

*Ministry of Education*

*Farwaniya Educational Area*

*Al-Mulla ABDEL Azeez Intermediate School for Boys*

*English Department*



*Grade Seven*  
*Second Term*  
*Written work*

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## UNIT 7

### Lessons 1&2

## VOCABULARY

Words	Meaning	Definitions
engine (n)		the part of a vehicle which makes it move
inventor (n)		someone who has invented something
flight (n)		a journey in a plane
invitation (n)		a written or spoken request to someone to go somewhere
astronaut (n)		someone who travels and works in a spacecraft
designer (n)		Someone who makes plans or patterns for clothes.
probably (adv)		something is likely to happen

### A) Fill in the spaces with words from the list:

( engine – inventor – probably – designer – invitation )

- 1) Giorgio Armani was a fashion.....
- 2) The Wright brothers constructed a bicycle with wings and an.....
- 3) Thomas Edison was a great ....., wasn't he ?
- 4) I received an..... from my friend to attend his birthday party.

## LANGUAGE FUNCTION

### B) What would you say in the following situations:

- 1) Someone says, "Isaac Newton was a great scientist."  
.....

- 2) Your friend wants to take you to the club, but you are busy.  
.....

- 3) Your friend's birthday is tomorrow.  
.....

## SET BOOK

### C) Answer the following questions:

- 1) What was Al-Idrisi?  
.....

- 2) Mention some of Al-Idrisi's achievements .  
.....

- 3) Who was Leonardo Davinci?  
.....

- 4) What did Davinci invent?  
.....

- 5) What's the most famous painting in the world?  
.....

- 6) What did the Wright brothers invent?  
.....

## UNIT 7

### Lessons 3&4

## VOCABULARY

Words	Meaning	Definitions
issue (n)		a magazine or newspaper printed for a particular day
film (v)		to use a camera to record a story or an event
cultural (adj)		relating to a society and its life
quite (adv)		fairly or very
relative (n)		a member of your family

### A) Choose the right word from a, b, c and d :

- I usually visit my .....at the weekends .  
a)flights                                      b)relatives                                      c)engines                                      d)astronauts
- Did you buy yesterday's .....of Al-Watan newspaper?  
a) issue                                      b)designer                                      c) artist                                      d) scientist
- My camera fell and broke when I was .....my brother's birthday party.  
a)filming                                      b)pouring                                      c)stirring                                      d)baking
- Kuwait has a lot of .....places like the Scientific Centre and Bait Al-Badr .  
a)cultural                                      b)spicy                                      c)quiet                                      d)handicapped

## GRAMMAR

### The past simple

**1-Usage:** It refers to an action that happened in the past.

#### 2- Form:

**2.1.Affirmative:** It takes the second form of the verb. Verbs usually ends with (ed) except irregular verbs.

e.g \* He **played** football last week.                                      \* He **went** to London yesterday.

**2.2 Negative:** use **did not** and the verb in **the first form**

e.g \*He **did not play** football last week.                                      \*They **did not go** to London last year.

**2.3 Question:** use(**did**) before the subject and with( **the first form of the verb**).

e.g. \***Did** he **play** football last week?                                      \***Did** he **go** to London yesterday?

**3-Key words:** yesterday, ago, last night, last week, last month, last year.

### B) Choose the correct answer from a, b, c and d :

- .....you read a book yesterday?  
a- Was                                      b- Were                                      c- Do                                      d- Did
- We .....not play football last weekend.  
a- did                                      b- was                                      c- were                                      d- do
- Did you .....Arabic on Tuesday afternoon?  
a- studying                                      b- studied                                      c- study                                      d- studies
- When did you .....Hamad yesterday?  
a- see                                      b- saw                                      c- seeing                                      d- seen

## UNIT 7

### Lessons 5&6

## VOCABULARY

Words	Meaning	Definitions
palace (n)		the official home of a king or queen
mausoleum (n)		a stone building to house a tomb
concert (n)		a performance by musicians or singers
wonder (n)		something that makes you feel surprise
ruin (n)		the part of building that is left after it is destroyed
declare (v)		to state publicly that something is true
familiar (adj)		something or someone that is well-known
e-card (n)		a card with pictures and information on a computer

### A) Choose the right word from a, b, c and d :

- Your face is .....to me .I think we met somewhere before  
a)familiar                      b)cultural                      c)golden                      d)stuck
- Ronaldo was .....the world's most valuable player in 2013 .  
a) filmed                      b)declared                      c) argued                      d) scientist
- An /A.....is card with pictures and information on a computer.  
a)e-card                      b) concert                      c) issue                      d) wonder
- Last night 's.....was great .We enjoyed musicians and singers from all over the world.  
a) concert                      b) palace                      c) mausoleum                      d) ruin

## GRAMMAR

### B) Choose the correct answer from a,b, c and d :

- Tim Berners-lee ..... in England in1954.  
a) is born                      b) am born                      c) was born                      d)are born
- He didn't..... a programmer.  
a) become                      b) becomes                      c) became                      d) becoming
- My mother went shopping and.....meat ,rice and vegetables.  
a) buy                      b) buying                      c)bought                      d)buys
- It .....raining an hour ago.  
a) start                      b) starting                      c) starts                      d)started
- When I got home , I.....a phone call.  
a) received                      b) receives                      c) receiving                      d) receive

### C) Do as shown between brackets:

- The zookeeper fed the animals. (Ask a question )  
.....
- Ali loves having Indian food. ( Make negative )  
.....
- I didn't film the interview. ( Question tag )  
.....

**SET BOOK**

**D) Answer the following questions:**

1) What are the seven wonders of the world?

.....  
.....

2) Where is Agra?

.....

3) What's Taj Mahal?

.....

4) What can you enjoy doing in India?

.....

**SPELLING**

**E) Supply the missing letters :**

1) The -s- ue is q- it- interesting.

.....

2) The name in the e-c-rd is fam- li- r to me.

.....

3) He'll pro-a- ly send the - nvi- ation next week.

.....

4) The king invited his rel- t- ves to stay in his pal-c- .

.....

**F) Combine the following:**

1) listen + ing = .....

2) life + s = .....

3) travel + ed = .....

4) fly + s = .....

**G) Write short or long form:**

1) will not = .....

2) can't = .....

3) she has = .....

4) I am = .....

**COMPOSITION**

Write a composition of two paragraphs (6 sentences) about (Al-Idrisi). These guide words and phrases may help you :

First paragraph : Al-Idrisi – born – Morocco – travel – Europe – Asia – Africa

Second paragraph : map – silver – Roger's Book – medicine – plants

Al-Idrisi

.....

.....

.....

.....

.....

.....

.....

.....

**READING COMPREHENSION**

Read the following passage then answer the questions:

One evening, a hungry fox came to a farm house. There was a big dog lying outside the house. It was tied to a tree by a rope. A woman came out of the house and put a plate of meat on the ground. She put it near enough for the dog to reach it. Perhaps the dog wasn't hungry, because it didn't eat the meat. The fox hadn't eaten anything for two days, but it was afraid of the dog.

The fox had a very clever plan. It began to walk slowly around the tree, and the dog followed it round and round. The rope was also going around the tree and becoming shorter and shorter. At last, the rope was too short for the dog to reach the plate. Then, the cunning fox ate the meat and ran away.

A) Choose the correct answer from a,b,c and d :

- 1) The fox came to the farm.....
- a) one morning      b) in the evening      c) at night      d) in the afternoon
- 2) The dog.....the meat.
- a) ate      b) didn't eat      c) took      d) didn't like
- 3) The rope was ..... to reach.
- a) too long      b) too short      c) too fast      d) too high

B) Answer the following questions:

- 4) What was the dog tied to?
- .....
- 5) Why did the fox think the dog wasn't hungry?
- .....
- 6) Who put the plate of meat on the ground?
- .....

