

Remedial exercises

Grade nine

First term

2013

Unit 1

Vocabulary

A-Choose the cor	rect answers f	roma,b,	c or d:
1-I hope one day I	can see Niagar	a	It is beautiful
a) chatter	b)myth	c) rumour	d) waterfall
2- The	of the clow	n at the circ	us was great.
a) spectacle	b)acrobat	c) torren	t d) folktale
3-Visiting U.S.A wo	as the most	······································	thing in my life .
a) latter	b)tense	c) thrilling	d) numerous
4- Stop that	an	d go to work.	
a) slave	b) chatter	c) thorn	d) folklore
5- One shouldn't lo	se his	w	hen he is angry.
a) nerves	b) riddle	c) lore	d) lullaby
6-This photograph	shows three		Of my family.
a) proverbs	b) jokes	c) quilts	d) generations
7- The police		the thief to	catch him .
a) sentenced	b) pursue	ed c) flea	d d) groaned
8-The children	wł	nen they lost	their mother.
a) concentrate	d b) cascaded	c) moar	ned d) conveyed
9- I laughed when	I heard the		
a) poetry	b) joke	c) ritual	d) proverb
10	makes my brai	n works well.	
a) wisdom b) chatter	c) riddle	d) lullaby

B- Fill in the	s sp	aces with the suitable words from the list:
[dramatically	/ - b	oound up - concentrate - seeped into- sentenced-acrobat - thorn-
folklore-folk]	
1- Many peopl	le e	njoy seeing the
2-The actor b	oow	ed to the audience .
3- The doctor	r	my injured leg.
4- We should		in the exam .
5- A rumour .		our city that a great storm was coming.
6- The judge		The criminal to stay in jail another 4 years.
7-My foot hu	rts.	I think there is a in it.
8-Gergiaan is	ар	art of the Kuwaiti in Ramadan.
C- Use the f	follo	owing words in meaningful sentences:
[rumour - foll	ktal	e - wisdom - flee - numerous - convey]
1		
2		
3		
4		
5		
6		
D)Match the	fol	lowing words with their definitions:
1-quilt	() a quiet, gentle song sung to send a child to sleep.
2-fawn upon	() feeling worried ,uncomfortable and unable to relax
3-Iullaby	() great in number ,many
4-tense	() (of an animal)show affection ,esp by rubbing against someone.
5-numerous	() a knitted or fabric bedspread with decorative stitching

() decorated with complex patterns .

<u>Structure</u>

* Choose the correct answers in brackets:
1- I go to school late. [usually - never - always -often]
2your brother work for hospital? [does - do - did - doing]
3- Ali to his company every day . [went - go - goes - going]
*Do as shown in brackets :
1- Soha (go) shopping on Friday . [correct]
2- Ali hurries to school every morning. [negative]
3- The boys play football at the club. [ask]
* Choose the correct answers :
1- The film boring yesterday . [is - was - were - be]
2- I a prize at school last week . [win - winning - won - wins]
3- Where Samy go last night? [do - did - does - doing]
* Do as shown in brackets :
1- Alaa wore silver clothes yesterday . [negative]
2- My father gave me a present last Friday . [ask]
3- Samy [buy] a book two days ago . [correct]

<u>* Choose the correct answers :</u>
1- Salma her homework now .
[writes - is writing - was writing-wrote]
2- Iwhen you called me .
[slept - is sleeping - was sleeping - sleep]
3- listen: The girls a nice song .
[are singing - were singing - sang-sings]
4- While I dinner , my father came .
[is having - had - was having - were having]
* Do as shown in brackets: 1- The boys were playing football when it rained . [ask]
2-While I [lie] in bed , the telephone rang . [correct]
3- Soha [swim] at the moment . [correct]
4- The girls were listening to music . The lights went out . [join]
Choose the correct answers in brackets:
1- What you do if you had a lot of money?
[will - would- can - did]
2- What will happen if Soha in the exam .
[passed - passes - passing - pass]
3- If Noha wakes up early , she early .
[got up - would get up - will get up - gets up]
* Do as shown in brackets :

1- If you study hard , you'll succeed . [Ask]
2- If Hamad [hurry] to school , he would arrive on time . [correct]
3- If Soha tries to sleep , she [rest] . [correct]
4-If we had the holiday , we would travel . [ask]-
*Choose the correct answers in brackets:
1- Alito wear shorts when he was young .
[use - used - using - uses]
2- Salma didn't to play tennis in the past.
[use - used - using - uses]
<u>Do as shown in brackets:</u>
1- We used to crawl when we were babies . [ask]
2- Yes, I used to get up early in the past . [ask]
3- Salwa used to be naughty when she was a child . [negative]
•••••••••••••••••••••••••••••••••••••••
<u>Language Functions</u>
*A) Match the following utterances in (A) with their suitable responses in (B):
1- I like watching acrobats . ()-May be he has gone out.
2- I'm visiting India next month . () - Let's go to circus.
3- We are having an English exam . ()- This is unbelievable .
4- Where 's Adel? ()-We should study hard.

() It 's a very big country .

B) Match the following utterances in (A)	with their suitable responses in (B):
1- Why don't we go to cinema?	()-I believe they 're important.
2- You came very late .	() - Yes, of course.
3- Are you for or against mobile phones .	()- I'm sorry.
4- What do you think of my new car?	()-That's a good idea .
	()- I think it's great .
C) What would you say in the following s	situations:
1-Your brother feels bored.	
2- Your friend believes in folktales and my	ths.
3- Your friend thinks that we should keep	away from poor people.
4- Your sister never does her home work .	
D) Complete the missing parts in the following	lowing mini dialogue:
1- A: What's your opinion of my new compu	iter?
B:	
2- A:What do you think of the invention o	f electricity?
B:	
3- A:	
B: That's a good idea . I'll tell my sister to	go shopping with us.
4- A: I don't Know what to buy to my mot	her in her birthday .

