## <u>Unit ( 10 )</u> VOCABULARY

<u>A) Choose t</u>	<u>he right answer from a</u>	, b , c or d :	
1. My father	keeps cows and horses	on our	in Al Wafra.
a) farm	b) baths	c) forest	d) destination
2. The		decided to pu	t criminals in prison.
a) citizen	b) judge	c) refugee	d) composer
3. I'll travel	with my family to AUE	to	a week in Dubai.
	b) contribute		
4. Arab cour	ntries try to find		. solutions for their problems.
	b) electric		-
B) Fill in th	e spaces with words fro	m the list :	
	(lay – research – awa	rd – electric – r	refugees )
1. Our teach	er asked us to do a		about the history of Kuwait.
	here are a lot of homele	ess	
them.			
3. I bought it?	this	guitar at	Eureka company. What do you think of
4 I am verv	hungry Would you ple	ase	the table for dinner?
	nungij. Would jou pre	aso	und tudio for uniter.
	<u>ese words with their de</u>		.1.
1. ambition	T ( ) T ( )	To make a plan fo	or something.
	e ( ) Not invo		ip or ideas.
J. Commoun		_	achieve something.
	( )11	strong desire to	demote something.
		ST	<u>RUCTURE</u>
A) Choose to	he right answer from a	, b, c or d:	
	do sp		teep fit and strong.
	b) shouldn't		_
			tion course to improve your spoken
English?	you	i join a conversa	non course to improve your spoken
•	b) don't	c) doesn't	d) shouldn't
*	study we	*	
	b) didn't have to		
•	b) was		
a, were	o) was	c) mad	u) uiu

B) Do as shown between brackets:		
1. What ( $do - did - does$ ) Einstein do in	1940 ?	
2. Are you good at ( invent ) things ?		( Correct )
3. You should watch T.V all day.		( Make negative )
4. I usually spend two hours surfing the net.		
LANGU	AGE E	<u>FUNCTION</u>
A) Match the utterances with the sentence	es:	
1. You are unfit.	(	) – Be careful! It may hurt you.
2. I'd like to be a scientist.	(	) – She is very friendly.
3. You shouldn't play with a knife.	(	) – I'm sorry for doing that .
4. Zahra likes being with people.	(	) – You must study hard .
	(	) – Why don't you do exercises ?
<ul><li>B) What would you say or do in the follo</li><li>1. Mona doesn't help her mother at home.</li></ul>	wing s	ituations ?
2. Your friend says that Ahmed Zuwail is	•	
	ET BC	
Answer the following questions:		
1. How do you spend your free time?		
2. What does a composer do?		
3. Where was Ahmed Zuwail born?		
4. Where was Albert Einstein born ?	•••••	
5. Who was Shirin Ebadi ?		

## **COMPOSITION**

Write a short paragraph (6-8 sentences) about "Ahmed Zuwail".

## You can use the following guide words to help you:

{scientist, born, Egypt, 1946, first, degree, University, Alexandria, won, Nobel Prize, Chemistry, books}

"Ahmed Zuwail"

## <u>Unit (11)</u> VOCABULARY

A) Choose the	right answer from a	a, b, c or d:		
1. Be careful w	hile driving your ca	-	ause there is a	
	hill .			
	b) steep			
	ng to vote for the ne			
a) mayor	b) citizen	c) composer	d) zookeeper	
3. We should	· · · · · · · · · · · · · · · · · · ·	old and unus	sed objects.	
a) store	b) recycle	c) operate	d) tidy up	
B) Fill in the sp	paces with words fr	om the list :		
			ide – non-renewable – hill )	
		$\dots$ source of $\epsilon$	energy which is made of tiny piece	s of
very old dead a				
		use I have to	my roon	n and
wash my clothe				
3. I don't need t	that bottle. Please p	ut it		
5. It is unhealth	y to reuse a plastic		in storing food.	
C) Match these	words with their d	<u>efinitions :</u>		
1 turbine (	) a hard black n	nineral which due	out of the ground	
2 coal (	) to press somet	thing so hard that	it breaks or is damaged	
2. com ( )	) to press some	nething	out of the ground. it breaks or is damaged.	
J. Clush (	) an engine or m	ncuning . otor in which the	pressure of a liquid or gas	
(	•	al wheel around.		
	moves a speci	ar wheer around.		
	STR	<u>UCTURE</u>		
A) Choose the	right answer from c	a . b . c or d :		
,	,	. ,		
1.There was a v	village		the top of mountain.	
a) on	b) to	c) in	d) out of	
2. We are going	g to	our gra	ndmother tomorrow.	
	b) visit			
,	ŕ	•	the	river
below.	1			
a) in	b) from	c) into	d) at	