# UNIT 8

## Lessons 1&2

### VOCABULARY

Words	Meaning	Definitions
<b>governor</b> (n)		the person with the power to control a country
<b>golden</b> (adj)		having a bright yellow colour
<b>bow</b> (v)		to bend the top part of your body forward
<b>tailor</b> (n)		someone who makes men's clothes
<b>stuck</b> (adj)		unable to move
<b>tear</b> (v)		to damage something by pulling hard

#### A) Choose the correct word from a, b, c and d :

- 1) My uncle is the ..... who rules the city.  
a) tailor                      b) governor                      c) designer                      d) referee
- 2) My ball was ..... in a tree and I had to use a ladder to get it .  
a) declared                      b) stuck                      c) filmed                      d) admired
- 3) The..... made this nice shirt for me.  
a) tailor                      b) governor                      c) inventor                      d) astronaut
- 4) You will have to ..... all these copies and start again.  
a) bow                      b) tear                      c) declare                      d) vote

### LANGUAGE FUNCTIONS

#### B) What would you say in the following situations :

- 1) You mother gives you a present.  
.....
- 2) You are at the supermarket and you want to know the price of a packet of tea .  
.....
- 3) Your father always drives his car too fast.  
.....
- 4) One of your friend says that you should respect the others.  
.....

### SET BOOK

#### C) Answer the following questions:

- 1) What does a governor do "?  
.....
- 2) Who makes men's clothes?  
.....
- 3) What's "Sabah Al Ahmed Reserve "?  
.....
- 4) What was released in "Sabah Al Ahmed Reserve "?  
.....

## UNIT 8

### Lessons 3&4

## VOCABULARY

Words	Meaning	Definitions
daily (adv.)		done every day
astronomy (n)		the study of the stars and planets
philosophy (n)		the study of nature and meaning of existence
gladiator (n)		a soldier who fought against men or animals
chariot (n)		a vehicle with two wheels pulled by a horse
race (n)		a competition between runners
baths (n)		a public building where people wash themselves

### A) Fill in the spaces with words from the list:

( philosophy – daily – gladiators – astronomy – bows )

- 1) ..... fought against other men or animals .
- 2) Students in ancient Jerash studied history, geography and.....
- 3) You should wash your teeth at least three times .....
- 4) In ....., we study the nature and meaning of existence.

## GRAMMAR

### USED TO

**\*Used to :** It describes a habit or state in the past. It suggests that the action or the situation is no longer true.

Ex-I **used to** eat too much fast food, now I eat healthy food.

Ex-Ahmed **didn't use to** play football.

### B) Do as shown in brackets:

- 1) I drank milk. ( Use : used to )  
.....
- 2) They used to speak English at home. ( Negative )  
.....
- 3) Adel used to play tennis in the club. ( Ask a question )  
.....
- 4) Magi used to cook delicious food, .....? ( Tag question )

### C) Choose the correct answer from a,b,c and d :

- 1) Ahmed .....hard , so he came first in the English competition .  
a) study                      b) studied                      c) studies                      d) studying
- 2) In the past , people .....to have washing machines in their homes.  
a) don't use                      b) doesn't use                      c) didn't use                      d) not used
- 3) Ali used to ..... to baths with his father.  
a) go                      b) went                      c) going                      d) goes



## **PASSIVE VOICE**

We often choose to use the passive when we want to talk about an action, but aren't interested in saying who or what does it.

\*Ali studied Arabic.

\* Arabic **was studied** by Ali.

### **D)Do as shown in brackets:**

1) Zeyad bought a new car last week . ( Passive )

2)Karim (have) breakfast at seven yesterday. ( Correct )

3)She hugged the baby. ( Passive)

4) The policeman took the thieves to prison. ( Passive )

5)The news surprised us all. ( Passive)

6) A thief stole Mohammed's painting . ( Passive )

## **SET BOOK**

### **E)Answer the following questions:**

1) What was Jerash?

2) What subjects did students study in ancient Jerash?

3) What did gladiators do?

4) What did the people in Jerash use for furniture?

5)Where did the people in Jerash go for entertainment ?

## **SPELLING**

### **F)Give long or short form:**

1) Tuesday = .....

2) Haven't = .....

3) would not = .....

### **G)Fill in the missing letters:**

1) Ch- -iot r- c-s were very popular in ancient times .

2) My favourite subjects are ast-ono- y and p-ilos- phy .

# UNIT 8

## Lessons 5&6

### VOCABULARY

#### Words

medieval	(adj.)
dynasty	(n)
rule	(n)
introduce	(v)
manuscript	(n)
calligraphy	(n)
glassmaking	(n)

#### Meaning

#### Definitions

connected with the middle ages
a period when a family ruled a country
the government of a country by some people
to bring a plan into use for the first time
a book or document written by hand
the art of producing beautiful writing
the process of making glass

#### A) Choose the correct word from a, b, c and d :

- 1) The library of Cordoba had more than valuable 500,000.....  
a) manuscripts      b) governors      c) gladiators      d) dynasties
- 2) .....is the art of producing beautiful writing.  
a) Glassmaking      b) Calligraphy      c) Manuscript      d)Philosophy
- 3) The Arabs ..... a lot of plants and farming techniques to Europe.  
a) introduced      b) tore      c)bowed      d)baked
- 4)Most of the world was under the Islamic.....in the Medieval Period.  
a) calligraphy      b) manuscript      c)referee      d) rule

### LANGUAGE FUNCTIONS

#### B)Write what you would say in the following situations:

- 1) A friend of yours is smoking.  
.....
- 2) Someone says, " Most of Spain was under the Islamic rule in the Medieval Period."  
.....
- 3)Your brother has passed all his exams.  
.....

### SET BOOK

#### C)Answer the following questions:

- 1) Who ruled Spain in the Medieval period?  
.....
- 2) What was Cordoba?  
.....
- 3) Why did students from all over Europe come to Islamic Spain?  
.....
- 4) How did Muslims introduce new farming techniques to Europe?  
.....

5) Where did the musical instruments come from to Europe?

6) Name musical instruments which came to Europe from the Arabs.

7) What arts did Medieval Spain have?

8) What subjects did scholars in Islamic Spain study?

9) How did Indian numbers help Arab mathematicians?

### SPELLING

**D) Supply the missing letters :**

1) Gladi- to- s fought men with ch- ri- ts.

2) Gl- -smaking was one of the arts in m- -ieval Spain.

3) This d- n- sty r- led for many years.

**E) Combine the following:**

1) Dynasty + s = .....

2) Rule +ed = .....

3) Drop + ing = .....

4) lie + ing = .....

### COMPOSITION

**F) Write a composition of two paragraphs (6 sentences) about (Your last weekend). These guide words and phrases may help you :**

**First paragraph :** last weekend – park – family – car

**Second paragraph :** many things – lunch –play – take photos – happy

**My last weekend**

## UNIT 9

### Lessons 1&2

## VOCABULARY

Words	Meaning	Definitions
reward (n)		something you get because you did something good.
lazy (adj)		not liking work and physical activity or not making any effort
earn (v)		to receive money for the work that you do
throw (v)		to get rid of something that you don't want or need
coin (n)		a piece of metal that is used as money
complain (v)		to say that you are annoyed or unhappy about something or someone

### A) Fill in the spaces with words from the list:

( throw – lazy – reward – coins – complain )

- 1) My teacher gave me a .....because I got high marks in the exam. .
- 2) .....people never get any rewards.
- 3) ..... are metal pieces that can be used as money.
- 4) I always .....about noise, but nobody can solve the problem.

## SET BOOK

### B) Answer the following questions:

1) When do people get rewards?

.....

2) How can people earn money?

.....

3) What are the rewards of hard work ?

.....

## GRAMMAR

\* To talk about what is necessary, use (Have to/has to).

\* You **have to** work outside.

\* To talk about what isn't necessary, use ( Don't have to/Doesn't have to).

\* He **doesn't have to** do his homework.

\* To talk about a personal necessity, use (Must)

\* I **must** study more.

\* I **must** phone my mother

\* To talk about something forbidden, use ( Mustn't)

\* You **mustn't** stay up late.

