

(Second Term)

<u>Prepared by</u> Waseem Ibrahim

Supervised by

Muhammed Abdul-Salam Muhammad Sallam Abdul-Rahman Ahmed Ashraf Adly Hadiya Al-Enezy

ELT Senior Supervisor
Helen Muhammed

المذكرة تحتوى على تدريبات علاجية للطلاب وهى ذات الصلة بالمنهج حيث انها تعالج المفردات اللغوية المرتبطة بالمنهج من خلال انماط اسئلة متنوعه وكذلك القواعد والوظائف اللغويه

VOCABULARY

الاسبوع الثانى NIT 7

EX:1 Fill in the spaces with words from the list:

	(head / mighty / m	nud / destructively / h	nug)
1- In the past, mo	ost houses were made out o	f	
2- After giving h	er baby a	, he stopped crying	g.
3- Did the ship.	for Qat	tar or Kuwait?	
4- The storm was	s terri	ble.	
5- The	Maharaja orde	red his soldiers to cut	off all trees in the village
EX:2 Fill in the	spaces with words from th	ne list:	-
		acrifice / improve / co	ouncil)
1. You have to st	tudy hard to	_	
	o made a		
	on reading.	•	·
	or so he made a	for help.	
• •	b,C and d choose the corre	-	
	your English, i		
a- improve	• -	c- whip	d -book
1- They were ver	ry when th	eir team won the mate	ch.
a- excited	b- keen	c- mighty	d- sad
2- My brother's	favourite sport is running w	hile mine is	
a- council	b- weightlifting	c- memory	d- feeling
3- I will travel to	London to	my spoken language	2.
a- book	b- improve	c- rejoice	d-share
5- She hugged he	er baby		
a- forcefully	b- destructively	c- lovingly	d- quickly

1- Use the present continuous to talk about planned future and arrangements:

I'm meeting Ali at the airport this evening.

She's leaving to London tomorrow.

We're playing football on Thursday.

They are going to watch Titanic on Friday.

I	am	
Не		
She	is	
It		playing
You		
We	are	
They		

EX:4 From a, b, c and d choose the correct answer:

1-They a-travel	to Dubai tomorrow m b- travelling	norning. c- travels	d- are travelling
2- I	visiting my friends tome	orrow.	
a- is	b-am	c- are	d- was
3- What are you	next weeke	end?	
a- do	b- does	c- doing	d- did
4- Our mum and d	ad are us	to the shopping mall t	onight.
a- take	b- takes	c- taking	d- took
5- Barcelona	Real Madrid to	morrow.	
a-plays	b- is playing	c- playing	d- play
1- They are (play)	tennis next week.	`	Correct)
, ,	andfather this afternoon.	,	orrect)
3. I (meet) my frie	G	(Ce	orrect)
4. She (study) her lessons next Friday.			orrect)
	• • • • • • • • • • • • • • • • • • • •		

2- To form an adverb, add —ly to the adjectiv	2- '	To	form an	adverb,	add	-ly to	the	adjective	2.
---	-------------	----	---------	---------	-----	--------	-----	-----------	----

Adjectives describe nouns.

The turtle is very slow.

Here \underline{slow} is an adjective as it describes noun (turtle).

Adverbs describe verbs.

The turtle moves slowly.

Here <u>slowly</u> is an adverb as it describes verb (move).

	<u>b, c and d choose the correc</u>		
1- My mother spe	eaks four languages		
a-fluent	b- fluently	c- fluency	d- fluentness
2-The teacher was	ited until we were sitting		
a-quietly	b- quiet	c-quietness	d- quieter
3-The children we	ere laughing and playing	• • • • • • • • • • • • • • • • • • • •	
a-happy	b- happiness	c- happily	d- happier
	Y OCABULARY	وع الثالث	וצسب UNIT 7
EX:1 From a,	b, C and d choose the corre	ct answer:	
\- I am going to .	a ticket to D	ubai next week.	
a- book	b- imitate	c- hug	d- imitate
۲- Some parrots of	an the huma	an voice.	
a- imitate	b- carve	c- exchange	d- hug
۳- I	people who work hard to	achieve their goals.	
a- plea	b- whip	c- admire	d- head for
EX:2 Fill in the	e spaces with the following	words:	
, ,	htlifting - share - hugged her daughter w		· ·
2. The boss has gr	reat confidence in his	He's a very	y trustful man.
3	is my favourite sport. It he	lps me build my mu	scles.
4. I	a room with my brothe	r. Our house is not b	ig.