4. In the next tv	venty years, a lot of	changes	g	oing to happ	en.
a) are	b) is	c) am	d) be		
B) Do as showi	n between brackets :	-			
1. If you ( stud	<b>y</b> )	, you will su	cceed. (C	orrect the \	Verb ).
2. We are going	g to play football nex	at week.	( Make n	egative )	
•	buy a boat this afterr	noon .	( Ask a q	uestion )	
	is fine today,				
	<u>LANGUA</u>	GE FUNCTION	<u>ON</u>		
	tterances with the so				
_	Paris this year.		_		
2. Our environm	nent is in danger.	( )	– It is a great ide	ea!	
3. Oil is a renew	vable source of energ	gy. $( )-I'$	m sorry for being	g late .	
4. How about g	oing to the cinema?	( )	– We must work	hard to sav	e it .
		( )	– I wish you a ni	ice time.	
B) What would	you say or do in the	e following situ	ations ?		
1. Your friend s	says that wind power	doesn't damag	e the air around	us.	
2. Your brother	is going to reuse pla	astic bags again	•		
	SET BOO	<u>) K</u>			
B) Answer the	following questions	<u>:</u>			
1. What is a wa	ter pump used for ?				
2. Mention thre	e materials that can	be recycled:			
4. Mention som	e kinds of non-renev		f energy.		
5. Name some of	of renewable sources	s of energy.			
			• • • • • • • • • • • • • • • • • • • •		

6. Where can we find coal?
7. What is coal used for ?
8. What is oil made of ?
9. How can solar energy be collected?
10. What are windmills used for ?
<u>Composition</u>
Write a short paragraph (6-8 sentences) about "_Oil ".
You can use the following guide words to help you:
{non-renewable - source -energy - liquid- dead- animals- plants- ground- make- fuel- Kuwait- producer }
" Oil "

A) Choose the	right answer from a	<u>Unit ( 12</u> , b, c or d :	)	
1.The temperat	ure will be five		tonigł	nt .
_	es b) degrees		_	
2. There are lot	s of clouds in the sky	y.It's very		I predict a heavy
rainy .				
•	b) sunny			
	to		-	
, I	t b) turn into	,	· ·	
	, people will use b) polar		-	•
a) tilly	b) potai	c) renewable	u) peacerur	
<b>B) Fill in the</b> si	paces with words fro	om the list :		
<ul><li>2. We should re</li><li>3. It's getting da</li></ul>	le toespect andark and		our parents	and teachers. s going to rain.
<ul><li>2. We should re</li><li>3. It's getting da</li><li>4. There's a lot</li></ul>	espect and	r. We must pro	our parents	are . and teachers . s going to rain .
2. We should re 3. It's getting da 4. There's a lot  C) Match these	espect and	r. We must pro	our parents	are . and teachers . s going to rain .
2. We should re 3. It's getting da 4. There's a lot  C) Match these 1. e-book	espect andof pollution in the air exwords with their def	r. We must pro	our parents	are . and teachers . s going to rain .
2. We should re 3. It's getting da 4. There's a lot  C) Match these	espect andof pollution in the air exwords with their def	r. We must protest.  finitions:  t of snow. se in number.	our parents	are . and teachers . s going to rain .
2. We should re 3. It's getting da 4. There's a lot  C) Match these 1. e-book 2. snowy	espect and	r. We must protest.  finitions:  t of snow. se in number.	our parents	are . and teachers . s going to rain .
2. We should re 3. It's getting da 4. There's a lot  C) Match these 1. e-book 2. snowy 3. rise (	espect and	r. We must pro	our parents	are . and teachers . s going to rain .
2. We should read a. It's getting day 4. There's a lot	espect and	r. We must product of snow. se in number. book.  TRUCTURE , b, C or d:	our parents I think it's tect the	are . and teachers . s going to rain .
2. We should read a. It's getting day 4. There's a lot	espect and	r. We must prove the finitions:  It of snow a see in number a cook a second to the finitions.  TRUCTURE and the finition of the finite	our parents I think it's tect the	are . and teachers . s going to rain .
2. We should red. 3. It's getting day. 4. There's a lot. 4. There's a lot. 4. There's a lot. 4. Example 1. e-book. 2. snowy. 3. rise (A) Choose the standard and and	espect and	r. We must product of snow. se in number. book.  TRUCTURE , b, C or d:  Ahmed	is taller.	are . and teachers . s going to rain .
2. We should red. 3. It's getting day. 4. There's a lot. 4. There's a lot. 4. There's a lot. 4. Example 1. e-book. 2. snowy. 3. rise (A) Choose the standard and and	espect and	r. We must product of snow. se in number. book.  TRUCTURE , b, C or d:  Ahmed	is taller.	are . and teachers . s going to rain .
2. We should re 3. It's getting da 4. There's a lot  C) Match these 1. e-book 2. snowy 3. rise (  A) Choose the a 1. Ali is tall a) and 2. Nada stayed a) so	espect and	r. We must product of snow. se in number. book.  CTRUCTURE b, C or d:  Ahmed c) because	is taller.  when  she was sided and	are . and teachers . s going to rain .