### C) Choose the correct answers :

1) Please stop. You .....show your passport here.

a) don't have to

b) mustn't

c) have to

d) doesn't have to

2) You .....park your car here .It is a no parking area.

a) mustn't

b) don't have to

c) has to

d) have to

3) Tomorrow is a holiday , so I .....get up early

a) has to

b) doesn't have to

c) have to

d) don't have to

## UNIT 9

### Lessons 3&4

## VOCABULARY

Words	Meaning	Definitions
animal trainer (n)		someone who trains animals for sport or work
park ranger (n)		someone who looks after a forest or a national park
zookeeper (n)		a person who looks after animals in a zoo
marine biologist(n)		someone who studies the sea and creatures that live there
energetic (adj)		having a lot of energy
enthusiastic (adj)		feeling a lot of interest about something
flexible (adj)		a person or a plan that can be changed easily

### A) Choose the correct answer from a,b,c and d

- Police dogs are trained by good.....  
a) marine biologists      b) animal trainers      c) zookeepers      d) park rangers
- A .....looks after animals in a zoo.  
a) animal trainer      b) zookeeper      c) park ranger      d) marine biologist
- An athlete should have a .....body.  
a) golden      b) flexible      c) enthusiastic      d) lazy
- A.....often works in the sea, so he has to be a good swimmer .  
a) animal trainer      b) zookeeper      c) park ranger      d) marine biologist

## SET BOOK

### B) Answer the following questions:

1) What does an animal trainer do?

.....

2) Where does a park ranger work?

.....

3) Why does a marine biologist have to be a good swimmer ?

.....

4) What does a marine biologist study?

.....

## GRAMMAR

### C) Choose the correct answers from a,b,c and d :

- You..... play football if you don't like it.  
a) have to      b) don't have to      c) mustn't      d) didn't have to
- I .....get up early because there's no school tomorrow.  
a) don't have to      b) have to      c) doesn't have to      d) had to

- 3) You .....talk in class. It is bad behaviour .  
a) have to                      b) don't have to                      c) mustn't                      d) must
- 4) I .....forget my mum's birthday tomorrow.  
a) doesn't have to                      b) mustn't                      c) don't have                      d) didn't have to
- 5) Saif's a sports person. He .....keep very fit.  
a) has to                      b) mustn't                      c) have to                      d) don't have to
- 6) You ..... eat a lot of chocolate because it is bad for teeth.  
a) should                      b) shouldn't                      c) have to                      d- must

**D) Do as shown between brackets:**

- 1) You have to play tennis every week. (Make negative )  
.....
- 2) Students must wear a uniform at school. ( Ask a question )  
.....
- 3) Hani wrote some letters yesterday. ( Make passive )  
.....
- 4) Ahmed has to go to the club every day . (Make negative )  
.....

**COMPOSITION**

**E) Write a composition of two paragraphs (6 sentences) about (An animal trainer). These guide words and phrases may help you :**

**First paragraph :** Animal trainer — patient — understand — behaviour—physically strong

**Second paragraph :** train—work — actors — police —interesting —computer —office

**An animal trainer**

.....

.....

.....

.....

.....

.....

.....

**SPELLING**

**F) Supply the missing letters :**

1) A mar-n- biologist should be en-rgeti-.

2) L-z- people rarely -- rn money .

**G) Give long or short form:**

1) Sunday = .....

2) They are = .....

3) I'm = .....

4) USA = .....

# UNIT 9

## Lessons 5&6

### VOCABULARY .

Words	Meaning	Definitions
runway	(n)	a long road on which planes land and take off
gate	(n)	a part of wall that you can open and close.
controller	(n)	someone who is in charge of a system or an organization
staff	(n)	people who work for an organization or a company
plane	(n)	a vehicle that flies in the air and has wings
luggage	(n)	bags which you carry when you are travelling
destination	(n)	the place you are going to

#### A) Fill in the spaces with words from the list:

( runway – gate – plane – luggage – staff )

- 1) To go through that .....you must check your passport first.
- 2) Don't forget to prepare your ..... before travelling.
- 3) Travelling by..... is more comfortable than travelling by ship.
- 4) This company has a really helpful.....

### SET BOOK.

#### B) Answer the following questions:

1) What is a runway used for?

.....

2) Where can you wait for your plane?

.....

3) Where can you ask for information before travelling?

.....

4) What is a baggage reclaim used for?

.....

5) Where can you show your passport before travelling?

.....

6) Name some places at the airport.

.....

**READING COMPREHENSION.**

**C) Read the following passage then answer the questions below:-**

Ali is a young man. He is 26 years old . He lives in Kuwait City. While he was driving his car on his way home last night, he had an accident. **He** was driving along the main road very fast when another car came out of a side street and hit his car. Both of the cars were damaged. Ali and the other driver were badly hurt. Ali's arms were broken and the other driver had a bad cut in his leg.

Fortunately, another car was following Ali's car. When the accident happened, it stopped and a man with his wife got out of the car. They ran and pulled Ali and the other man out of the damaged cars. The man and the woman called the ambulance and informed the police. The ambulance came soon and the two men were taken to hospital. Ali thanked the man and his wife and said that he would never drive fast again.

**A ) Choose the correct answers from a,b,c and d :**

- 1) Ali lives in.....  
a) Kuwait City                      b) Dubai                      c) Bahrain                      d) Qatar
- 2) He was driving a.....  
a) bus                      b) car                      c) bicycle                      d) plane
- 3) Ali's..... were broken.  
a) legs                      b ) arms                      c ) neck                      d) finger
- 4) The underlined pronoun(**He**) in line (2) refers to.....  
a) Ali                      b ) the driver                      c ) the man                      d) the woman

**B ) Answer the following questions :**

- 5) Who called the ambulance?  
.....
- 6) How old is Ali?  
.....
- 7) Why did Ali thank the man and his wife?  
.....



**Vocabulary (4 Marks)****A)-Choose the suitable answers from a, b , c and d : (3x1=3 Marks)**

1-Messi was .....the best footballer in the world in 2011.

- a) thrown                      b) declared                      c) torn                      d) earned

2-One of the problems, we face .....,is finding places to park our cars .

- a) yearly                      b) quite                      c) daily                      d)probably

3- Al-Mulla Nasser Al -Angari Intermediate School for Boys has an excellent teaching.....

- a) staff                      b) dynasty                      c) astronaut                      d) engine

**B)-Fill in the missing words : (2x½=1 Marks)**

( medieval -marine biologist-zookeeper)

4- A ..... works in the sea, so he has to be a good swimmer .

5- Glassmaking was one of the arts in ..... Spain.

**II-Grammar (3 Marks)****A)-Choose the correct answers from a, b , c and d : (2x½=1 Marks)**

6-There is no school tomorrow .You .....get up early .

- a) have to                      b) must                      c) don't have to                      d) doesn't have to

7-Yuri Gagarin was born.....9<sup>th</sup> March,1936 .

- a) at                      b) in                      c) on                      d) for

**B)-Do as shown between brackets (2x1=2 Marks)**

8-If my friend (be) free tomorrow , I will visit him .                      (Correct the verb)

.....

9)Mohammed lost his book yesterday .                      (Make negative)

.....

**III-Language functions (4 Marks)**

**B) Write what you would say in the following situations: (4x1=4 Marks)**

14- You saw an old man carrying heavy bags.

.....

15- Your brother says,"A park ranger studies marine plants and animals ".

.....

15- Your uncle is a heavy smoker.

.....

14- Your teacher asks you to describe the weather in Kuwait in summer .

.....

**IV-Set book (3 Marks)**

**-Answer only (3) the following questions: (3x1=3 Marks)**

15-Mention two of Al-Idrisi's achievements .

a).....

b) .....

16-Where do kings and queens live ?

.....

17- Why did students come from all over Europe to Islamic Spain ?

.....

18-What are the rewards of work ?

a).....

b) .....

**V-Writing Composition (6 Marks)**

Write an e-mail of two paragraphs to your pen-friend, Ali , telling him about your last mid-year holiday .

The following guide words and phrases may help you:

First paragraph : mid-year holiday — travel —Dubai— my family— by plane —hotel

Second paragraph : visit —interesting places— happy- there—presents—best wishes

To.....

From.....

Subject.....

Dear.....

.....  
.....  
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**VI-Reading Comprehension (7 Marks)**

**-Read the following passage carefully, then answer the questions below:**

Khaled moved to a new house after he had lived for over twenty years in the same place . He surprised the owner of the old house by telling him that he was leaving because he could not **afford** more chocolate.

It all began a year ago when Khaled returned home one evening and found a large dog in front of his door . He was very fond of animals. So he gave **it** a piece of chocolate

which was in his pocket . The next day the dog was there again . Khaled brought another piece of chocolate to the dog as a present .It came every afternoon and it was clear that it preferred chocolate to bones . If Khaled forgot chocolate , the dog would not let him open the door . So he spent such a large part of his money on the dog. At the end , he had to move to another place.