So/Neither (agreement)

Use: Use <u>"So"</u> with affirmative to indicate agreement.

Use "neither" with negative to indicate agreement

Examples:

- 1: A: I am doing my homework this afternoon.
 - B: So am I.
- 2: A: I am not going out tomorrow.
 - B: Neither am I.
- 3: A: I am doing my school project this evening.
 - B: So am I.
- 4: A: I am not going to the bookshop.
 - B: Neither am I.

EX: 3 From a, b, C and d choose the correct answer:

a- so I am	b- so am I	c-neither am I	d- neither I am
5. I like pizza very mu	ich, and		
a- neither	b- so	c- yes	d- either
4. Ali is reading a stor	ry, andam I.		
a- so	b- either	c- neither	d- no
r- I'm feeling tired	am I.		
a- so I am	b- neither am I	c-so am I	d- neither I am
Y- I'm not going out to	omorrow		
a- so am I	b- neither am I	c- so I am	d- neither I am
\- I'm doing my home	ework this afternoon		

structure

4-neither		nor	
<u>Use:</u> <u>neither</u> nor joins two negative			
The verb agrees with the nearest su	bject.		
Examples :-			
1-Hamad doesn't play the flute .Nawwaf doesn	n't play th	ne flute.	(Join)
Neither Hamad nor Nawwaf plays the flute.			
2-Ali doesn't like pizza. Salim doesn't like piz	za.		(Join)
Neither Ali nor Salim likes pizza.			
EX:4 join the following sentences using neith	ther	nor :-	
1- I didn't meet Jane . I didn't meet her husband			
2-The boss isn't flying to New York . The secr			
		• • • • • • • • • • • • • • • • • • • •	
3-He doesn't speak French . He doesn't underst	tand it .		
4-My brothers aren't red-haired .My sister isn'			
5-James isn't interested in diving . I am not int			
LANGUAGE <i>Talking about future plans/ Agreeing / Disag</i>	FUNCT	IONS	
about communication			
EX:5 Match the utterances with their respon	<u>nses</u>		
1. I'm having a driving test on Monday.	() Neithe	er am I.
2. Jaber is not keen on beach volleyball.	() I don't	t believe that.
3. We're having an open day at school.	() I wish	you all the best
4. Fire was used to send news in the past.	() I'd lov	e to. Thank you.
	() So am	ı I. It's great fun.
	() It's im	nportant for parents to come

EX:6 What would you 1- Your friend asks you	"what are you doing	tonight?"	
		cold in Kuwait in summe	
3-Your friend says "I'n		rrow."	
4. Kuwait is a small cou	intry.		
5. Tomorrow will be yo		• • • • • • • • • • • • • • • • • • • •	
6. I passed all my exam	S.		
EX:7 Match the utter		<u>s :</u>	
1. Let's visit the zoo.		() I'm a afraid	l I'm busy.
2. I am not going out to	morrow.	() Congratula	tions.
3. Would you like to wa	atch the movie?	() That's a go	od idea.
4. May I borrow your po	en, please?	() Neither am	I.
		() Yes, here y	ou are.
	Unit8	الاسبوع الرابع	
EV.1 Eillin 4b a am man		ABULARY	
EX:1 Fill in the spaces		<u>e ust:</u> ed – complex - telegrap	oh –store)
1- Networks in different	_		
2- Computers are	_		
3- The computer can			
		lectricity to send message	es.
5- What colours are the			
EX:2 Choose the corr		b, c ana a: etween all the computers	in a network
		c- kept	
		that I couldn't a	
a- giant	b- complex	c- powerful	
3- We received a			-
a- telegraph	b- link	c- method	d- flag

EX:3 Fill in the spaces with words from the list:

(telegraph – method - bonfires – globally – post)

- 1- The problem of pollution isterrible.
- 2- Theused dots and dashes to send messages.
- 3- Which of payment do you prefer?
- 4- Theservice is found in all parts of the country.
- 5- People use to send messages in the past .

