



**Distribution of marks & types of questions
Secondary Stage – Grade Ten
All Periods (1st, 2nd, 3rd & 4th)**

Daily Assessment

participation	Quizzes	Workbook	Homework	Oral Fluency	Total
25	50	5	5	15	100

Classwork / Quizzes

No	Branch	Types of questions	Item	Mark	Total
I	Vocabulary	A) Multiple choice. B) Word definition (MCQ) OR Using words in sentences	4	2	8
			4	2	8
			8		16
II	Grammar	A) Multiple choice B) Transformation (Do as required) (1 st & 3 rd) periods *Correcting mistakes (one sentence With 2 mistakes) (2 nd & 4 th) periods (tenses, articles , pronouns, prepositions ,parts of speech, phrasal verbs...etc..)	2	2	4
			2	2	4
			4		8
III	Language Functions	A) Completion of ONE theme mini-dialogue (two exchanges) Stimuli not provided B) Communicative situations (stimuli not provided)	2	3	6
			2	2	4
			4		10
IV	Set Book	A) Set Book topics : Productive questions of general nature / / transfer) B) Literature Time (Qs.of general nature – no detailed events) <u>(Ss answers should be given in meaningful sentences.) (Quotation not provided)</u>	2	3	6
			1	2	2
			3		8
V	Writing	Semi related Report / state an opinion / E-mail , argumentative topic (provided with ideas only) (6 sentences -60 words)			8
Total			19		50

- NB: All types of questions should be tackled before testing.
- Every branch is to be given in not more than **10 minutes** , only writing is to be given in 20minutes
- * **Mistakes** should be chosen from the grammar items taught in the same evaluation period.



Distribution of marks & types of questions Secondary Stage – Grade Ten

Time Allowed: 1st & 3rd periods: Two Hours & half
2nd & 4th periods: Three Hours

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 nd sess.		
			Item	Mark	Total	Item	Mark	Total
I	Vocabulary	A) Multiple choice. B) Gap filling	4	4	16	5	9	45
			4	3½	14	5	9	45
			8		30	10		90
II	Grammar	A) Multiple choice. (Varied & including verb tenses) B) Transformation (Do as required) 1 st & 3 rd periods *Correcting mistakes (2 nd & 4 th periods 2 sentences with 2 mistakes each) (tenses, articles , pronouns, prepositions ,parts of speech, phrasal verbs...etc..)	4	3	12	5	6	30
			2	4	8	4	7½	30
			6		20	9		60
III	Language Functions	Communicative situations (Stimuli not provided)	5	6	30	7	10	70
			5		30	7		70
IV	Set Book	A) Set Book topics: Productive questions of general nature / transfer) 1 st & 3 rd periods (2 out of 3) 2 nd & 4 th periods (3 out of 4) B) Literature Time: (Questions of general nature) 1 st & 3 rd periods (1 out of 2) 2 nd & 4 th periods (1 out of 2) (Ss answers should be given in meaningful sentences. (Quotation not provided))	2	7	14	3	15	45
			1	6	6	1	15	15
			3		20	4		60
V	Writing	Semi related : Report / E-mail/ argumentative topic/ chart / table analysis. (provided with ideas only) 1 st & 3 rd p (10 sentences -120 words) 2 nd & 4 th p (12 sentences -140 words) (The topic should include introduction , Body, Conclusion)	3 Marks to be considered for using pre-writing techniques (Outlining: Introduction , Body, Conclusion)		30	12 Marks to be considered for using pre-writing techniques (Outlining: Introduction , Body, Conclusion)		120
					30			120

VI	Reading Comprehension & Summary Making (based on the same reading comprehension passage)	Unseen text (story / chart / e-mailetc) (320 – 350 words) a) Multiple choice (main idea , title, reference words , synonyms & antonyms) b) Productive questions c) Summary Making: In not less than 4 sentences summarize a specific paragraph in answer to a productive question	4	10	40	6	15	90
			2	5	10	3	10	30
			----	----	10	-----	----	40
			6		60	9		160
VII	Translation A) English – Arabic: (translate 3 - 4 sentences chosen from the reading comprehension passage) B) Arabic – English: (Two sentences from the textbook)		-----	----	6	-----	----	30
			-----	----	4	-----	----	10
				10			40	
Total			28		200	39		600

N.B :

- Enough practice should be given before testing
- All types of questions should be tackled
- All the suggested **types of writing** should be tackled and given enough practice
- Reading comprehension passages should consist of at least three paragraphs.
- The same distribution applies to adult education centres as well.