B:
Set book
L 1 , 2 : Module 1 : Unit (1)
" The circus is an interesting place where you can see a lot of exciting things ."
1- People can see many spectacles at the circus . Mention some .
2- What do acrobats and tightrope walkers do ?
3-"We can experience many thrilling things in our life." - Mention some .
4- Are rumours good or bad? Why?
L3 , 4 Module 1 : Unit (1) : "Folktales are one example of folklore." 1- Define folktales .
2 - Folktales are important . Discuss .
3- How do we know about folktales?
L 5 , 6 Module 1 : Unit (1) :
" We can find folklore all around us ."
1- Define folklore.

2- Define folk .
3- Define lore .
4- Define oral folklore.
5-There are many types of folklore. Mention some .
6- There are different categories of folklore . Discuss .
<u>Literature</u>
* Around the world in eighty days , by : Jules Verne **********************************

********* * Episode one* " In year 1872 , Mr. Phileas Fogg was living at 7 Saville Row , London . Phileas Fogg lived alone . He had no family but he had few friends . "

4- We need to pack a lot of things when we go on a journey	and travel to othe
countries . Mention some of this equipment .	
5- How could Mr. Fogg prove his journey?	

Composition

Write a report of two paragraphs (5 sentences each) about Folklore and how it can affect the communities:

You may use these guide words:

Folklore: knowledge - passed down - common factor - wisdom - types customs -children's lore - family lore -community lore - feasts -everyday .

outline your topic here

Write your topic here

Comprehension

Read the following passage, and then answer the questions below:

People usually sing because they like music or because they feel happy. They express their happiness by singing. When a bird sings however, its song usually means much more than it is in a good temper. Birds have many reasons for singing. They sing to give information. Their songs are their languages. The loveliest songs are sung by male birds. They sing when they want to attract the female bird. It is their way of saying that they are looking for a wife. Birds also sing to other birds to keep away. To a bird, his tree or even a branch of tree is his home. He does not want strangers coming to him.

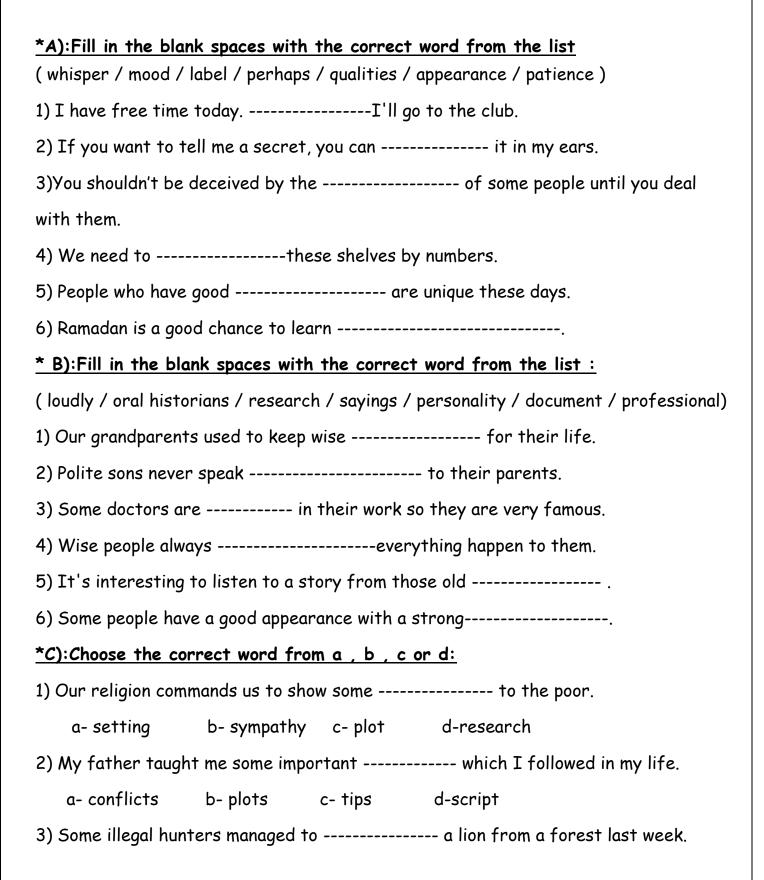
So he sings to warn them. If a bird cannot sing well, he usually uses some means of giving important information. Some birds dance, spread their tails or make other things. One bird has the most unusual way of finding a wife. It builds a small garden of shells and flowers.

Choose the correct answer from a, b, c or d:

1) The underline	ed word "they" r	efers to				
a- songs	b- people	c- birds	d- lan	guages		
2) The underline	ed word "strange	ers " means	•••••	•••••		
a-unknown birds	s b - other pe	ople c-tr	ees	d- unkow	n soi	ngs
3) The suitable	title for the pa	ssage is		······································		
a-singing b	- people`s songs	c- birds`	singing	d- hap	pine	255
Tick (√) o	r (x) next	to each state	ment:			
4. The loveliest	songs are sung b	by female birds			()

5. The songs of birds are their languages .	()
6. People express their sadness by singing .	()
Answer the following questions:		
9. Why do birds sing?		
		•••••
10. What does a bird do when it can't sing?		
<u>Spelling</u>		
Correct the spelling of the underlined words:		
Correct the spelling of the underlined words: 1. You should concintrat when you listen to your teacher		
1. You should concintrat when you listen to your teacher		
 You should concintrat when you listen to your teacher Old people `s pruvirbs are full of wisdom 		
 You should concintrat when you listen to your teacher Old people `s pruvirbs are full of wisdom Write the short or long form: 		

Unit 2



a- cascade	b- capture c- revise d-associte				
4) Famous movie sta	ars spent much time to find a proper for their films.				
a- setting	b-script c-plot d-neighbourhood				
5) Good pupils are a	lways ready for tests, they study and lessons daily.				
a- revise	a- revise b- document c- flee d-capture				
6) Most of wars are	a result of simple between nations.				
a- background	b- researches c- conflicts d- proverb				
* D):Use the follow	ving words in meaningful sentences :				
1)Inventive:					
2)Basic:					
3)Sympathy:					
4)Conflict:					
5)Revise:					
6)capture:					
7)mood:					
8)perhaps:					
E)Match the follow	ing words with their definitions:				
1- Neighbourhood	() speak very softly.				
2- Whisper	() used to express uncertainty or possibility.				
3- Active	() great in number, many.				
4- Perhaps	() (always busy doing things.				
5- Loudly	() easily audible.				
	() the area surrounding a place, person or object.				
A): Choose the correct answers in brackets:					
1- Ali	swim when he was young .				