**A)- Choose the correct answers from a, b , c and d : (3x1=3 Marks)**

1-The underlined pronoun ( **it** ) in line ( **5** ) refers to.....

- a-the chocolate      b-the dog.      c-the house      d-the door**

2-The word (**afford**) in line ( **3** )means.....

- a-able to buy      b-forget      c-move      d-return**

3-It was clear that the dog preferred chocolate to .....

- a-dogs      b-bone      c-the owners      d-presents**

**B)-Answer the following questions: (2x2=4 Marks )**

4-Where did Khaled find the dog when he returned home one evening?

.....

5-What would you do if you were Khaled?

.....

**VII-Reading Comprehension (5 Marks)**

**A)-Fill in the missing letters : (2x<sup>1</sup>/<sub>2</sub>=1 Mark)**

-- Yesterday, I saw the gov-r-or wearing a g-l-en robe .

.....

**B)-Write the SHORT/LONG form and combine the following: (2x1=2 Mark)**

10- mustn't =.....

12-declare +ing=.....

# UNIT 10

## Lessons 1&2

### VOCABULARY

Words	Meaning	Definitions
profile (n)		a short description about a person or a place
design (v)		to make a drawing or a plan of something will be made or built
research (n)		a serious study of a subject to get new facts or ideas
pot (n)		a plate, dish, bowl that is made of clay
industry (n)		businesses that produce a particular type of thing or service
composer (n)		someone who writes music
ambition (n)		a strong desire to achieve something

#### A) Fill in the spaces with words from the list:

( profile — design — research — pot — industry — ambition )

- 1) She has already achieved her ..... in life to be a doctor.
- 2) ..... is very important for all countries so we need to build more factories.
- 3) I bought that ..... from Egypt last summer holiday.
- 4) The person who can ..... such as building is really clever.
- 5) My teacher asked me to do a ..... about some plants.

### SET BOOK

#### B) Answer the following questions :

- 1) What kind of person are you ?  
.....
- 2) What are your interests and hobbies ?  
.....
- 3) What is your ambition for the future ?  
.....
- 4) What do you want to be when you grow up ?  
.....

### LANGUAGE FUNCTIONS

#### C) Write what you would say in the following situations:

- 1) Your brother doesn't sleep enough .  
.....
- 2) Your friend is unfit .  
.....
- 3) Your cousin doesn't get good marks in English .  
.....
- 4) Mohammed is worried .He's got an exam tomorrow.  
.....

**UNIT 10**  
**Lessons 3&4**  
**VOCABULARY**

Words	Meaning	Definitions
interview (n)		an occasion when a person is asked questions
lay (v)		to put something down carefully/ to set plates on a table
spend (v)		to pass time doing a particular thing
farm (n)		an area of land that's used for growing crops or keeping animals
competition (n)		an event in which people compete against each other
electric (adj)		used for, needing or produced by electricity
average (n)		calculating how many times something happens

**A) Fill in the spaces with words from the list:**

(competition — spend — interview — composer — farm)

- 1) Our team will have an important ..... next week.
- 2) My brother will have an ..... at Al Ghanim Company tomorrow.
- 3) Prices have risen by a / an ..... of 4 % over the past year.
- 4) My uncle has got a large ..... in Al-Wafra where he grows a lot of vegetables.

**GRAMMAR**  
**ADVERBS**

\*An **adverb** is a word that describes verbs and adjectives. Adverbs often tell us how something happens or happened .

Adjective	Adverbs
Quiet	Quiet <u>ly</u>
Happy	Happ <u>ily</u>
Probable	Probab <u>ly</u>

**IRREGULAR ADVERBS**

Adjective	Adverbs
Good	Well
Fast	Fast
Hard	Hard

**B)Do as shown between brackets :**

- 1- She is a graceful singer. She sings (good). (Correct)  
.....
- 2-Mohammed runs **quickly**. (Ask a question)  
.....
- 3- Faisal is a careful writer. He writes (careful) (Correct)  
.....
- 4-He is not a good driver. He always drives (fast). (Correct)  
.....
- 5- I had to clean my room yesterday. ( Negative )  
.....
- 6-My brother (have) to go to the dentist last Monday. (Correct)  
.....

**SET BOOK**

**C)Answer the following questions :**

- 1)How do you spend your free time ?  
.....
- 2)How can you help at home ?  
.....

**COMPOSITION**

**D)Write a composition of two paragraphs (6 sentences) about (Your free time). These guide words and phrases may help you :**

**First paragraph :** free time – sometimes – problem – important –know

**Second paragraph :** swimming –after school–evening – computer games– surf – net– listen

**My free time**

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**UNIT 10**  
**Lessons 5&6**  
**VOCABULARY**

Words	Meaning	Definitions
mind (n)		a person's thought or ability to think, feel and imagine things
Nobel Prize (n)		an international award given for great achievements
reaction (n)		a chemical change that happens when mixing substances
award (n)		a prize given in honour of an achievement
theory (n)		an idea that explains something about life or the world
citizen (n)		someone who lives in a country, state or town
judge (n)		a person who works in a court and punishes criminals
refugee (n)		someone who has been forced to leave his country
peaceful (adj)		not involving war or conflict
contribute (v)		to give money, help or ideas

**A) Choose the correct answers from a,b,c and d:**

- We don't like wars and conflicts because we are ..... people  
 a) electric                      b) energetic                      c) daily                      d) peaceful
- The good ..... should be fair to make decisions .  
 a) farm                      b) judge                      c) interview                      d) composer
- All of us should .....to the solving of that problem.  
 a) throw                      b) complain                      c) contribute                      d) design
- My brother got the best marks in his exams, so he was given an.....  
 a) award                      b) pot                      c) citizen                      d) judge
- The ..... are poor people, so we should help them to get their rights.  
 a) composers                      b) controllers                      c) refugees                      d) judges

**SET BOOK**

**B) Answer the following questions :**

- What's the Nobel Prize?  
 .....
- Name some scientists who won the Nobel Prize.  
 a) ..... b ) ..... c ) .....
- Why did Ahmed Zuwail get a Nobel Prize?  
 .....
- What does a judge do?  
 .....
- Where does a judge work?  
 .....
- What was Einstein's theory?  
 .....



**COMPOSITION**

**C) Write a composition of two paragraphs (6 sentences) about (Ahmad Zuwail). These guide words and phrases may help you :**

**First paragraph :** born – Egypt – 1946 – Egyptian scientist– mind – married – four children

**Second paragraph :** first - Egypt – United States – a book –voyage through time –Nobel Prize

**Ahmad Zuwail**

.....

.....

.....

.....

.....

.....

.....

**READING COMPREHENSION**

**D) Read the following passage then answer the questions:**

Once upon a time, a king decided to give a great reward to the man who served his country most. A lot of people went to the king's palace to watch that. A man brought the king a gold gun, another box of jewellery and a third an Arab horse. But the king liked other three men best. The first was a clever doctor, the second, a successful teacher and the third ,a great scientist.

While the king was thinking about which of the three men to get the reward, a woman came near him. He asked her, " Have you got anything to show us?" She answered, " No, but these three men are my sons and I have come to see who will win the reward." The king at once called out, "Give this great present to this lady who gave birth to these great men." It was a big real diamond.

**A) Choose the right answer from a,b,c and d :**

- 1) People went to the palace to.....the reward.
- |         |          |          |         |
|---------|----------|----------|---------|
| a) take | b) watch | c) enjoy | d) give |
|---------|----------|----------|---------|
- 2) The suitable title for the story is .....
- |                            |                  |              |                 |
|----------------------------|------------------|--------------|-----------------|
| a) the king and the reward | b) a great woman | c) the prize | d) a great king |
|----------------------------|------------------|--------------|-----------------|
- 3) The woman ..... the king .
- |                  |                 |             |          |
|------------------|-----------------|-------------|----------|
| a) gave birth to | b) came near to | c) disliked | d) saved |
|------------------|-----------------|-------------|----------|
- 4) The underlined pronoun(It) in line (9) refers to.....
- |              |                |            |            |
|--------------|----------------|------------|------------|
| a) the horse | b) the present | c) the gun | d) the box |
|--------------|----------------|------------|------------|

**B) Answer the following questions:**

- 5) Who gave the king an Arab horse?
- .....
- 6) Why did the king give the woman the reward?
- .....