STRUCTURES

The passive voice:

To change into passive you have to follow the following:

Object + verb to be (is/are/was/were) + p.p

The children visited Failaka last week.

<u>Passive</u>: Failaka was visited last week. Japanese make millions of cars every day.

Passive: Millions of cars are made by Japanese.

Study the examples:-

1-I write short stories	Short stories are written
2-They build a new house.	A new house is built.
3-The police caught the thief.	The thief was caught.
4-Sam repaired the car.	The car was repaired.
5-He broke the glasses.	The glasses were broken.

EX:4 Choose the correct answer from a, b, c or c:

1-The flowers	watered yesterda	y afternoon.	
a- was	b-is	c- are	d- were
2- This watch	given to me by n	ny father yesterday.	
a-was	b-are	c- were	d- is
3-Once a week, the hou	se is by	John.	
a-clean	b- cleans	c- cleaning	d- cleaned
4- Toyota cars are	in Japan.		
a- make	b- made	c- making	d- makes
5- Fruit and vegetables	are in K	Luwait.	
a- grow	b- grown	c- grows	d- grew
6- Photos	by tourists.		
a-is taken	b- are taken	c- take	d- takes

Ex5: Change into passive 1-She bought four apples.		
2-The man stole the red car.		
3-Grandmother told good stories.		
4- The people speak English.		
5- He writes text messages.		
LANGUA Following guidelines / Talking about the		TUNCTIONS Describing oneself & other people /
<u>Preference</u>		
EX:6 Match the utterances with their red. 1. A thief is getting into Ahmad's house.		
2. Reading is a useful activity.	() I like it a lot especially in spring
3. What do you think of camping?	() So am I. It's great fun.
4. Kuwaiti people used to dive for pearls.	() Let's phone the police.
	() It was a hard job.
EX:7 Match the utterances with respon	ses :	
1-The internet is really simple to use.	() I prefer comic ones.
2-Which books do you like?	() You are joking.
3-Our ancestors used to send emails.	() yes, by my dad.
4-Were you given a DVD last year?	() That's why I should organize it.
5-Homework is very important.	() That's right.
EX:8 What you would say in the following	ng sit	uations :-
1- Communication in the past was very eas	sy.	
2- The internet is an easy way to keep touc	h wit	h friends.
3- Photography is a creative activity.		
4- Your friend invites you to visit him but		an't.
5- Communication is not important nowad	ays.	

VOCABULARY

3- Who...... ships and planes?

4- Man always suffers during his

۹ UNIT ۸AND الاسبوع الخامس

EX.1 From a, b, C	ana a choose the co	orrect answer:	
1- The	helps us keep ou	ır balance.	
a- cerebellum	b-tissue	c –neuron	d- telegraph
2- Samer had a car ac	cident and broke his		
a- tissue	b- post	c- skull	d- flag
3- People all over the	world share informa	tion through the	
a- internet	b- tissue	c- flag	d- ancestor
4- The largest part of	i	is called cerebrum.	
a-tissue	b- brain	c- brain stem	d- neuron
EX:2 Fill in the space (ex 1- I would like to eat	tinct – sail – destro	y – erup ted – tropical – nat	ive)
2- A volcano	in Asia la	ast year.	
3- Sailors	their ships to	many countries.	
4- I want to improve i	ny English language	by listening to	speakers.
5- I saw some picture	s of many	animals and birds .	
EX:3 Fill in the spa		<u>e the list:</u> s – tern – migrate– amazing	g)
1- Many birds and and			
2- Tall towers are			

1-Relative pronouns: That / which /who / where

Relative pronouns are used to define exactly what you are talking about.

1-Who: is used with (people)

Examples:

- a-The man who works in that shop is Egyptian.
- b-This is the girl who comes from New Zealand.
- c-The children, who play in the street, are not from our school.
- 2- That: is used with animals and objects and people.