[couldn't - didn't manage - were able - was able]
2- We to buy anything when we were rich .
[could didn't manage - were able - wasn't able]
3- Soha to reach work in time because she took a taxi .
[could - managed - wasn't able - were able]
4- My brotherstrees in the garden at the moment.
[planted-plants - are planting - plant]
5-I broke my arm while Ito fix a light.
[was trying - tried - tries - try]
6- I met my friend at the library an hour
[usually - when - ago -yesterday]
*B):Change these sentences in the passive form:
1- People keep cows for milk.
2- The mechanic mends the car .
3- Our manager holds a meeting every week.
4-My sister broke the vase last Monday.
-
5- A rich man bought these new houses last week.
6-Thomas Edison invented the light bulb.
*C):Correct the following verbs between brackets:

1) Listen! Somebody (cry) inside this room					
2) Sally usually (go) to school early					
3) If you played well, you (win) the r	3) If you played well, you (win) the match				
4) While I (visit) my grandparents	s, I met my friend				
Lai	anguage Functions				
* A): Match the utterances in (A)	with their responses in (B):				
1) I'm getting fat.	() I'd rather watch TV.				
2) What do you think of my car?	() Wonderful!				
3) Let's listen to some records .	() Here you are.				
4) I've seen a cat flying in the sky. () Try doing some exercises.					
5) I'm sorry for coming late today.	. ()I don't believe you.				
	() Never mind.				
*B): What would you say in the fo	ollowing situations :				
1) Someone helped you doing someth	hing.				
2) Your friend is visiting you. You want to offer him something to drink.					
3)Your friend is hiding something behind the door.					

Set book

<u>L1,2:Module1: Unit (2)</u>
1-"Telling a story is an ancient art. People learned to tell stories before they learned
to read and write ".
1-What skills are needed to tell a story aloud?
a b
2- What do you think of telling stories?
α
b
2-"Writing stories is a very difficult task".
1-What does a writer need to write a nice story?
ab
2- In your opinion how can writing stories be useful?
a
b
L3 , 4 Module 1: Unit (2) :
" Oral history is a method of gathering and preserving historical information through
recorded interviews of people about past events and ways of life."
1- What are the tips for being an oral historian?
a)
b)
2- Where do we find oral historians nowadays? What does he do?
a)

b)
L 5 , 6 Module 1 : Unit (2) :
" Writing a story is easy. Writing a good story is hard. That's just life. If it were
easy, we'd all be writing best-selling, prize-winning fiction."
1- Mention the ingredients of a good story?
a)
b)
2- What are the tips for writing a successful story?
a
b
3-The writer says 'a good story is like a cake' why?
4-There are two important things to decide for the setting. What are they?
a
b
4-What does the main character have to do in successful stories?
5-According to the writer how do the best stories end?
/ T+'- in a set out to make a second standard in a 11- make a 11- make a 12-
6-It's important to make your story interesting. How can you do that?

Composition

Write a report of two paragraphs (5 sentences each) about How to write a successful story and the steps of writing it .

You may use these guide words:

Quality - successful - inventive - imagination - sense - sympathy - organize

Conflict - patience - revise - setting - plot - characters- end

Outline your topic here

Write your topic here

Reading Comprehension

Read the following passage and answer the questions bellow:

One summer evening, a very hungry fox came to a farmhouse looking for food. There was a big guard dog lying outside the house. It was tied to a tree by a rope. A woman came out of that house and put a plate of meat on the ground. She put it near enough for the dog to reach. The dog wasn't hungry so it didn't eat the meat.

The smell of the meat spread in the air. The fox had not eaten anything for two days, but it was afraid of the dog. The cunning fox thought of a plan how to get that delicious meat. So it began to walk slowly round the tree. The dog was very angry and tried to attack the fox. But the rope wasn't long enough. The fox walked round the tree and the dog followed it round and round. The rope was also going round the tree and becoming shorter and shorter. At last the rope was too short for the dog to reach the plate. Then the clever fox ate up the meat and ran away, leaving the dog blaming itself for being foolish although it was very brave and strong.

A) From a, b	and c choose	the correct answer.	
1- The pronoun "	it" in line "6" r	refers to the	
a- fox	b- dog	c- plate of meat	d- the air
2- The word " red	ach " in line "1:	1" means	
a- get to	b- ru	ın away c- tie	d- short
3- The best title	for this story	/ is	
a- The Clever Dog	3	b- The Stupid Fox	
c- A Plate of Med	ıt	d- The hungry fox	

B) Mark true (\checkmark) or false (X) :				
4- The rope was too long for the dog to get the meat. ()				
5- The dog didn't like the meat so it didn't eat it. ()				
C) Answer the following questions:				
6- Where was the dog lying?				
7- Why couldn't the dog reach the fox and attack it?				
<u>Spelling</u>				
A) Correct the spelling of the underlined words:				
1. Some people have a good appearance with strong pirsunalety.				
2. Good pupils always study and rivyse lessons daily				
B) Write the short or long form:				
3. U.S.A = 4. mustn`t =				
C) Combine the following:				
5- loud + ly =				
Unit 3				
1- Fill in the spaces with the correct word from the list:				
(royal – chase away – solemn – feastings – rarely – minerals – species)				

1) He used to be ver	ry	with customers.	
2) It rains in the desert.			
3) I have decided to	o travel on	airways.	
4) The rich make		for the poor in I	Islamic Countries.
5) We should eat fo	oods contain diffe	erent	
6) We'll see differe	ent	of wild ani	mals in the zoo.
2) Fill in the space	s with the corr	ect word from the li	<u>st:</u>
(massive - habitat	- surround - re	cruits - nursery - fu	sion)
1) Yesterday I saw	the process of	betwe	en American and Russian space
stations.			
2) How do animals r	ecognize their	?	
3) The new company	/only	distinguished people.	
4) Some animals need a in order to breed.			
3- Choose the right answer from a ,b or c:			
1) You can learn abo	out people's tradi	tions and	by using the internet.
a- fusions	b-economy	c- customs	d- habitats
2) I'd like to defen	d my country and	be a	in the Royal Air Force.
a- range	b- pilot	c- pluralist	d- nursery
3) It's a great feel	ing when the wind	dsmooth	ly in the early morning.