# UNIT 11

## Lessons 1&2

### VOCABULARY

Words	Meaning	Definitions
brilliant (adj)		Excellent
steep (adj)		A road ,hill that slopes at a high angle
hill (n)		A land that is higher than the land around it
water pump (n)		A machine for forcing water into or out something
lorry (n)		A large vehicle for carrying heavy things
operate (v)		Use or control a machine
mayor (n)		A ruler of a town or a city

#### A) Fill in the spaces with words from the list :

( brilliant – steep – water pump – lorry – operate – mayor– hill)

- 1) People had to walk up a..... hill from the river.
- 2) Al Idrisi was a .....scientist.
- 3) A.....is used for carrying heavy things.
- 4) My uncle is a /an.....,so he always solves people's problems in the village.
- 5) We use the.....to take water out of the river.
- 6) You have to make energy to.....the pump.

### SET BOOK

#### B)Answer the following questions:

1)What does a water pump do?

.....

2) How is water carried to people's houses ?

.....

3) What does a mayor do ?

.....

### GRAMMAR

#### C)Choose the correct answer from a,b,c and d:

1)They lived in a village.....top of a mountain .

a)in                      b)on                      c)of                      d)from

2)If we can find a better way to lift water, our lives .....easier.

a)becomes              b)would become              c)will become              d)becoming

3)The man built the pump.....wood, lorry parts and a bicycle .

a)in                      b)on                      c)into                      d)out of

4)If you .....well, you will win the match .

a)train                      b)trains                      c)will train                      d)trained

# UNIT 11

## Lessons 3&4

### VOCABULARY

Words	Meaning	Definitions
reuse (v)		To use again
recycle (v)		To cycle again
aside (adv)		Keep out of the way to be used again
container (n)		A box or bowl used to keep things in it
store (v)		Keep things until you need them
crush (v)		Break or damage something
tidy up (phr.v)		To make a place look tidy

#### A) Fill in the spaces with words from the list :

( aside – container – tidying up – recycle – storing – crush)

- 1) The empty plastic ..... in the kitchen can be kept for storing food.
- 2) We should ..... the empty bottles .
- 3) A computer is used for.....information.
- 4) While I was .....my room ,I found an old book.
- 5) Put this glass ..... for recycling.

### SET BOOK

#### B) Answer the following questions :

- 1) What are the different things used for recycling?  
A)..... B).....
- 2) Why do some countries decide to reuse and recycle materials?  
.....
- 3) Mention some parts of the computer .  
.....

### GRAMMAR

#### Going to

\*It is used to speak about future plans and intentions:

#I'm going to watch a video this evening.

\*It is used to predict the future based on things you can see or hear:

#It's very cloudy. It's going to rain.

#### C) Do as shown between bracket :

- 1- He is going to travel to Bahrain. ( Make a question )  
.....
- 2- They're going to play basketball tomorrow. ( Negative )  
.....
- 3- There are lots of clouds. It is .....to rain. ( Complete )

# UNIT 11

## Lessons 5&6

### VOCABULARY

Words	Meaning	Definitions
source (n)		A thing or place that you get something from
renewable (adj)		Renewable energy replaces itself naturally
non-renewable (adj)		Non-renewable energy cannot be replaced after it has been used
coal (n)		A hard material taken out of the ground
trap (v)		Prevent something from getting away
deposit (n)		A layer of substance that gradually develops in a particular place
turbine (n)		A motor in which the pressure of a liquid or gas moves a special wheel round
Pipeline (n)		A line of pipes used for sending oil, gas etc. over long distances

#### A) Choose the correct answer from a,b,c and d :

- 1) There are many ..... sources of energy such as wind and wave power.  
a) renewable                      b) non-renewable      c) steep                      d) brilliant
- 2) ..... is made of very old trees.  
a) Coal                      b) A turbine                      c) A source                      d) A container
- 3) Water flowing along a river can turn a ..... to make electricity .  
a) deposit                      b) turbine                      c) source                      d) hill
- 4) The two men died when they were ..... inside a burning building .  
a) renewable                      b) trapped                      c) non-renewable                      d) brilliant
- 5) ..... are used for transporting oil from one country to another.  
a) Pipelines                      b) Deposits                      c) Sources                      d) Hills

### SET BOOK

#### B) Answer the following questions :

- 1) What are the sources of energy ?  
.....
- 2) What we mean by renewable energy ?  
.....
- 3) Mention some examples of renewable and non-renewable sources of energy .  
Renewable: .....  
Non-renewable : .....

4) What is good about wind energy?

.....

5) What is oil?

.....

6) What is coal made of?

.....

7) What is coal used for?

.....

8) How can we collect solar power ?

.....

9) What is the problem with solar power?

.....

10) Where can we find oil?

.....

## GRAMMAR

### C) Choose the correct answer from a ,b,c and d :

1) Could you turn ..... the cassette, please? I can't concentrate .

- a) off                      b) on                      c) in                      d) into

2) The pump takes water ..... the river .

- a) out of                      b) in                      c) out                      d) in

3) What are you ..... when you grow up?

- a) do                      b) going to do                      c) does                      d) did

4) I'm going to ..... my lessons tomorrow evening .

- a) revise                      b) revised                      c) revising                      d- revises

### D) Do as shown between bracket:

1) Coal is used for making electricity. ( Ask a question )

.....

2) If we don't find a solution soon, we ..... be in trouble. ( Complete )

.....

3) I am going to play basketball next weekend . ( Make negative )

.....

**COMPOSITION**

**E) Write a composition of two paragraphs (6 sentences) about (Sources of energy). These guide words and phrases may help you :**

**First paragraph :** Kinds – sources –renewable–non-renewable

**Second paragraph :** coal – ground – make – fuel – oil– natural gas –wind mill – electricity

**Sources of energy**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**F) Write a composition of two paragraphs (6 sentences) about (oil). These guide words and phrases may help you :**

**First paragraph :** Oil – important – under – ground – non renewable – source

**Second paragraph :** energy – used – electrically– expensive – liquid.

**oil**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

# UNIT 12

## Lessons 1&2

### VOCABULARY

Words	Meaning	Definitions
weather (n)		The temperature and other conditions like sun, rain and wind
snowy (adj.)		With a lot of snow
cloudy (adj.)		A cloudy sky, day because there are lots of clouds
rainy (adj.)		When it rains a lot
sunny (adj.)		Having a lot of light from the sun
stormy (adj.)		With strong winds, heavy rain and dark clouds
degree (n)		Unit in any of various scales of temperature
thermometer(n)		An equipment measures the temperatur of the air or of your body

#### A) Fill in the spaces with words from the list :

( cloudy – thermometer – weather – sunny – storing – degrees)

- 1) The .....will be cloudy tomorrow but it won't rain.
- 2) I think it will rain because it is very .....
- 3) Tourists come to Kuwait in February because it is warm and .....
- 4) A.....is used for measuring temperature.
- 5) The temperature is 38.....today,so we will go to the sea .

### LANGUAGE FUNCTIONS

#### B)What would you say in the following situations :

- 1) Someone said it is hot in Kuwait in summer.  
.....
- 2) You brother is very ill  
.....
- 3) There are dark clouds in the sky.  
.....
- 4)Your father is travelling to Canada next winter .  
.....

### SET BOOK

#### C)Answer the following questions :

- 1)What are the conditions of the weather ?  
.....
- 2) What is the weather like in Kuwait in summer ?  
.....
- 3) What is used to measure temperature ?  
.....