Examples:

- a-This is a poem which is very interesting.
- b- The car which was stolen belonged to our neighbour.
- c- the magazine which / that I bought was very interesting.
- 3-Where: is used with places

Examples:

- a-The hotel where we stayed was good.
- b-We live in a street where there are lots of trees.
- c- This is the beach where we go every Friday.

EX:4 Choose the correct pronoun:

1-The hou	se	they rented is in	the centre of the city.
a-who b-where		c- which	d- whose
2-This is the	he boy	had an accid	ent.
a- who	b-where	c- which	d- when
3- Can I ta	lk to the girl	is sitti	ng on the bench?
a- when	b-where	c- which	d- who
4- This is t	the house	we lived	in the past.
a- who	b-where	c- which	d- when
5-The boys	s	played here yester	day broke the window.
a- who	b-where	c- which	d- when

1-This is the girl. She comes from Spain.	
2-That is the building. I worked there.	
3-The car was stolen. It was a BMW.	
4-What is the name of the book? You want me to read it.	
5-I rented a house . It is very small .	
2- Eitheror / Bothand /	
a-Both	
b- Eitheror Examples: 1- You can have either pizza or hamburger. 2-He should study either English or French as a second language	
EX:6 Choose the correct word:- 1- Both Ali and Rami (is – are) tall.	
2-They speak (both – either) English and French.	
3-(Neither – Both) Hamad nor his sister plays music.	
4-You can (both – either) use the mobile or send an e-mail.	
EX:7 Match the utterances with responses: 1-I love learning about nature in my region. 2-Kuwait City is the capital of Kuwait. 3-What about spending the weekend in an island? 4-Do you like reading about wildlife? 5-What are you interested in? () Right! It's a fact () Yes, I'd love to. () I like fishing. () Yes, I'm going so () No, I read fiction.	shopping.

	would say in the following		
1- I ullik tilele ale	e a lot of endangered anim	iais. 	
2-Many people wo	orked together to invent th	ne TV.	
3-I want to improv	we about my homework.		
4-Your brother has	s a lot of books, pens and		
5- Your friend say	vs our ecosystem is in dang	ger.	
	<u>Vocabulary</u>	الاسبوع السادس	
EX:1 From a, b	b, c & d choose the correc	ct answer:	
1- Many kinds of	fish and	live in deep waters.	1) 100 40
a) insects 2. Many people su	b) birds affer from blood	•	d) lifetime
• • •	b) seaweed		d) insects
′ =	s sheep and cows live on	•	d) Ilisecus
	b) grasslands		d) shellfish
	y so we	e can play many sports	there.
	b) small		
	inds of	are ice, seawater, fresh	water, desert, forest and
grassland. a) ecology	h) ecosystems	c) lifetime	d) tern
a) coology	b) ccosystems	c) metime	d) tem
EX:2 Match the	following words to their d	<u>lefinitions:</u>	
1. Memory	() the part of a	an object that is furthest	from its centre.
2. Grassland	() something t	that is easy to recognize	·•
3. Landmark	() a large area	of land covered with w	vild grass.
	() the ability	to remember things or p	places.
EX:3 Match the	following words to their d	lefinitions:	
1. Tiny	() to copy the v	way someone speaks or	moves.
2. Ancestor	() to damage so	omething badly.	
3. Imitate	() extremely s	mall.	
	() a family m	ember who lived a long	time ago

1. Giant	() the part of an object that is furthest from its centre.
2. Tropical	() coming from the hottest part of the world.
3. Carve	() extremely big.
	() to make pattern by cutting wood or stone.

STRUCTURES MAKING QUESTIONS

Question Word	Special/ Aux verb	Subject	Main Verb	Rest of Sentence
What When Where Why Who Which object Whose object How	am, is, are, was, were have, has, had will, would shall, should can, could may, might must, ought to	The beginning of the	No change	Delete what you are asking about. ?
How many objects much object often long far tall high	do does did	sentence.	(infinitive)	

EX:5 Make questions to the following answers:

1. Ali is eating <u>a chicken burger.</u>
2. Ahmed can read <u>English stories</u> <u>easily.</u>
3. Engineers will build a big tower in the centre of the city next year.
4. Students should study hard to pass the exams.
5. Students have to play sport <u>twice a week</u> at school.
6. Our teachers usually treat the pupils <u>friendly.</u>
7. They bought ten computers for 1500 K.D. last month.
8. We will spend three weeks in Syria next summer.