a- blows	b- derives	c- recruits	d- chases away	
4) Big and rich countries control poor countries				
a- economy	my b- nursery c- mineral d- habitat			
5) Planes usuc	ally land on the			
a- habitat	b- runway	c- windshield	d- forest	
4- Match the	e words and defir	uitions:		
1) indigenous	() A period of	heavy rainfall especi	ally during the summer.	
2) solemn	() Traditional:	story.		
3) pluralist	() Occurring naturally.			
4) breeding	ng () Perfumed in a very serious way.			
5) monsoonal	5) monsoonal () The production of spring by animals.			
	() A form of a society in which maintain their independent			
culture traditions.				
5- Use the following words in meaningful sentences:				
(ornately - custom - rarely - range - feasting - solemn - recruit - runway)				
1				
3				
4				

5				
6				
7				
8				
		<u>Grammar</u>		
B-Do as shown be	tween brackets :			
5- Kamal: '' I want	to go skiing.''	(Re	ported speech)	
6- They found the	dog in the garden.		(Negative)	
7- I was lying in be	ed when I (hear) a r	noise.	(Correct)	
8- Henry has sent	me an e-mail.		(Ask a question))
B-From a , b, c	or d Choose the	correct answer	below :	
1)	is that ma	n?		
a) whose	b) who	c) which	d)	when
2) Let Hel	p you.			
a) I	b) me	c) my	d) mine	
3) The manager h	asn't come			

a) since	b) yet	c) just	d) for	
4) People always go	o to the library	read books		
a) to	b) for	c) becau	se d) so
C-Correct the fol	llowing verbs betw	veen brackets:		
1) You're lucky. He	e (be) in Kuwait si	ince 1995.		
2) I (visit) Doha ·	two years ago.			
3) Don't worry. He	e (come) soon.			
4) It's the carpen	ter, he (repair) t	he front door no	w.	
D-Do as shown be	<u>etween brackets:</u>			
1) "I went to 360 i	mall with my broth	er last week." sa	id Faisal	(Reported speech)
2) The have misled	flamana fnam +h-		(Chana	into pagino)
2) The boy picked				into passive)
3) The teacher wil	l explain the lesso	n twice tomorrov	v.	(Make negative)
E-Correct the ver	rb in brackets:			

1) When I saw him, he (drive) hom	ie.	
2) He (win) a noble prize last yea	- r.	
3) Look! He (steal) the old lady's	- bag	
4) I (help) sick and poor people fr	eely if	I were a doctor.
5) He (get) the highest mark in t	the ex	am
	Lan	nguage Functions
1 - Answer the following utteranc	es:	
(A)		(B)
1) What is the weather today?	() Good idea. I love animal.
2) Let's go to the zoo.	() Nice to meet you.
3) They were hurt in the street.	() It's likely to rain.
4) This is my friend, Maha.	() Surely. They were driving too fast.
() You've to go on diet.		
2- What would you say in the fol	llowing	situations:
1) Your father went through the re	ed tra	ffic red light.
2) Your friend looks unhealthy and		
3) Someone broke your new camer		

4) Your friend helped you change a flat tire.
<u>Set book</u>
Answer the following questions:
1- " If you are flying a small plan, you sit on your parachute." a) How can plans become harmful?
b) A parachute is an important tool for the pilot. Explain.
2- "People can celebrate holidays in different ways." a) What is the original meaning of the word holiday?
b) There are many types of holidays. Explain.
3- "The region has a monsoonal climate, but only the east coast of Malaysia has a rainy season."a) What is a peninsular?
b) Mention the mineral resources that Malaysia is rich in.
<u>Composition</u>
- Write an e-mail (of two paragraphs) to your Non-Muslim friend, William, telling him

about" Eid Al-Fitr, and how we celebrate it in Kuwait", with the help of the guide words

and phrases below:

a) (Ramadan - fast - pray - money - dress).
b) (visit - parks - have fun - clothes - happy).

Comprehension

Read the following passage, and then answer the questions below:

If you miss one meal a day, it may cause you some health problems. Many experts in the field of health consider breakfast the most important of the day. If we

eat a good breakfast, we will have energy to begin our working day. However, many people skip breakfast for taking a cup of tea instead of a well balanced diet.

Recent studies showed the importance of breakfast. A study showed that if school children eat a good breakfast before going to school, they will learn more quickly and be able to concentrate more on their lessons for a longer period of time.

Eating breakfast not only aids in weight management, it fuels the body to help provide energy, better concentration and problem-solving ability throughout the day. Eating breakfast is very important for the brain and the body first thing in the morning

A) Choose the correct answer from a, b and c:						
1-To skip in the passage means						
a. to take	b. to give	c. to leave	d. to br	ing		
2- If you have	to miss one meal a day.	. Which meal will c	ause you health	n problem		
a. breakfast	b. lunch	c. dinner	d. suppe	:r		
3- Having a good breakfast helps school children to learn						
a. little	b. better	c. slowly	d. badly			
B) Mark true (\checkmark) or false ($*$):						
4. If school children eat a good breakfast, they will get too fat. ()						
5. If we eat a good breakfast we will have energy to begin our working day.()						
6. If you skip breakfast you will lose weight. ()						
C) Answer the following questions:						
7. What is the most important meal of the day?						
				•••••		

Why is breakfast important?	
What will happen to your body if you miss a meal?	