**UNIT 12**  
**Lessons 3&4**  
**VOCABULARY**

Words	Meaning	Definitions
rise (v)		To increase in number, amount or value
predict (v)		Estimate that a thing will happen in the future
turn into (phr.v)		To become something different
pollution (n)		Making the air, water not suitable for people to use
polar (adj)		Relating to the north pole or the south pole
ice cap (n)		An area of thick ice that covers the north and south poles
sea level (n)		The average height of the sea used as standard for measuring other heights and depths
flood (n)		A large amount of water that cover a dry place
environment (n)		Air, water and land that can be harmed by man
well (n)		A deep hole in the ground from which people take water
coast (n)		The area where the land meets the sea
glacier (n)		A large mass of ice which moves slowly

**A) Fill in the spaces with words from the list :**

( cloudy – polar – turn into – predict – well – flood)

- 1) After the.....,it took weeks for the water level to go down.
- 2) A .....is a deep hole in the ground where people get drinking water.
- 3) Scientists expect that glaciers will ..... into water.
- 4) The scientist ..... that the world's climate will change in the future.
- 5)The ice in the ..... ice caps may turn into water in the future .

**GRAMMAR**

**Modal verbs**

**\*Will**

\* It is used to predict the future:  
The exam **will** be difficult.

\*It is used to offer to do something:  
I**ll** cook dinner.

\*When you decide doing something when you speak:  
I**ll** go to open the door.

**\*May**

\*It is used for the probability  
Some islands **may** disappear in the future.

**\*Could**

\*It is used for the ability or possibility  
In China, 30 million people **could** become homeless.



**B) Choose the correct answer from a, b, c and d:**

- 1) I think there .....many car accidents because the weather is dusty.  
a) be            b) will be            c) been            d)won't be
- 2) Ali wants to finish his project .....he uses the computer.  
a) but            b) or            c) so            d) because
- 3) I .....see you tomorrow before you leave, but I'm not sure .  
a) may            b) must            c) have to            d)had to
- 4) The sea level may .....up by three metres.  
a) gone            b) went            c) go            d)goes

**C) Join each pair of sentences:**

(so – but – and)

- 1)The weather is sunny. We can go on a picnic.  
.....
- 2)We were late. We caught the bus.  
.....
- 3)Robots will be very intelligent. They will be like people.  
.....
- 4)Cars will be faster. They will be more dangerous.  
.....
- 5)I like reading. I go to the library every Monday.  
.....

**SET BOOK**

**D) Answer the following questions :**

- 1) The world temperature may rise by 6 degrees in the next 100 years . Why ?  
.....
- 2) What are the predictions for the weather in the future ?  
.....

3) How can countries help to minimize the amount of pollution in the environment ?

.....

4) Mention some problems that the world may face in the future .

.....

.....

.....

5) Mention the predictions for life in the future .

.....

.....

.....

**COMPOSITION**

**E) Write a composition of two paragraphs (6 sentences) about (Climate changes in the future). These guide words and phrases may help you :**

**First paragraph :** Temperature – rise – ice polar –turn into – water –

**Second paragraph :** sea level – higher – island – flood – without – water – grow – plants

**Climate changes in the future**

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**UNIT 12**  
**Lessons 5&6**  
**VOCABULARY**

Words	Meaning	Definitions
robot (n)		A machine that can move and do some of the work of a person
command (n)		An instruction to a person or a computer to do something
obey (v)		To do what someone in authority tells you to do
e-book (n)		An electronic book which can be read on a computer screen
download (v)		To move information or programs from a computer to another
useful (adj)		Helping you to do or get what you want
tiny (adj)		Extremely small
virtual reality (n)		An environment produced by a computer that seem real to the person

**A) Choose the correct answer from a,b,c and d :**

- 1) A ..... is a great invention that is controlled by a computer.  
 a) e-book                      b) robot                      c) commad                      d) coast
- 2) Target English is the most .....English book I have studied .  
 a) tiny                      b) useful                      c)steep                      d) non-renewable
- 3) A .....is an environment produced by a computer that seems real to the person.  
 a) e-book                      b) virtual reality                      c) command                      d) robot
- 4) We should .....our parents and teachers .  
 a) contribute                      b) obey                      c) predict                      d)turn into
- 5) Nowadays ,you can.....most internet programmes free .  
 a) download                      b) obey                      c)trap                      d) predict

**GRAMMAR**

**Do as shown in brackets:**

- 1) Ali will visit Muscat next holiday. (Negative)  
 .....
- 2) Hamad was ill. He came to school. (Join)  
 .....
- 3) In the future, people ..... by spaceships. (Complete)  
 .....

4) They will build a new school next summer. (Ask a question)

5) Badr studied hard. He got the full marks. (Use: so)

6) China will be the country with the biggest population. (Negative)

7) Robots will be able to do lots of different jobs, ..... ? (Add tag question)

8) Hamad studied hard ,so he got high marks . (Ask a question)

**SET BOOK**

**C) Answer the following questions :**

1) What will life be like in the future ?

2) How will doctors operate on patients in the future ?

3) What will cars be like in the future ?

**D) Write a composition of two paragraphs (6 sentences) about (Predictions for life in the future ). These guide words and phrases may help you :**

**First paragraph :** future– life – different – easier

**Second paragraph :** cars – robots – mini-computers– e-books – medicine.

**Predictions for life in the future**

## READING COMPREHENSION

**Read the following passage then answer the questions below:-**

A rich man put all his money in a metal box and hid it in a hole under the floor of his room. The window was open and a thief saw him. He wanted the money for himself. One night, the thief got a sharp knife and jumped into the house. He entered the room quietly. The old man was so frightened that he hid under his bed.

The thief found the hole and began to take the money. The old man didn't want to lose his money, so he gave a loud cry and shouted for help. The thief was afraid because he thought that the neighbours would catch him. **He** dropped the money, jumped out and ran away. The old man was happy because he had his money back again. He laughed and decided to keep his money in the bank.

**A ) Choose the correct answers from a,b,c and d :**

- 1) The thief entered the house .....  
a) at night            b) in the afternoon            c) in the morning            d) in the afternoon
- 2) The old man kept his money in a .....  
a) bag            b) hole            c) ball            d) bank
- 3) The underlined pronoun (**he**) in line (7) refers to the .....  
a) policeman            b) old man            c) thief            d) the neighbours

**B ) Answer the following questions :**

4) How did the thief enter the house?

.....

5) Where did the old man hide?

.....

## VOCABULARY 8 M

### A: Choose the correct words from a, b, c and d 4×1= 4Marks)

- 1) The Wright brothers were the ..... of the first plane .  
 a)refugees                      b) inventors                      c) judges                      d)mayors
- 2) Mr. Hamad was the.....of the city and he was so fair .  
 a) governor                      b) animal trainer                      c) park ranger                      d)tailor
- 3) Nowadays ,you can.....most internet programmes free .  
 a) download                      b) obey                      c)trap                      d) predict
- 4) You should wear sun glasses because it is very .....today.  
 a) cloudy                      b) rainy                      c) sunny                      d) snowy

### B) Fill in the spaces with words from the list : 4×1= 4 Marks)

(polar – daily – astronomy – tear – flood)

- 5) After the.....,it took weeks for the water level to go down.
- 6) People in ancient Jerash studied history, geography and.....
- 7)I don't have a..... routine.
- 8)You will have to ..... all these papers and start again.

## GRAMMAR 5 M

### C- Choose the correct words from a, b, c and d( 3×1= 3 Marks)

- 9) My little brother was ill.....he didn't go to school .  
 a) but                      b) and                      c) so                      d)because
- 10)Cars .....in Japan.  
 a) makes                      b) making                      c) are made                      d) makes
- 11)I .....Arabic yesterday.  
 a) studies                      b) studied                      c) study                      d) studying

### D )Do as shown between brackets :( 2×1= 2 Marks)

- 12)They grow tomatoes in Kuwait. ( Passive )
- .....

- 13) Ali collected the pieces together . (Question )
- .....

**LANGUAGE FUNCTION 6 M**

**E) What would you say in these situations:( 4×1 1/2= 6 Marks)**

14) Your brother feels bored .

.....

15) Someone says, "Smoking is good for your health ."

.....

16) Your friend has broken your ruler .

.....

17) You want to know someone's ambition's for the future.

.....

**SET BOOK 6 M**

**F) Answer (3 ONLY) of the following questions :( 3×2= 6 Marks)**

18)Who was AL-Idrisi ?

.....

19)What is the problem with solar energy ?

.....

20)Where does a zookeeper work ?

.....

21)What does a water pump do ?

.....