Al Ahmadi Educational Area		Grade 8	Remedial Plan. 2013
9. I joined a Summer School <u>to improve</u>			
10. <u>Hamed</u> studies law to be a lawyer.	••••		
11. It takes two hours and a half to reach	n Da	mascus from Kuwait by a	 plan.
12. I sent <u>an E-Mail</u> to my friend on his	birth	nday.	••
LANG Expressing likes and dislikes / Expressing likes and dislikes / Expressing likes		EFUNCTIONS Opinions	
EX:6 Match the utterances with their	· resį	ponses:	
1. The sea is rough today.	() Congratulations!	
2. My brother has got a driving license.	() I like it a lot especially	in spring
3. Pollution is everywhere nowadays.	() I don't like going to bu	sy places.
4. Let's go shopping in Marina Mall.	() I think it's the price of	technology.
	() Never go swimming, t	hen.
EX:7 Write what you would say in t 1- Your parents bought you a new comp			
2- Your classmate wants to improve his			
3- You want to take your friend's camer			
4- Your friend invites you to go to his pa	arty.		
5- You want to offer something to your	frien	nd to drink.	

VOCABULARY

EX:1 Choose the correct word from a, b,c and d:

۱۰ UNIT الاسبوع السابع

1- I	from a sever	re headache.	
a. suffer	b. stare	c. pass by	d. entertain
2- Do you believ	ve in	?	
a. bruise	b. fiction	c. charity	d. crew
3- Experiments	are done to	facts.	
a. entertain	b. cry out	c. prove	d. adopt
4. The sailor car	n steer the ship by us	ing the	•
a. manuscript	b. crew	c. bruise	d. rudder
5. Sindbad and l	nis	sailed across the sea.	
a. manuscript	b. rudder	c. fiction	d. crew
EX:2 Fill in the	he spaces with word	s from the list below:	
	` • •	tally - bruises - notice	ed - entertains)
1- Reading stori	es	me.	
2- They made a	niceto K	ubbar Island.	
3- Yesterday, I f	fell down and I had s	ome	
4- Have you	any	change in him?	
EX:3 Fill in th	he spaces with words	s from the list:	
		crew – steer – turn o	
1- I am very bor	ed, so I will	in this bea	utiful garden.
2- The sailor car	n the	ship by using rudder.	
3- The captain a	nd his	served the passe	ngers gently.
4- To know info	rmation about old pe	eople we have to read s	ome ancient

(1)Somebody - something - somewhere

We usually use these words in the affirmative sentences.

Examples:

- 1. **Somebody** broke the camera.
- 2. <u>Something</u> strange is happening now.
- 3. Ali wants to live **somewhere** in the country. He loves animals and plants.

Anything - anybody - anywhere

They are often used in the negative forms and questions.

Examples:

- 1. I didn't see anybody there.
- 2. have you seen my camera anywhere?
- 3. have you got anything to eat? I am hungry.

Everybody - everything - everywhere

Examples:

- 1. Before camping you have to buy everything you need.
- 2. I looked for my book <u>everywhere</u> but I couldn't find it.
- 3. **Everybody** must listen to his teacher's advice.

Nobody - nothing - nowhere

Examples:

- 1. **Nobody** came to the party yesterday.
- 2. We have to go shopping. We've got nothing in the fridge.
- 3. There's **nowhere** in my town where you can buy these books.

EX:4 From a, b, c and d choose the correct answer:

1. I'm hungry. Is there	to eat?		
a- anybody	b- anything	c- anywhere	d- anyone
2. Could	help me with this mat	h question?	
a- somebody 3helpo	b- everybody ed me to do the project. I	c- anybody did it myself.	d-everywhere
a- everybody 4. There is	b- somebody in my eye	c- anybody	d-nobody
a- something	b- somebody	c- somewhere	d- anyone
5. Did you go	in last Summer ho	oliday.	
a- anyone	b- anywhere	c- anything	d- something