Unit 4

1- Fill in the spaces with the suitable words from the list:

(tramways - obey - dialects - pedestrians - specialized - conquered - paved)

1- You must take it to someone who is in computers.					
2- You must them to win Paradise.					
3-The Jewish	3-The Jewish Palestine in 1948.				
4	help people to trave	el easily.			
• •	5- Some people die every year because of accidents. That's becausewalking in the streets.				
6 - India is a huge o	country. It has more the	an 300	spoken there.		
2- Fill in the spac	es with the suitable wo	ords from the lis	<u>t:</u>		
(dangerously - imp	rove – horn – Cantonese	- commerce - hos	ted)		
1 - You are not allow	wed to use your car	near sch	ools or hospitals.		
2 - Dubai is a	center.				
3 -Ali was sentence	ed a month in jail becaus	e he drives			
4 - Which country	the OI	ympic games 2008	3?		
5 - You have to hearing by listening to native speakers.					
6 is China's dialect.					
3- Choose the best answer from a, b, and c:					
1. Villages are a good place to					
a - improve	b - inhabit	c - host	d- capture		
2. I will buy you to practice your hobby!					
a - motorbike	b - power	c - alleyway	d- tramway		
3. Sometimes, it's hard to understand other people speech because of their different					
a - sign	b - moped	c - dialect	d- power		

4. We must our teachers like our parents.						
a - conquer		b - obey		c - rise up	d- conquer	
5. A:	5. A: in Kuwait are everywhere.					
a -pavements		b - Settler	nents	c - Road signs	d- horns	
4=Match the	<u>follov</u>	ving words w	vith their de	efinitions:		
1. dense	()	The activity	of buying ar	nd selling on a larg	e scale.	
2. conquer		() A brig	ht light gree	en colour.		
3. settlement	()	Crowded.				
4. commerce	4. commerce () Take control of a place by military force.					
5. lime	()	A place wher	re people est	tablish a communit	ty.	
	()	Trained for	a particular	subject.		
5-Match the	follov	ving words w	vith their de	efinitions :		
1. Dweller	()	become exp	pert in one subjec	t.	
2. Enormous	()	the activity	of buying and sel	ling.	
3. Specialize	()	someone liv	es in a place .		
4. Commerce	()	very large i	n size or quantity.		
6- Use the following words in meaningful sentences:						
(dweller - enormous - dense - conquer - lime - commerce - inhabit - dangerously - horn)						
1						
2						
4 5						
5	,	••••••••••	• • • • • • • • • • • • • • • • • • • •			

6	•					
7	·					
8	·					
9	·					
		<u>Gran</u>	<u>nmar</u>			
1- Cho	ose the right answer f	rom a, b, c	or d:			
	1. That's	exciting mu	seum.			
a- an	b- †	he	c- a	d- some	:	
	2. A: What's the					
a- highe	r	b- high	c- highest	t d- more	high	
	3. A: Ahmad always c	omes late. The	at's why his teac	her is angry	him.	
a- for	b- with		c- to	d- at		
	4. A: How	did you n	ay for the mobil	e)		
a- many		, ,	c-often d-l			
2- Do (as shown between brad	-kets:		-		
	STOWN DOTWOON DI CO	<u> </u>				
1. Cities	were built in safe plac	(Asl	(Ask a question)			
2 He.e	ats something at night.		(Make ned	antive)		
_, ,,,,,,	are comerring at mgm.		(///2/./5 ///5	, 		
3. Ahmo	id: "I'll do my homeworl	< at home."	(Reported speech)			
4. Water (boil) at 100°C.			(Correct)			
1, 77416	. (5011) 41 100 0.		(3011 661)			
3- Choose the correct answer from a, b, and c						
1- Where you spend next mid term vacation?						

a - is	b - are	c - will	d- were			
2-There is air pollution in Mexico.						
a - too much	b - too mai	ny c-to	oo little	d- too few		
3- Don't walk	with bare	·				
a - foot	b - feet	c - feets	d- foots			
4- He lives in	nort	h part of Jordan.				
α - α	b - to	c - the	d- some			
5- A: I have s	ent my six	to kinde	rgarten.			
a - child	b - children	c – childre	ns d-c	hilds		
6- A :	people stoppe	d being farmers s	o cities became c	rowded.		
a - All	b - many	c - some	d- few			
4- Choose th	e correct answer	from a, b, and	<u>c</u>			
1- Kuwait Tow	ers are	beautiful bu	uildings in Kuwait.			
a - most	b - the most	c - more	d- the mo	re		
2-When did you come back home? Two weeks						
a - ago	b - since	c - yet	d-for			
3-Why can't you get the road?						
a - away	b - under	c - across	d- between			
4- What	to eat, s	ir?				
a - would you	b - would you like	e c - will you	d- would			
5- You	stop smol	king now.				
a - mustn't	b - must	c - shouldr	n't d-h	ad to		

6? do you visit your grandparents?						
a - How many b - How long	c - H	ow often	d- How much			
5- Correct the verbs in brackets:						
1- While I (read), Dina took the book and ran away!						
2- He (come) next Friday						
3- Good idea! I (never be) there						
4- She (win) a medal yesterday						
5- When they arrived the airport, the	e plane	e(take)off	f _.			
6- Listen! He (play) the organ						
Language Functions						
1- Match the utterances with their	· suita	<u>ble respons</u>	es:			
1. I enjoy playing tennis.	() OK, I'm s	sorry.			
2. Don't be late for school again.	() You have	to study well.			
3. Let's go to the park.	() I prefer	to stay at home.			
4. I've an exam tomorrow.	() It's over	there.			
	() What a v	vonderful sport!			
2 Match the utterances with their suitable responses:						
1. Kubbar Island is fantastic.		() Yo	u are welcome.			