**COMPOSITION 8M**

**G)Write a composition of two paragraphs (8 sentences) about (Climate changes in the future). These guide words and phrases may help you :**

**First paragraph :** Temperature – rise – ice polar –turn into – water

**Second paragraph :** Sea level – higher – island – flood – without – water – grow – plants

**Climate changes in the future**

.....  
.....  
.....  
.....  
.....  
.....  
.....

## READING COMPREHENSION 12M

Read the following passage then answer the questions below:-

Most of the passengers were asleep on the eight o'clock train. It was already half past nine. I was smoking while my wife was reading a letter. My little daughter was eating an ice-cream. Suddenly, we were all shocked to hear a loud cry from a young lady. She screamed "Help! Help! He's going to kill me. He has a gun". Many people ran towards her. We asked her where the murderer was. She looked around for a few moments, then at us and finally said "What a terrible dream!"

We comforted her saying that she was safe. One of us got her a cold drink. When she felt better we returned to our seats. An old man was sitting beside her. He kept talking to her all through the last hour of the journey. When we got off the station, I said to the man "It was kind of you to keep talking with her to help her to be quiet ".he said, "Oh, no, I only wanted to prevent her from sleeping and having another dream."

A: Choose the correct answer from a , b ,c and d :( 4×1 ½= 6 Marks)

- 1) Most of the passengers were.....  
a- asleep                      b- smoking                      c- talking                      d- reading
- 2) One of the people gave the woman.....  
a- hot drink                      b- cold drink                      c- juice                      d- a book
- 3) ..... man was sitting beside the woman.  
a- A big                      b- An old                      c- A short                      d- A young
- 4) The underlined pronoun (He ) in line (8) refers to.....  
a- A boy                      b- An old man                      c- Ali                      d- A young man

B: Answer the following questions : ( 2×3= 6 Marks)

- 5) What was the writer's wife doing?  
.....
- 6) When did the people on the train return to their seats?  
.....

## SPELLING 5M

A ) Fill in the missing letters :( 3×1= 3 Marks)

- 1) The w-- ther is c-o-dy and r--ny in Kuwait in winter .  
.....

B ) Give the long / short forms and combine the following ( 2×1= 2 Marks)

- 1) I will = .....
- 2) Story + s = .....



**SET BOOK - UNIT 7**

1- Where was Al-Idrisi born?

-----

2- What was Al-Idrisi?

-----

3- Where did Al-Idrisi travel?

-----

4- What were Al-Idrisi's achievements?

-----

5- Where was Leonardo da Vinci born?

-----

6- What was Leonardo da Vinci?

-----

7- What did da Vinci invent?

-----

8- What's the most famous painting in the world?

-----

9- Where were the Wright brothers born?

-----

10- What did they invent?

-----

11- How long did the wright brothers plane fly?

-----

12- What did Tim Berner-Lee invent?

-----

13- What are the seven wonders of the world?

-----

-----

14- Where is Agra?

-----

15-What's Taj Mahal?

-----

16-What can you do in India?

-----

**SET BOOK - UNIT 8**

17- What's "Sabah Al Ahmed Reserve "?

-----

18- Who opened the reserve?

-----

19- What was released in the reserve opening ?

-----

20- What is astronomy?

-----

21- What was Jerash?

-----

22- What did students in ancient Jerash study?

-----

23- What did gladiators do?

-----

24- Who ruled Spain in the Medieval period?

-----

25- What was Cordoba?

-----

26- Why did students from all over Europe come to Islamic Spain?

-----

27- How did Muslims introduce new farming techniques to Europe?

-----

28- Where did the musical instruments come from to Europe?

-----

29- Name musical instruments which came to Europe from the Arabs.

-----

30- What arts did Medieval Spain have?

-----

31- What subjects did scholars in Islamic Spain study?

-----

32- Who built observatories?

33- How did Indian numbers help Arab mathematicians?

34- What was Galilei Galileo?

35- Where was Galileo born?

36- What did Galileo study?

37- Why did Galileo become famous?

**SET BOOK - UNIT 9**

38-What does an animal trainer do?

39-Where does a park ranger work?

40-Why do people get rewards?

40-What does a marine biologist study?

41-Who works with animals in the zoo?

42-What is a runway used for?

43-Where can you wait for your plane?

44-Mention one thing you may complain about.

45-How can people earn money?

46-Why do people throw some things?

47- Where can you ask for information before travelling?  
-- I can ask for information at the information office.

48- Where can you wait for your plane?  
-----

49- What is a baggage reclaim used for?  
-----

50- Where can you show your passport before travelling?  
-----

**SET BOOK - UNIT 10**

51-What kind of job do you like?  
-----

52-What are your interests?  
-----

53-What is a pot made of?  
-----

54- Who writes music?  
-----

55-Why did Ahmed Zuwail get Noble Prize?  
-----

56-What does a judge do?  
-----

57-Where was Shirin Ebadi born?  
-----

58-Where does a judge work?  
-----

59-What is your ambition?  
-----

60-What was Einstein's theory?  
-----

Set book - Unit 11

61-What does a water pump do?

-----

62-Where is coal found ?

-----

63-What is coal used for ?

-----

64-What are the kinds of sources of energy?

-----

65-What is oil?

-----

66-How can we get energy from the sun?

-----

67-What are the renewable sources of energy?

-----

68-Mention some non-renewable sources of energy .

-----

Set book - Unit 12

69-Why may the world temperature rise in the future?

-----

70-What is a coast?

-----

71-What is a glacier ?

-----

72-What will happen if the sea gets warmer ?

-----

75-What do scientists predict for cars in the year 2050 ?

-----

## LANGUAGE FUNCTIONS

Situation	Realization
*Your friend says that Kuwait is a wonderful country.	<u>Agreement:</u> * I agree with you./ You're right.
* You broke your friend's pen.	<u>Apology</u> * I'm sorry.
Your friend says: " Let's go shopping." Your friend got high marks in the exam.	<u>Approval :</u> * That's a good idea! * Well done!
Your friend says I can eat forty apples.	<u>Disbelief :</u> * I can't believe it ./ Are you joking?/ Rubbish ! Nonsense ! What a liar!
* Your brother introduces his friend to you. * You introduces your friend to your father. * You met a new friend.	<u>Introduction:</u> * Pleased to meet you. * This is my friend. * How do you do?
Your father is carrying a heavy bag.	<u>* Offer:</u> * May I help you? / Can I help you?
* Your friend says: " I'm sorry."	<u>Release from blame:</u> *Never mind./That's all right/ Don't worry.
* You want your brother to help you. * You want to borrow your friend's camera.	<u>Request :</u> * Would/ Can you help me? Would you lend me your camera, please?
* Your friend feels bored. * You want to go fishing with your friends.	<u>Suggestion</u> * Let's go fishing. * How about/ What about going fishing? * Why don't we go fishing?
* Your father gave you a present.  * Someone helped you. * You helped your friend and he thanked yo	<u>Thanking</u> * Thank you * Thank you/ You're very kind/ *Not at all/You're welcome/ Don't mention it
*Your brother is playing with matches. Your uncle is driving his car very fast.	<u>Warning :</u> * Be careful. / Look out!/ Don't play .....
Your friend has an exam tomorrow You see your friend on the first of January. It's your friend's birthday.	<u>Wishes:</u> * Good luck. * Happy new year. * Happy birthday to you.

