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The status of children's play environment, its tolls, and the methods used in employing it from teachers' viewpoints in Kindergartens in Amman Governorate

Ibrahim Jumian

Dr. Rula Al-Farra

Fawziah Al-Kubaisi

Abstract

This study aimed at investigating the status of children's play environment, its tolls, and the methods used in employing it from teachers' viewpoints in the private kindergartens in Amman governorate. 132 kindergarten teachers participated in the study. They were selected randomly from 132 kindergartens. 132 teachers completed the study questionnaire, then 20 were later interviewed using semi-structured interviews technique. The results arising from this study indicated that there are outside playground (98%) and inside area (92%) for practicing play, and there is a specific yard in the kindergarten consisted of varied tools for play (78%). Moreover, the most common method used in implementing play is involving children in play group and playing with children (85.5%), while the most tools available are small blocks, large blocks, and sands are (87-91%). Finally, the results also revealed that the most play tools agreed by international category are related to literacy, physical exercises, and structured play with high percentage (98-100%). In light of these results, the study suggested paying a lot of attention to children's play environment and its tolls, and providing kindergartens with a large gym to practice play and activities and providing adequate tools for all developmentally appropriate play.

Keywords: Play, Children's play environment, Play tools, Kindergarten children

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| % 42 | 55 | | 4 | % 43 | 57 | | 4 |
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| 69,7 | 92 | | 3 |
| 67,4 | 89 | | 4 |
| 65,9 | 87 | | 5 |

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(Synodi,2010)

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| 98.5 | 130 | | 4 |
| 98 | 129 | | 5 |
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| 96 | 126 | | 10 |
| 93.2 | 123 | | 11 |
| 93.2 | 123 | | 12 |
| 92 | 121 | | 13 |
| 92 | 121 | | 14 |
| 90.2 | 119 | | 15 |
| 87 | 115 | | 16 |
| 86.5 | 114 | | 17 |
| 85.5 | 113 | | 18 |
| 85 | 112 | | 19 |
| 84.2 | 111 | | 20 |
| 82.5 | 109 | | 21 |
| 82.5 | 109 | | 22 |
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(4)

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| 77.6 | 102 | () | 7 |
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