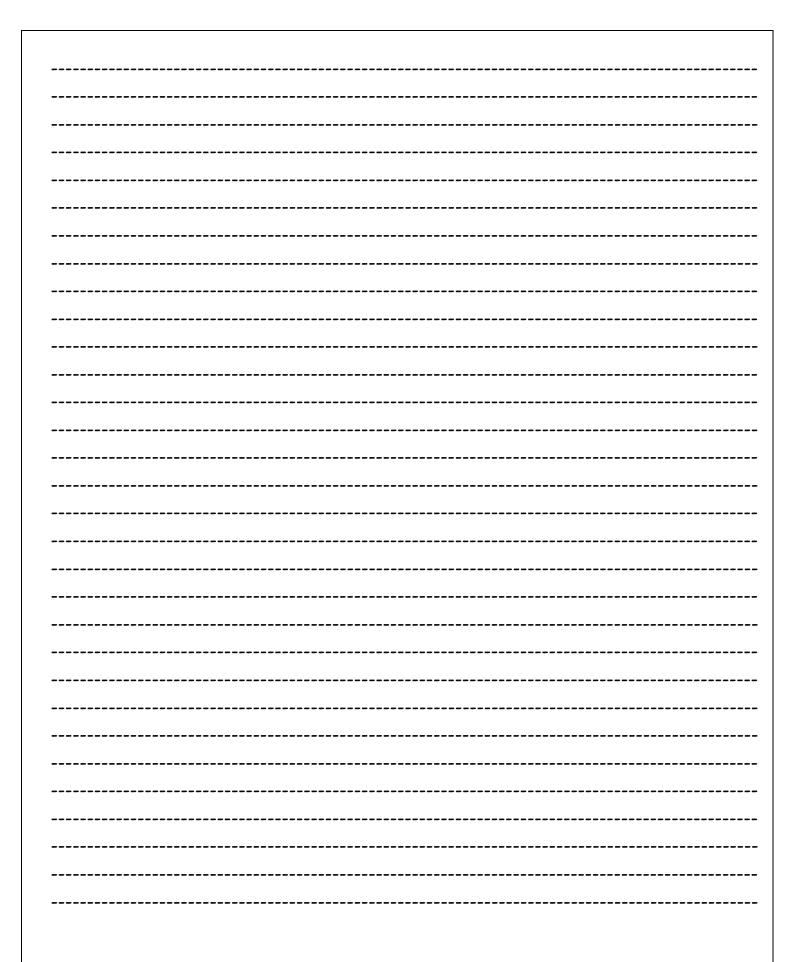
2. I forgot to bring my diving equipment.	() A good idea!
3. What about going shopping?	() Pearl diving was important.
4- Thank you for this trip.	() You can use mine.
	() I agree with you.
3-What would you do in the following si	tuatio:	ns?
1. Your friend is a heavy smoker.		
2. Your brother doesn't eat healthy food.		
4-Fill in the missing exchanges of the	followi	ng dialogue:
Fahed:		
Hani: That's a good idea! I like swimming.		
Fahed : It's a nice sport.		
Hani :		
Fahed : Do you have a boat?		
Hani:	I	haven't.
	Set E	Book

Answer the following questions:

1- "But the biggest problem is that there is too much air pollution." a) What causes stress to some people?
b) How can people solve some traffic problems?
2- "Thousands of years ago, cities developed when farming communities produced more than they need."a) Where did cities develop?
b) How are cities organized?
3- "All cities have a network of streets." a) How were cities protected in the past?
b) What is the world oldest capital city?
4- "Ancient cities have a network of streets." a) How are cities controlled nowadays?
b) Where are cities built?

Composition

Write a report of two paragraphs about Kuwait in the past and now. You may use the following guide words:
a) (fishing - mud houses - difficult - narrow - old-fashioned). b) (oil - modern - villas - develop - easy).



Comprehension

Read the following passage, and then answer the questions below:

Why is it that most people are not as happy as they could be? Man is in control of his life I believe that most people aren't as happy as they could because of lack of wisdom and understanding when man gets older. More duties are added to his life. Each new action becomes important because it affects more people. If one doesn't gain wisdom by listening to and learning from experience. It is important to listen to your parents and receive their advice. It is similar to why man studies history in school. If man doesn't learn from history, he repeats it.

One must understand the results of each action. Most people do what makes them feel the happiest at the moment. If one doesn't understand what happen in choosing something, his action can only will be useful because of luck. Man must plan to his actions in order to live as happily as possible. One main reason that people are not happy is that they depend on their luck. Man shouldn't depend on luck or chance to better himself.

A) Choose the correct answer from a, b and c:

1- The writer thinks that people aren't as happy as they could because they lack						
a. wisdom	b. unde	erstanding	c. wisdom a	nd	d. unde	erstanding
2- The underlined wo	ord "It"	refers to			··	
a. wisdom	b. histo	ory	c. happiness	3	(d. power
3- A good title to the passage is						
a. Why we are so hap	рру	b. Chaos and st	ress	c. Wis	dom b	rings happiness
d. Power and strength						
B) Mark true (√) or false (×):						
4. One can depend on luck.					()

5. Listening to One's parents adds to his wisdom.	()			
6. If you don't learn from history, you will repeat it.	()			
C) Answer the following questions: $(2 \times 3 = 6)$					
7. Why are the actions of older people more important?					
8. How can man gain wisdom?					
9. Why should you understand the results of each action?					
		······			

<u>Unit 5</u>

1- Fill in the spaces with the suitable words from the list:

	(awkwardly - shattered - inclusive - incredible - blind - neglect - observation
1.	I am really sorry; I dropped the vase and it into small pieces.
2.	The fully fare for the trip is 200 KD.
3.	Jumping three metre high for people is
4.	Never your lessons and study hard.
5.	We should help the
6.	The suspect is being kept under
<u>2-l</u>	Fill in the spaces with the suitable words from the list:
	(canoe - illness - sprained ankle - manual - oath - bloated)
1.	I felt after the huge meal they'd served.
2.	Ah! I stumbled and I had a
3.	I find all the happiness to a boat in a river.
4.	I have bought a new Mercedes so I have to read the
5.	Doctors take an before their graduation.
<u>3-</u>	Choose the best answer from a, b, c and d:
We	should respect our scientists as they did a lot of for

1.

our nation.

a . illnesses b . ach	ievements c.	symptoms	d. injuries				
2. Ali went on an in the jungles of Africa.							
a . allergy	o . illness	c . expedition	on d. hygiene				
3. Hamad is holding his abdomen as he has a very bad							
a . cough b . stomach	ache c . headach	e d. oath					
4.I should wash this	4.I should wash thiswith clean water and put a plaster on it						
a . injury b . x-ray	c.m	edicine d	manual				
5.I'm soas	I'm suffering fr	om a very ba	d cold.				
a . itchy b . shivery	c . injured	d.bloat	ed				
4- Choose the best answer from a, b, and c:							
1. My father is an internati	onal ir	ı London hosp	pitals.				
a. artist b. canoeist	c. surgeon	d. oath					
2. Scientists depend on results.							
a. manual b.bloated	c. accurate	d.sprain	ed				
3. She is for sunstroke in a good hospital.							
a. treated b. bloated	c. neglecte	d d. raise	ed .				
4.I can't swallow anything because I have a							
a. disability b. sore thr	roat c. cough	d.expec	dition				