## TENSES

<i>Tense</i>	<i>Form</i>	<i>Used to</i>	<i>Used with</i>
Simple Present	<p>First form of the verb.</p> <p>*We add ( s ) to the verb, if the subject is ( he/she/it )</p> <p>*If the verb ends with ( o/sh/ch/ss/x ) , we add ( es ) if the subject is ( he/she/it ) e.g.;</p> <p style="padding-left: 40px;">I go to school.</p> <p style="padding-left: 40px;">She goes to school.</p> <p style="text-align: center;"><u>Negative</u></p> <p>I do not go to school.</p> <p>She does not go to school</p> <p style="text-align: center;"><u>Interrogative</u></p> <p>Do you go to school?</p> <p>Does she go to school?</p>	<p>Used to refer to:</p> <p>1= Habits</p> <p>* The cat often sits there.</p> <p>2 = Facts</p> <p>It rains in winter.</p> <p>The earth is round.</p>	<p>Usually always sometime, often , every..., rarely, on Friday, Sunday...(etc)</p>
Simple Past	<p>*Second form of the verb</p> <p>* Usually ends with (ed) except irregular verbs.</p> <p>* He played football last week.</p> <p>* He went to London yesterday.</p> <p style="text-align: center;"><u>Negative</u></p> <p>He did not play football last week.</p> <p>He did not go to London year.</p> <p style="text-align: center;"><u>Interrogative</u></p> <p>Did he play football last week?</p> <p>Did he go to London yesterday?</p>	<p>Refer to an action happened in the past.</p>	<p>yesterday</p> <p>Ago</p> <p>last night</p> <p>last week</p> <p>last month</p> <p>last year</p>
Simple Future	<p>* Will + infinitive</p> <p>He will go to Dubai tomorrow.</p> <p style="text-align: center;"><u>Negative</u></p> <p>He will not go to London.</p> <p style="text-align: center;"><u>Interrogative</u></p> <p>Will he go to London?</p>	<p>Refers to an action that will happen in the future.</p>	<p>Tomorrow</p> <p>Soon</p> <p>Next week</p> <p>Next month</p> <p>Next year</p>

TENSES الأزمنة

Tense	Form	Used to	Used with
Present Continuous	<p style="text-align: center;">Am / is / are + verb + ing</p> <p>I am studying English now. He is studying English now. They are studying English now.</p> <p style="text-align: center;"><u>Negative</u></p> <p style="text-align: center;">They are not studying English now.</p> <p style="text-align: center;"><u>Interrogative</u></p> <p style="text-align: center;">Are they studying English now?</p>	Refer to an action which is happening now	<p style="text-align: center;">Now Look Listen At the moment At present still</p>
Past Continuous	<p style="text-align: center;">was / were + verb + ing</p> <p>He was watching TV yesterday.</p> <p style="text-align: center;"><u>Negative</u></p> <p>He was not watching TV yesterday.</p> <p style="text-align: center;"><u>Interrogative</u></p> <p>Was he watching TV yesterday?</p>	<p style="text-align: center;">*Refer to an action which was going on for a period of time.</p> <p style="text-align: center;">*Refer to an action which was going on for a period of time when another event occurred.</p>	<p style="text-align: center;">Used after</p> <p style="text-align: center;">While As</p> <p style="text-align: center;">And before When</p>
Present Perfect	<p>Have / has + past participle</p> <p>I have lived in London for 3 years.</p> <p style="text-align: center;"><u>Negative</u></p> <p>I haven't lived in London for 3 years.</p> <p style="text-align: center;"><u>Interrogative</u></p> <p>Have you lived in London for 3 years?</p>	Refer to an action which is continued from the past up to the present.	<p style="text-align: center;">For Since Ever Just Already Yet</p>
Past Perfect	<p style="text-align: center;">Had + Past Participle</p> <p>I had written my homework before I went shopping.</p> <p style="text-align: center;"><u>Negative</u></p> <p>I had not written my homework .....</p> <p style="text-align: center;"><u>Interrogative</u></p> <p>Had you written your homework?</p>	Refer to an action that happened in the past before another action in the simple past.	<p style="text-align: center;">After Before When</p>



## IRREGULAR VERBS

Present Simple/ Infinitive	Past Simple	Past Participle
Be ( am – is – are )	Was – were	Been
Have / has	Had	Had
Do	Did	Done
Cut	Cut	Cut
Hit	Hit	Hit
Hurt	Hurt	Hurt
Let	Let	Let
Put	Put	Put
Read	Read	Read
Shut	Shut	Shut
Bend	Bent	Bent
Build	Built	Built
Lend	Lent	Lent
Send	Sent	Sent
Spend	Spent	Spent
Bring	Brought	Brought
Buy	Bought	Bought
Catch	Caught	Caught
Fight	Fought	Fought
Teach	Taught	Taught
Think	Thought	Thought
Burn	Burnt	Burnt
Feel	Felt	Felt
Keep	Kept	Kept
Learn	Learnt	Learnt
Leave	Left	Left
Lose	Lost	Lost
Mean	Meant	Meant
Sleep	Slept	Slept
Teach	Taught	Taught

<b>Am –is-are</b>	<b>Were not=weren't</b>	<b>Thursday=Thur.</b>
<b>I am =I'm</b>	<b>Could not=couldn't</b>	<b>Friday=Fri.</b>
<b>He is = he's</b>	<b>Must not=mustn't</b>	<b>January=Jan.</b>
<b>She is =she's</b>	<b>Will not =won't</b>	<b>February=Feb.</b>
<b>It is =it "s</b>	<b>Can not =can't</b>	<b>March=Mar.</b>
<b>We are =we're</b>	<b>Abbreviations</b>	<b>April=Apr.</b>
<b>They are =they're</b>	<b>First =1<sup>st</sup></b>	<b>May=May.</b>
<b>You are =you 're</b>	<b>Second = 2<sup>nd</sup></b>	<b>July=Jul.</b>
<b>Have -has</b>	<b>Third =3<sup>rd</sup></b>	<b>August=Aug.</b>
<b>I have =I've</b>	<b>Fourth=4<sup>th</sup></b>	<b>September=Sept.</b>
<b>He has =he's</b>	<b>Fifth=5<sup>th</sup></b>	<b>October=Oct.</b>
<b>She has =she's</b>	<b>Sixth=6<sup>th</sup></b>	<b>November=Nov.</b>
<b>It has = it's</b>	<b>Seventh=7<sup>th</sup></b>	<b>December=Dec.</b>
<b>We have =we've</b>	<b>Eight=8<sup>th</sup></b>	<b>Combinations</b>
<b>They have =they've</b>	<b>Ninth=9<sup>th</sup></b>	<b>Family + s=families</b>
<b>You have =you've</b>	<b>Tenth=10<sup>th</sup></b>	<b>Party + s =parties</b>
<b>Would -had</b>	<b>Eleventh=11<sup>th</sup></b>	<b>Story + s=stories</b>
<b>I would = I'd</b>	<b>Twelfth=12<sup>th</sup></b>	<b>Storey + s=storeys</b>
<b>He would=he 'd</b>	<b>Twentieth=20<sup>th</sup></b>	<b>Knife +s=Knives</b>
<b>She would=she'd</b>	<b>Twenty first=21<sup>st</sup></b>	<b>Wife +s =wives</b>
<b>We would =we'd</b>	<b>Twenty second =22<sup>nd</sup></b>	<b>Thief + s =thieves</b>
<b>They would =they'd</b>	<b>Thirtieth =30<sup>th</sup></b>	<b>Wolf +s =wolves</b>
<b>You would =you'd</b>	<b>Street = st.</b>	<b>Study +s=Studies</b>
<b>Will</b>	<b>Laboratory = Lab .</b>	<b>Miss +s=misses</b>
<b>I will =I'll</b>	<b>Number = No .</b>	<b>Write +ing=writing</b>
<b>he will=he'll</b>	<b>Doctor = Dr.</b>	<b>Run +ing=running</b>
<b>She will=she'll</b>	<b>Road = Rd.</b>	<b>Stop + ed=stopped</b>
<b>We will=we'll</b>	<b>Company =Co.</b>	<b>Big +est =biggest</b>
<b>They will=they'll</b>	<b>United States of America =U.S.A</b>	<b>Big +er=bigger</b>
<b>You will=you'll</b>	<b>Anno Domini=AD</b>	<b>Care +full=careful</b>
<b>Not</b>	<b>Anno Hijra or after Hejra=AH</b>	<b>Travel+ ed=travelled</b>
<b>Is not =isn't</b>	<b>Post Office Box=P.O.Box</b>	<b>Beauty+full=beautiful</b>
<b>Are not = aren't</b>	<b>Let us=let's</b>	<b>Carry +ed =carried</b>
<b>Has not= hasn't</b>	<b>There is=there's</b>	<b>Lazy +ly =lazily</b>
<b>Have not=haven't</b>	<b>That is =that's</b>	
<b>Had not=hadn't</b>	<b>Days-months</b>	
<b>Would not =wouldn't</b>	<b>Saturday=Sat.</b>	
<b>Do not =don't</b>	<b>Sunday=Sun.</b>	
<b>Does not =doesn't</b>	<b>Monday=Mon.</b>	