d. notice

2) I will take this bird to the nature park.

- a. accidental. b. urban c. rare d. fiction

3) Do you believe in or you read them for entertainment ?

- a. bruises b. fictions c. charities d. rainwater

4) Experiments are done to facts.

- a. entertain b. cry out c. prove d. reuse

U10/Grammar (1. Had to & didn't have to)

It was raining so I **had to** take a taxi.

The questions were difficult so I **had to** ask my teacher.

I didn't have to take a taxi because I wasn't far from my house.

I didn't have to buy food because my friend prepared some.

Choose :

1. We were so late so we to take a taxi.

- a. had to b. didn't have to c. has to d. having

2. We got into the museum free. We pay.

- a. had to b. didn't have to c. having d. has to

U10/Grammar (2. somebody / something/ somewhere)

we usually use these words in the affirmative sentences .

1. **Somebody** broke the camera.

2. **Something** strange is happening now.

3. Ali wants to live **somewhere** in the country. He loves animals and plants.

Grammar (Anything - anybody - anywhere)

They are oftenly used in the negative forms and questions.

1. I didn't see **anybody** there.
2. have you seen my camera **anywhere**?
3. have you got **anything** to eat? I am hungry.

Everybody - everything - everywhere

1. Before camping you have to buy **everything** you need.
2. I looked for my book **everywhere** but I couldn't find it.
3. **Everybody** must listen to his teacher's advice.

Grammar Nobody - nothing - nowhere

1. **Nobody** came to the party yesterday.
2. We have to go shopping. We've got **nothing** in the fridge.
3. There's **nowhere** in my town where you can buy these books.

U10/Grammar (3.Must - can't - could)**Examples:**

1. He **could** be the thief. He was at the museum last night.
2. He **can't** be clever at all.
3. He **must** be very active and clever. All his answers are right.

U10/Grammar (4.could - can't - must:

1. He be very angry. He ordered too much food.
2. Ali be very fit. He can only run a few metres.
3. The murderer Be arrested. The police was everywhere.

U10/Language functions (make predictions/ talk about chores/ give advice)**1.What you would you in the following situations:**

1. Your brother suffers from some bruises.

2. Your friend wants to cut down a tree.

3. Your friend says that there is a lot of rain today.

4. Your teacher says that recycling is a good way to help the environment.

5. Your brother wants to adopt a rare animal at home.

U10/Set-book questions

1.What is astronomy?

.....

2.Who is the astronomer?

.....

3.Who uses the telescope?

.....

4.What is the telescope / microscope used for?

.....

6.What is a compass used for?

.....

7.How can you entertain yourself?

.....

8.What does " fiction" mean?

.....

9.What does the explorer do?

.....

10.How can we reuse paper and plastic bags?

.....

11.What do charities aim to?

.....

12.How can we take part in saving energy?

.....

Writing

1) Write two short paragraphs of 8-10 sentences about : "environment problems and how to save the environment. "The following guide words can help you :-

Environment problems : (pollution - weather change - dirty water - cut trees)

How to save / help the environment : (grow trees - raise awareness - adopt)

Plan your topic here

Reading comprehension

Read the following passage, then answer the questions below:

The earliest surgery was an operation on the brain. A doctor made a hole in the patient's skull. Cave paintings in France showed this operation. In India, people had operations 9000 years ago. In Egypt, there is a tomb that contains about 30 surgical instruments. An Indian doctor wrote a textbook on surgery about 600 BCE. About 1800 years ago, a Chinese doctor was the first person to perform surgery with anesthetics. Then, Al-Zahrawi, an Arab doctor wrote a book describing many operations and over 200 surgical instruments. Modern European surgery developed from Al-Zahrawi's ideas.

For successful surgery, three main skills were needed: control of bleeding, control of infection and control of pain. A French doctor controlled bleeding in the 6th Century. A Hungarian doctor made the first steps towards controlling infection in 1847. He told his assistants to wash their hands before chemicals to make sure that surgical instruments were completely clean. This task reduced the risk of infection and the use of anesthetics became common.

A: Choose the correct answer from a, b, c and d:

1. The best title for the passage is

a. The history of medicine

b. The history of surgery

c. The history of doctors

d. The history of anesthetics

2. The underlined word " clean " in line 12 means

a. not dirty

b. dirty

c. modern

d. not clean

3. The pronoun " He " in line 10 refers to

a. A French doctor

b. A Chinese doctor

c. A Hungarian doctor.

d. An Arab doctor

4. There aremain skills for successful surgery.

a. thirteen

b. thirty

c. three

d. there

C) Answer the following questions :

5. What did Al-Zahrawi do?

6. When were the anesthetics first used?

7. What are the main three skills needed for successful surgery?

Unit 11

| | | | |
|------------|--|---------------|--|
| wind up | | swimming pool | |
| illness | | expensive | |
| simply | | handle | |
| invent | | experiment | |
| rainbow | | edge | |
| progress | | break up | |
| infra-red | | reflection | |
| inventor | | expect | |
| peel | | outdoor | |
| burn down | | fictional | |
| light bulb | | fall off | |
| | | | |

U11/vocabulary**1.Fill in the spaces:****(burnt down - outdoor - handle - inventor - expensive)**

1. Thomas Edison is really a famous

2. The building was Firemen could save it.

3.This door is always closed. It has a broken

4.I am interested in practicing activities.