5.The	of bad colds are nose running, bad headache and to fee						
shivery.							
a. symptoms b. qualities c. illnesses d.observations							
5- Match the	following words with their definitions:						
1. disability	() Difficult to believe, extraordinary.						
2. itchy	itchy () being handicapped						
4. incredible	ncredible () Likely to make people very happy.						
5. anatomy	() structure of human body.						
() feeling on your skin making you want to scratch.							
<u>Structures</u>							
1- Choose the correct answer from a, b, and c:							
1. Kuwait got its independence forty eight years, that was in 1961.							
a . yet	b. ago c. since d. for						
2 . Talal is older than you. But, I am boy in the class.							
a . taller	b. the tallest c. tall d.the most tall						
3 . I repaired the chair							
a . mine	b. myself c. yourself d. himself						
4 . Dina went	to the hospitalshe was sick.						

a . so b. because	c . althou	ugh d.but			
5 . He went to the bank -	<u>c</u>	get some money.			
a . so that b. becaus	e c.in ord	der to d.as			
2- Correct the verbs in	brackets:				
1. My sister (sleep) now	. -				
2 . Yesterday, I (go) to t	he cinema				
3. I (do) my homework	tomorrow				
4 . My teacher is angry w	vith me because]	I (be) always late			
5 . Look! He (help) the old man.					
6 . My father called me w	vhile I (watch) ⁻	TV			
	<u>Langua</u>	ge Functions			
1- Match the sentences v	vith their uttera	nces::			
1. I feel so tired today .	() I don't believe that.			
2. My house is in a noisy	place. () That's kind of you.			
3. I can talk to my comp	uter. () It's boring here.			
4. Why are you leaving?	() Why don't you see a doctor.			
5 T'd like to be an enain	eer () Take care of your hearing			

	() W	hat a nice job!				
2- What would you say in the following situations?						
1. Someone wants to know how to	prepare for a	n exam.				
		2. Your				
friend is a heavy smoker.						
3- Match the utterances under	(A) with th	eir responses under (B) :				
(A)		(B)				
1- It's too hot today.	() Why don't you see a doctor?				
2- What's the matter?	() Never mind.				
3- May I go fishing, Dad?	() OK. But be careful!				
4- My leg! I can't stand pain.	() I've lost my camera.				
	() Let's turn on the air-condition.				
	<u>Set Bool</u>	<u> </u>				
A-Answer (5) of the following q	uestions:					
" Steve MacDonald, 24, is the first blind man to canoe around Britain."						
1-Mention two ways of raising money for charity.						
2-Charities, like AbEx, help the society. Explain.						
49						

"Doctors know all about bodies and illnesses. But where did their knowledge come
from?
1-Why was Al Razi a famous doctor?
2-Who is called the father of medicine?
<u>Composition</u>
"You saw a terrible accident yesterday. A boy was killed in that accident. You felt very sad for him ."
Write a report of two paragraphs of about five sentences each sentences
describing the causes of car accidents and suggesting ways to avoid road accidents
in Kuwait .
Guide Words:
Paragraph 1: Terrible accident/ a careless driver / speed / mobile / traffic lights
Paragraph 2: traffic rules / carefully /concentrate /speed limit/ punishments
[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document. Use the Text Box Tools tab to change the formatting of the pull quote text box.]

Jυ

Comprehension

Read the following passage, then answer the questions below:-

A pen - friend is a friend we have never met, but to whom we write letters. Many people, both adults and children, have pen - friends in different countries. They write and receive frequent letters, and sometimes keep their pen-friends for many years. Sometimes they meet their pen-friends and occasionally even marry them.

But usually people do not meet their pen-friends because they live many miles away from one another. Most pen-friendships are between children living in different countries. They write to one another, to find out about the way of life in other

countries. Sometimes they write so that they can practise using one another's language.

Letters between pen-friends are usually full of information about the writer's own country, his own school, customs and so on. Pen -friends often send one another stamps, coins, picture and postcards of their own countries.

The best place to find a pen-friend is in a children magazine. Most magazines for young people list the names and addresses of children of different countries, who are looking for a pen-friend . For example John Smith, aged 14,of 17 new roads, Oldton, England wants a pen-friend in Thailand (boy or girl). He is interested in stamps and music . Mary Jones, aged 13, OF 23 High Street, Worraburra, New South Wales, Australia, wants a pen-friend in Nigeria (girl). She is interested in wild animals and dancing .

A:- From a, b, and c choose the correct answer:

•	'	<i>J</i> '		
a-the meaning of p	en-friends.	b- dif	ficulties c	of writing letters.
c-examples from th	ne magazine .	d-the	importano	ce of friendship
2)- The word " freq	juent " in line	3 mean	าร	
a-big	b-any	c- a l	ot of	d-little
3)"He" in the las	t paragraph	refers	to	······································
a- the children	b- John Sm	ith	c- boy	d-a little boy
4) The best title fo	or this passag	je is		······································
a- children's maga	zines		b - custo	oms and traditions
c- Making	g a pen-frien	d		d-Writing letters

1)- The main idea of the 1st paragraph is about

B) Tick true (/) or false (X):
5- Pen-friends always get married at the end. ()
6- Pen-friends sometimes write to practise using one another's language ()
7- Newspapers are the best place to find a pen-friend. ()
8- Pen friends usually write about their country ,school and customs. ()
C) Answer the following questions
9- What is John Smith interested in?
10- What do pen-friends send to each other?
<u>Spelling</u>
1- Circle the mistakes and write them Correctly:-
1-A Successfull surgeon must have accurate obsrevation.
2- you can n t walk properly if you have a spraned ankl

Unit 6

1 - Coca Cola is my favourite ----- drink.

a-Salty	b-bitter	c-fizzy	d-physical
2-Smoking is ver	ry bad for		
a-fathers	b-pregnants	c- youngsters	d- sanitation
3 - This market	has	kinds of g	oods for all tastes.
a-bad	b-suffering	c-various	d-drinkable
4 - Doctors sper	nd much time to		- date about new disease.
a- delete	b- attend	c- collect	d- share
4-Choose the b	est answer from	a, b, and c :	
1 - Most of the	poor people		from the lack of food.
a- rest	b-suffer	c- collec	t d- fetch
2 - It was a big	change in	while 1	moving to the country.
a- mood	b-life style	c- rate	d-disease
3	is a good food f	for babies.	
a- cereals	b- meat	c cement	d-cholera
4 -The youth	go to li	braries nowadays	3.
a-usually	b- always	c-seldom	d-completely