	(had to) It is u		<mark>& didn't have to</mark> ecessity in the po	ast.	
Examples:	 It was raining so The questions w 			sk my teach	ner.
	(didn't have to)	it is used	for unnecessity	in the pa	<u>st.</u>
<u>Examples:</u>	 I didn't have to I didn't have to 	<u>-</u> '			•
	m a, b, c and d choo so late so we				
a. ha 2. We got in	d to b. didn't hanto the museum free.		c. has to pay.	d- hav	e to
	nd to b. didn't h				on't have to
a- have to	take b- didn	't have to	take c- had	to take	d- has to take
4. I	get up ea	rly yesterd	ay to catch the bus	S.	
a- have to	b- didn't hav	e to	c- had to	d-]	has to
5. I	drive fast yes	sterday.			
a- has to	b- had to		c- didn't have to	d- d	on't have to
EX:6 Max (A)	tch the utterances in		GE FUNCTIONS their reactions in (B)	(B):	
30. Most pu	know Sindbad? upils hate Jack. to be an astronomer. elping nature.	() Y () I	Because he's proud You should know a He is a famous sail Never mind. You can help prote	about the sta or.	rs and the moor
33. Your fri	end always throws ru	the followard the books to the	owing situations:		
54. Your me	other bought you a lap	otop.			

.....

.....

35. You saw a big fire in your neighbour's house.

VOCABULARY

UNIT ۱۰ AND 11 الاسبوع الثامن

EX:1 Fill in the spaces with words from the list below:

1- My uncle isn	•	charities - turn off - reson he will	-
	water ta		······································
•		old paper and plas	stic bags.
-		mo	
-	_	y to help the victims of	
EX:2 From a	, b, c & d choose the c	orrect answer:	
a. Rainbows	b. Light bulbs	c. Experim	ents d. handles
2. If you want to	o operate this machine,	you should	press this button.
a. lovingly	b. simply	c. accidenta	ally d. forcefully
3. The	radio is fantast	ic invention.	
a. fictional	b. expensive	c. wind-up	d. simple
4. Thomas Ediso	on is really a famous		
a. rainbow	b. infrared	c. progress	d. inventor
5. I can't open t	he door! Someone has b	oroken the	
a-infrared	b- handle	c-light bulb	d- edge
FX·3 Fill in th	ne spaces with words	from the list :	
	-	ming pool –edge – exp	ensive)
1. I found my gl	asses at the	of the table.	
2. The building	was	and the firemen could	n't put the fire out.
3. This watch co	osts 1000 kd. It is very		
4. We have small	11ir	front of our villa.	
5. Snakes can se	e	light.so they can see in t	he dark.

Future simple

Key words: (tomorrow, next, soon, in the future)

Form: (Will + infinitive)

- Use (Will + infinitive) to predict the future.
- Use (Will + infinitive) for actions that we have decided to do now.
- Examples"
- 1. I will be more busy next year.
- 2. I will write that down in case I forget it.

Form: be (am-is-are) + Going to + infinitive

EX:4 Correct the verbs between brackets:

- Use(be going to) for actions that we have decided to do before we speak **Examples**"
 - 1. I'm going to travel to London next month.

1. I (do) my homework this afternoon.
2. Omar (have) his interview tomorrow morning.
3. I (travel) to Germany next summer.
4. My father (build) a new house soon.
5. I feel hungry. I (have) fish and chips, please.

LANGUAGE FUNCTIONS

Taking decisions- giving reasons-guessing

EX:5 Match the following utterances with their responses:

16. The phone is ringing.	() I'll take my small TV set with me
17. I'd like to be an astronomer.	() I disagree with you.
18. How can you watch the match?	() No, these are recyclable.
19. Can I throw these old batteries?	() That's great!
	() can you answer it?
	(¥.)