4. I		go to school	tomo	rrow because I have	e got exams.
a) will	b) do	c) don't		d) doesn't	
B) Do as sho	own between bra	ckets :			
	ner was very hot.	•			(Join)
2. We studie	d Maths yesterda	у.			( Make negative )
				?	( Tag question )
		LANGUA	<u>GE</u>	<u>FUNCTION</u>	
A) Match th	e utterances with	their reaction	ns:		
<ul><li>2. I passed a</li><li>3. Let's play</li></ul>	ental pollution is ll my exams. tennis . n tomorrow ? .	increasing.	( ( ( (	<ul><li>) What a good ide</li><li>) I'm not sure .</li><li>) Congratulations</li><li>) Why ? It'll be d</li><li>) That is right. I a</li></ul>	ark .
B) What wo	uld you say or do	in the follow	ing s	situations ?	
1. Today the	weather is warm	and sunny.			
	nd bought a new i				•
		SET BOO			•
Answer the	following questi	ons :			
1. What's the	e weather like in t	the North Pole	?		
	ne weather like in	Kuwait?			
3. How can	we overcome the	environment 1	prob		

b)	
4. The environment will face many problems . List three of those problems	:
a)	
b) c)	
5. How will robots help us in the future ?	
6. How will computers be in the future ?	
7. Give examples of some future predictions :	
a)	
b)	
c)	
Composition	
Composition	
Write a short paragraph (6-8 sentences) about "Life in the future the following guide words to help you:	e''.You can use
Write a short paragraph (6-8 sentences) about "Life in the future the following guide words to help you:  {life- easier – cars- drivers- robots- everywhere- workers- doctors-	
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Write a short paragraph (6-8 sentences) about "Life in the future the following guide words to help you:  {life- easier – cars- drivers- robots- everywhere- workers- doctors-books- computers- tiny- operations- far away}	<b>e''.You can use</b> e-
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<u>C</u>	<u>omprehension</u>			
ead the following passage then answer	r the questions:			
Do you know who the fastest bo "Wesley Paul", a Chinese boy who live "the fastest boy in the world". Wesley was born in 1969. He started run By the time he was nine; Wesley had tal records. Wesley's body was different from other lungs could take in more oxygen than m begin training at 8 am. and runs for man tried to run further. Running was not the only thing that We pupil. His favourite subject was science doctor when he grows up.	nning daily with his father than the sen part in six marather boys'. He weighed only sost people's and make by kilometers. He did not sley was good at. He all	York Time her when he	e was three. If thirty work  ms. His are of it. He under the control  was active	ld ised he
A) Choose the correct answer from a	a. b .c and d :			
A) Choose the correct answer from a				
<ul><li>A) Choose the correct answer from a</li><li>1. New York Times called Wesley</li><li>a) the slowest boy in his family.</li></ul>		 Elligent boy	in his class.	
1. New York Times called Wesley		•		
1. New York Times called Wesley a) the slowest boy in his family.	b) the most inte	•		
<ol> <li>New York Times called Wesley</li> <li>a) the slowest boy in his family.</li> <li>c) the fastest boy in the world.</li> </ol>	b) the most inte	y in the wo		