5-Match the following words with their definitions:

1. transform	() a quantity o	of food suite	able for one	e person.
2. cholera		() an inf	ectious and	often fata	l bacterial disease.
3. serving		() a gra	in used for f	[:] ood.	
4. get access	() cease work	or movemen	ıt in order	to relax.
5. rest	() make a thro	ough or dran	natic chang	e in the form.
	() gain the rig	ht to use or	benefit fr	om.
			<u>Struc</u>	<u>ctures</u>	
1- Choose the	corr	ect answer fr	om a, b, and	c:	
1 -The Nile is		riv	er in the wo	rld.	
a - long		b - longer	c - th	ne longest	d-most long
2 - Mr. Hasan is the teachertaught us English last year.					
a - which		b - who	c - w	hose	d-where
3 - I haven't f	inis	hed my homew	ork		
a - yet	b -	since	c - ago	d-fo	r
4		will you	stay in Cairo	17	
a - How oft	en	b - How lo	ong c-H	ow many	d-How much
5 - This car is I bought it last week.					
a - me	b -	mine	c - my	d-your	

6 - My father went to London two weeks
a-yet b-since c-ago d-for
7 - I lost my pen. Would you give me please?
a - your b - yours c - you d-my
8 - I couldn't get the road because there was a lot of traffic.
a - away b - up c - across d-in
9- Cotton is good cleaning.
a-for b-of c-from d-at
2- Correct the verbs in brackets:
1 - I (go) shopping yesterday.
2 - While I (sit) in the park, I saw Hassan.
3 - I (visit) Dana tomorrow.
4 - I went to the club afterI (finish) my work.
4- Correct the verbs between brackets:
1- I already (answer) the whole exercise, madam.
2- Our team (fly) to Oman next Monday.
3- He (die) in a car accident a week ago.
4- She (not do) anything until she (finish) her study
5- Do as shown between brackets:

1- I'm going to buy that suit. It's too	o expens	sive. (Join)		
2- A detective has to have a gun.		(Make negative)		
3- We work hard to get high marks.		(Ask a question)		
4-Jassim wrote a letter yesterday.		(Change focus)		
5-"I don't throw the papers ".		(Reported speech)		
She told me				
Language Functions				
1- Match the s utterances with their reactions:				
1. I'd like to watch old ruins.	() That's too dangerous.		
2. Some boys go diving alone.	() Why don't you visit Failaka?		
3. Kuwait is a wonderful country.	() True, it's more important than oil.		
4. Water is an important treasure.	() I agree with you.		
	() Congratulations		
2- What would you do in the follo	wing sit	uations?		

1. You didn't agree to visit the museum with your friends.			
2. Someone wants to know why you always	play	sports.	
3- Match the utterances under (A) with	their	responses under (B) :	
(A)		(B)	
1) What do you think of Marina Beach?	() Are you a programmer?	
2) I can help you solve computer problems.	() You'd better see a doctor.	
3) I don't feel very well today.	() Here you are.	
4) I like to drive my car fast.	() Never mind. I'll buy another.	
5) I'm very sorry for losing your pen.	() It's a wonderful place for walking.	
	() Be careful. It's dangerous.	
<u>Set Bo</u>	ok ∪	.6	
Answer only five questions the following	ques	tions:	
"Before I visited the village of Kasoso in Ug	gandc	a, I had only seen life in the big	
African cities."			
1- Life in African villages is very hard. Expl	ain.		

2- Why is it important to have water near places where people live?
3- What is Water aid Charity?
"you turn on the tap and water comes out. It's easy, isn't it?" 1 What can you do to improve your health?
2- Why is clean water important for women?
3- Where is most of fresh water found on Earth?
<u>Composition</u>
"Feeling good, living well Do you have a healthy lifestyle? Or should you make some changes?
Write a report of (10) sentences, showing your real lifestyle and how you improve it.
Guiding words and phrases
First paragraph: food - drink - sleep - problems - activity
Second paragraph: cereals - fizzy - enough - share - physical activity
[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document. Use the Text Box Tools tab to change the formatting of the pull quote

text box.]

-Read the following passage and answer the questions below (10m):

Once there was a very rich man. He lived in a big palace with a lot of servants. He had a lot of money. All people in the village didn't like that rich man because he never helped the poor people. He always spent the money on parties, meals and travelling.

When this rich man grew older, he became afraid of thieves. As a result of that he decided to hide his money away from the thieves. So he dug a hole in the ground of his house garden under a big tree. He put all his money in a big pot and hid it in the hole. Then he covered it with dust and put a mark on the place to know it. While he was doing that, one of his bad neighbours saw him. One dark night the neighbour decided to steal the money. When the rich man discovered that, he became very angry and sad. He lost all his money and became poor like other people in the village.

A) Choose the correct answer:

	_				
1. The rich man dea	cided to hide the	money			
a. for his young chil	dren.				
b. because he was at	fraid of the thiev	ves.			
c. to build a new pale	ace later				
d. to lose the money					
2 work for rich people.					
a. A lot of servants	b. Many kings	c. The neighbours	d. All people		
3. The underlined phrase "as a result of "means					
a. because	b. because of	c. to	d. but		

4. The word "he" refers to					
a. the neighbour. b. the rich man. c. a thief	d. pec	ple			
B) Say whether the following sentences are true (\int) or false(x):					
5. The money was stolen by day.	()			
6. The rich man put the money in a large pot.	()			
7. All the money had been lost.	()			
8. The rich man used to spend his money on his neighbours.	()			
C) Answer the following questions: -					
8. Why didn't all people like the rich man?					
9. Where did the rich man hide his money?					
<u>Spelling.</u>					
A-Circle the mistakes and write them correctly:					
1- People saffer today from vareious diseasses.					
2- I recently discoverred that my lifestyile was moastly wrong .					