	you would say in the followants to dive in deep water		
	asks you a difficult questi		
22. Your sister w	atches TV a lot.		
<u> </u>	<u>CABULARY</u>	UNIT 11 الاسبوع التاسع	AND 12
EX:1 From a , b,	<u>c & d choose the correc</u>	<u>t answer:</u>	
	s must be		ng.
a. broken up	b. invented	c. expected	d. peeled
2. Football is	sp	oort.	
a. outdoor	b. fictional	c. expensive	d. creative
3- Thomas Edison	improved the		
a. experiment	b. progress	c. light bulb	d. inventor
4. I'm	my uncle	e to come tonight.	
a. peeling	b. burning down	c. falling o	off d. expecting
-	correct answers from a,		
1. The garden was	by t		
a. damaged	b. boiled	c. turned off	d. took off
2. Please, don't	me in y	our family problems.	
a. involve	b. chew	c. explode	d. dissolve
3	all these bad things from	om the wall.	
a. boil	b. breathe	c. chew	d. take away
4. I like to	my food b	pefore eating it.	
a. taste	b. involve	c. explode	l. turn round
EX:3 Fill in the s	paces with words from the		4)
1. Some planes fly	y faster than the	reative – speed – drama of light.	tic)
	drinki	_	S.
	thi	_	
	ene of the film was really.		

zero conditional if
if + present simple ——— present simple

if you heat water to 100 $^{\circ}\text{c},$ it boils.

 $\begin{array}{c} \text{first conditional if} \\ \text{if+present simple} & \longrightarrow \text{will+inf.} \end{array}$

1. If I feel well tomorrow, I (go) to my school.
2. If she (study) hard, she will get high marks.
3. If you tell your teacher the problem, he (help) you.
4. If you look at the sun, your eyes (be) damaged.
5 - If he travels to India, he (visit) the Marbar Caves.

LANGUAGE FUNCTIONS

EX:5 Match the following utterances with their responses:

1- The phone's ringing.	() I see what you mean.
2- A man was caught with the stolen money.	() Shall I close the window?
3- Edison is the greatest inventor of all time.	() I'll answer it.
4- I feel cold.	() Let's join him.
	() He must be the criminal.

EX:6 Write w	yhat you would say in t	<u>hese situations:</u>	
	n reading science books		
	s knocking at the door.		
3- The garden	er waters the plants who	en it's hot.	
			· · · · · · · · · · · · · · · · · · ·
	Vocabulary	UNI الاسبوع العاشر	TT 12
	e correct answers from	a, b, c and d: after eating that ice-crea	ım.
a. creative	b. sticky	c. immune	
2. Do you find it	difficult to	with maths prob	olems.
a. take	b. slow	c. cope	d. turn
3. Sugar	in water	easily.	
a. takes off	b. dissolves	c. turns round	d. slows down
4. Eating a lot of	fruit keeps your body.	to ma	any diseases.
a. immune	b. accidental	c. dramatic	d. creative
5. This	protects a	gainst some harmful bacteri	a.
a. vaccine	b. speed	c. approach	d. creativity
	following words to the		
1. Inventor		y across or round an area.	
2. Wander		work on a ship or a plane.	
		o invented something.	
EX:3 Match the 1. Peel	following words to the () the part of an	object that is furthest from	its centre.
2. Edge	() using physica	al force.	
3. Accidental	() to remove th	e skin from the fruit.	
	() happening by	y chance.	

EX:4	Match the fo	llowing	words to their definitions:
1. Ch		() the part of an object that is furthest from its centre.
2. Cr	ew	() making you feel excited.
3. Ex	citing	() people who work on the ship.
		() an organization that gives money to the poor.
Expr	essing conditio	ns - Tel	LANGUAGE FUNCTIONS ling stories
<i>EX:5</i>	Match the ut	terances	with their responses
	(A)		
1. Ho	ow about your b	orother i	n hospital?
2. WI	nat happened to	the boy	who fell of the horse?
3. WI	hat about the pl	ants you	are growing in your garden?
4. Sir	nbad story is ve	ry intere	esting.
4. My	y car had becom	ne too o	ld, and it needs repairing every now and then.
	(E	3)	
() He broke hi	s leg and	d he is at home now.
() What a goo	d idea!	
() You're righ	t. It is fu	all of adventures.
() Doctors say	that he	is improving.
() Why don't	you buy	a new one?
() They are gr	owing u	p and they became wonderful.
EX:6	What would	you say	<u>in these situations :</u>
	•		vaste of time to learn English."
2- Yo	our friend says	" Oh dea	ar . I have left my money at home ."
			This homework is too hard ."