2.Choose the correct answer:

1.Some vegetables must bebefore eating.

- a. peeled b. invented c. expected d.progressed

2.....are often performed on animals first.

- a. Rainbows b. Light bulbs c. Experiments d.Refraction

3.To operate this machine,you shouldpress this button.

- a. lovingly b. simply c. accidentally d.directly

4. I left my glass on theof that table.

- a. edge b. refraction c. infrared d. outdoor

A) Choose the correct answer from a, b , c and d :

1- My uncle has a big

- a) edge b) rainbow c) swimming pool d) outdoor

2- I watch a TV programmer about in Africa .

- a) experiment b) refecton c) illness d) inventor

3- My father has ancar .

- a) expensive b) wind- up c) infrared d) illness

U11/grammar (Future simple: will / be going to)

1. **I'm going to** travel to London **next** month.

2. She **will** visit us **tomorrow**.

Correct the verb:-

1. I (going to) discuss the project next week.

2.We (finish) the course in a month.

3. My father (going buy) a new car this year.

Choose the correct answer :

1. Ali (is - are - am) going to visit his friend this afternoon.

2. We are going to (play - plays- played) football at the weekend.

3. They (is going - are going - going) to arrive this evening.

a) Choose the correct answer from a, b, c and d:

1- Ali has lived in England 1990.

a) since

b) yet

c) for

d) ago

2- How have you been waiting for me ?

a) many

b) much

c) long

d) often

3- I think likes stingy people.

a) anybody

b) nobody

c) somebody

d) something

b) Correct the verbs between brackets:

17. Computers (link) together in a big network.

18. The first CD players (produce) by the Japanese in 1982.

19. Arabic (not speak) by people in Europe.

c) Do as shown between brackets:

1- I will buy a new car next week.

(Negative)

.....

2- We (study) English tomorrow.

(Correct)

.....

U11/Functions (take decisions/ talk about plans / give opinion/ give reasons / guess / make and accept offer/ agree/ disagree)

1- Your friend doesn't study well.

.....

2- Your mother asks you what you are doing next weekend.

.....

3- Your sister bought a new mobile.

.....

4. Your teacher asks why you didn't finish your assignment.

.....

5. Your mother offers to help you with your home assignment.

.....

6. Your friend asks you about what you are studying at the university.

.....

7. Your brother says that astronomy is not important for our life.

.....

U11/Set-book questions

1. Why do people go to the swimming pools?

.....

2. Where do scientists do their experiments?

.....

3. Why do scientists do experiments?

.....

4. When does the rainbow appear?

.....

5. Why is the electricity important?

.....

6. Mention two of Edison's important inventions.

a.

b.

Writing

1) Write two short paragraphs of 8-10 sentences about : "Modern inventions and how they change the world. "The following guide words can help you :-

Modern inventions: (computer - telephone - internet -wind up radio-)

How inventions changed the world : (make - easier -comfortable - save time)

Plan your topic here

Write your topic here

.....

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Read the following passage, then answer the questions below:

Nowadays most people spend much time in playing or watching T.V. And they find it impossible to spend any time in reading. However , **they** don't read because they have no idea of what they miss if they don't start reading at an early age. The first attraction to books is the **pleasure** you take in reading. You will certainly enjoy being seated with your best friend : The book ; it is a real friend who makes you spend your time in an interesting way and never argues with you or causes troubles.

In addition to pleasure , there's much knowledge to get from books . Besides, they keep you informed about what happens in the world. Nothing but reading can help you improve your language. Unfortunately, most students give no real attention to enlarging their vocabulary through reading: they think that words grow naturally in the mind.

A: Choose the correct answer from a, b, c and d:

1.The best title for this passage is.....

a) reading

b) watching TV

c) improving language

d) reading at early stage

2. The word "pleasure" in line 4 means.....

a) sadness

b) happiness

c) anger

d) pain

3.The underlined "they" refers to.....

a) most people

b) students

c) reading troubles

d) books

4. People find it to spend any time in reading.

a) easy

b) simple

c) interesting

d) difficult

C) Answer the following questions in reference to the passage:

5. How can students enlarge their vocabulary?

.....

6. Why is the book your best friend?

.....

7. What can people get from books?

.....

Unit 12

| | | | |
|-------------|--|------------|--|
| creativity | | creative | |
| evloution | | dramatic | |
| involve | | approach | |
| slow down | | take away | |
| breathe | | chew | |
| taste | | damage | |
| boil | | explode | |
| speed | | turn round | |
| aaccidental | | vaccine | |
| cope | | sticky | |
| dissolve | | take off | |
| immune | | tape | |

Vocabulary**1.Fill in the spaces with words from the list :**

(slow down - boil - creative - dissolve - dramatic)

- Sugarin water easily.
- It is healthy to all drinking water for five minerals.
- We need somethinking to solve the problem.
- The opening scene of the film was really.....