<ol> <li>New York Times called Wesley</li> <li>a) the slowest boy in his family.</li> <li>c) the fastest boy in the world.</li> <li>The underlined word "marathon"</li> </ol>	b) the most inte d) the tallest bo	y in the wo		
<ol> <li>New York Times called Wesley</li> <li>a) the slowest boy in his family.</li> <li>c) the fastest boy in the world.</li> <li>The underlined word "marathon"</li> <li>a) running race</li> <li>c) chariot race.</li> <li>The best title for the passage is</li> </ol>	b) the most inte d) the tallest bo "means b) swimming ra d) car race	y in the wo		
<ol> <li>New York Times called Wesley</li> <li>a) the slowest boy in his family.</li> <li>c) the fastest boy in the world.</li> <li>The underlined word "marathon"</li> <li>a) running race</li> <li>c) chariot race.</li> <li>The best title for the passage is</li> <li>a) A famous athlete</li> </ol>	b) the most inte d) the tallest bo "means b) swimming ra d) car race b) A good pupi	y in the wo		
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<ol> <li>New York Times called Wesley</li> <li>a) the slowest boy in his family.</li> <li>c) the fastest boy in the world.</li> <li>The underlined word "marathon"</li> <li>a) running race</li> <li>c) chariot race.</li> <li>The best title for the passage is</li> <li>a) A famous athlete</li> <li>c) The Marathon</li> <li>d. The underlined word "he " real word"</li> </ol>	b) the most inte d) the tallest bo means b) swimming ra d) car race b) A good pupi d) Science refers to b) His father d) Chinese boy	y in the wo	rld.	

8. How was Wesley's l	oody different from other bo	•	
9. What was Wesley's			
Read the following passag	Comprehension Re, then answer the question his first term exam and his to the comprehension of the comprehension o	<u>1</u> ns below :	
his father bought him a co	mputer.		
English lessons. Today he Geography, he has just pelearnt that Kuwait is the he with his maths homework mistakes. At weekends, lesn't it really a fantastic maths.		n any other pupil and the world is summer. Whene eady to solve the	in his class. As for at his hands. He has ver he has a problem problem without any
A) Choose the correct ans	<del>-</del>		
a) Rashid's computer	b) Rashid refers to	c) Machines	d) Chess
	b) play computer game vonderful " means		
<ul><li>a) fantastic</li><li>4. The underlined word " <u>l</u></li></ul>	b) very sad [ <u>t</u> " refers to	-	
a) computer <b>B) Answer the following q</b>	b) exam questions:	c) English	d) Kuwait
5. Why did Rashid's father	-		
6. What did Rashid learn a	bout Kuwait from his comp	uter?	
7. How could Rashid make	_		
C) Tick true ( 🗸 ) or fal	lse (X):		
8. Rashid has become bette	er at English .	( )	

Spelling A-Correct the following senter underlined mistakes in the 1.Beethoven was a brilyant kompozer.	
1.Beethoven was a <u>brilyant</u> <u>kompozer</u> .	ices
a)b)	
2. Scientists <u>predikt</u> that the weather will be <u>suni</u> tomorrow.	
a)b)	
3.Different chemical <u>reakshions</u> may increase <u>polushion</u> .	
a)b)	
B-Combine the following words:	
1.renew + able =	
2.peace + ful =	
3.react + tion =	
<b>4.cloud</b> + <b>y</b> =	

9. A computer can teach Geography.