2.Choose the correct answer:

- The roof was by the storm.

a. damaged b. boiled c. turned off d. took off

2. I've gotfingers after eating that ice-cream.

a. creative b. sticky c. immune d. accidental

3. Please, don't me in your family argument.

a. involve b. chew c. explode d. boil

4. Do you find it difficult to with math problems ?

a. take off b. slow down c. cope d. breathe

U12/grammar (zero conditional) If + present simple , present simple

1. If you heat water, it boils.

2. If it doesn't rain, plants don't grow.

3. Plants don't grow if it doesn't rain.

If + present simple , will + infinitive

1. If you tell your teacher the problem, he will help you.

2. It will be expensive if we take a taxi.

A-Correct:

1. If the lesson is difficult, I (ask) my teacher.

2. You (catch) the bus if you leave soon.

1-Choose the correct answer:

1. I looked my book everywhere but I didn't find it.

a. for b. at c. after d. in

2.the TV. I'd like to see the match.

a. Turn round b. Turn on c. Turn off d. turn at

3. We shouldn't trees.

a. cut down

b. cry out

c. build up

d. fall off

4. Ali is keenoutdoor activities.

a. in

b. at

c. on

d. for

2) Choose the correct answer from a, b, c and d :

1) Ali is than Hady.

a) tall

b) taller

c) tallest

d) the tallest

2) She cooking the food now .

a) am

b) is

c) are

d) were

3) I met him 7 o'clock.

a) in

b) on

c) at

d) for

4. If the teacher explains the lesson , I it .

a)understand

b)will understand

c) understood

d) understands

3) Correct the verbs between brackets:

1. If he (create) a more comfortable car, he builds on all the changes

.....

2. What you (do) if you feel ill tomorrow?

.....

3. Ali (listen) to the news when the phone rang.

.....

4) Do as shown between brackets:

1. My brother usually (travel) to new places .

(Correct the verb)

.....

2. If you sleep early , you (Complete)

.....
3. They are studying English now . (Ask a question)

.....
U12/Functions : (express conditions/ tell a story)

What would you say in the following situations:

1.Your friend wants to be a famous scientist.
.....

2.Your father says, "Boiling drinking water is important.
.....

3.You ask your father for a present if you pass your exams.
.....

4.Your mother asked you to tell her a nice story.
.....

5.Your brother asked what happens if we look directly to the sun.
.....

6.You ask your father to use stickies to organise his work.
.....

U12/Setbook questions

1. What is creativity?
.....

2.Mention some science discoveries that make our life better.
.....

3. What is a vaccine?
.....

4. What can you do if you have a big problem?

.....

5. Why do we use yellow stickies?

.....

6. Inventions are of great importance in our life. Discuss.

.....

7. Where will you go after you finish school?

.....

8. What degree does water boil at?

.....

9. Why do we wear white clothes in summer?

.....

Writing

1) Write two short paragraphs of 8-10 sentences about : "Creativity and how to be creative. "The following guide words can help you :-

Creativity: (computer - telephone - internet -wind up radio-)

How to be creative : (make - easier - more comfortable - dave time)

Plan your topic here

Reading comprehension

Read the following passage then answer the questions below: -

If you think human beings are the most intelligent, you are only partly right. The chimpanzee is one of the most intelligent animals and the closest to human beings in many ways. Chimpanzees and human beings share many physical similarities.

They are like humans in their behaviour also. They live together in groups or families just like human beings and they want to be like us by trying to look good too. But unlike humans, chimpanzees rarely fight among themselves. They greet each other by touching or hugging. When they find food, they tell each other to join them by making loud noise. Scientists study chimpanzees because they can learn many things about these clever animals. They also discovered that chimpanzees can solve problems like human beings. Some chimpanzees have been known to learn and use sign language. In U.S.A a chimpanzee named Lana learned to use a computer to play music.

A) Choose the correct answer from a, b, c and d: - (4x1=4m)

1 - The **main idea** for paragraph two is

- a- Chimpanzees are like humans in their behaviour b- The groups of chimpanzees
- c- Scientists studies about Chimpanzees d- Chimpanzees can solve problems

2-The.....underline word "They" in the 4th paragraph refers to

- a- human beings b. scientists c. chimpanzees d. families

3- The best **title** for the passage is.....

- a- The most intelligent animal b- Ways of communications
- c- Lana using computer d - Chimpanzees way of living

4.The underline word "intelligent" in line 1 line means

- a- loud
- b. clever
- c. good
- d. learn

C) Answer the following questions :

5-What do chimpanzees do when they find food ?

.....

6-Chimpanzees and human beings share many physical similarities. How ?

.....

7. Why do scientists study chimpanzees ?

.....

Literature time

Sing or work

1.What does Antonio do?

.....

2.Why did Antonio hate Don?

.....

3.What mistake did Don make ?

.....