* *Mistakes should be chosen from the grammar items taught in the same evaluation period.*



ELT Supervisor General
Nouria Al-Sedra

Nouria Al-Sedra
 17/1/2013



**Distribution of marks & types of questions
Secondary Stage – Grades Eleven & Twelve
All Periods (1st, 2nd, 3rd & 4th)**

Daily Assessment

participation	Quizzes	Workbook	Homework	Oral Fluency	Total
30	30	15	15	30	120

Classwork / Quizzes

No	Branch	Types of questions	Item	Mark	Total
I	Vocabulary	A) Multiple choice. B) Word definition (MCQ) OR Using words in sentences	4	1	4
			4	1	4
			8		8
II	Grammar	A) Multiple choice B) Transformation (Do as required) (1 st & 3 rd periods) *Correcting mistakes (one sentence With 2 mistakes) (2 nd & 4 th periods) (tenses, articles , pronouns, prepositions parts of speech, phrasal verbs...etc..)	2	1	2
			2	1½	3
			4		5
III	Language Functions	A) Completion of ONE theme mini-dialogue (two exchanges) Stimuli not provided b) Communicative situations (stimuli not provided)	2	2	4
			2	1½	3
			4		7
IV	Set Book	A) Set Book topics : Productive questions of general nature / / transfer) B) Literature Time (Qs. of general nature) SS answers should be given in meaningful sentences. (Quotation not provided)	2	1	2
			1	2	2
			3		4
V	Writing	Semi related : Report / state an opinion / E-mail argumentative topic (provided with ideas only) (8 sentences -80 words)			6
Total			19		30

- NB: All types of questions should be tackled before testing.
- Every branch is to be given in not more than **10 minutes** , only writing is to be given in 20minutes
- * **Mistakes** should be chosen from the grammar items taught in the same evaluation period.



Distribution of marks & types of questions Secondary Stage – Grades Eleven & Twelve

Time Allowed: 1st & 3rd periods: Two Hours & a half
2nd & 4th periods: Three Hours

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 nd sess.		
			Item	Mark	Total	Item	Mark	Total
I	Vocabulary	A) Multiple choice.	4	3½	14	5	6	30
		B) Gap filling	4	2½	10	5	6	30
			8		24	10		60
II	Grammar	A) Multiple choice. (Varied & including verb tenses)	4	2½	10	5	4	20
		B) Transformation (Do as required) (1 st & 3 rd periods)	2	5	10	4	5	20
		*Correcting <u>mistakes</u> (2 nd & 4 th periods) <u>2nd & 4th periods</u> (2 sentences with 2 mistakes each) (tenses, articles , pronouns, prepositions , parts of speech, phrasal verbs...etc..)	6		20	9		40
III	Language Functions	Communicative situations (Stimuli not provided)	4	5	20	5	10	50
			4		20	5		50
IV	Set Book	A) <u>Set Book topics</u> : Productive questions of general nature / transfer) 1 st & 3 rd periods (2 out of 3) 2 nd & 4 th periods (3 out of 4)	2	6	12	3	10	30
		B) <u>Literature Time</u> : (Questions of general nature) 1 st & 3 rd periods (1 out of 2) 2 nd & 4 th periods (1 out of 2) <u>SS answers should be given in meaningful sentences. (Quotation not provided)</u>	1	4	4	1	10	10
			3		16	4		40
V	Writing	<u>Semi related topic</u> : Report /Account / E-mail /argumentative topic/ chart / table analysis..etc... (provided with ideas only) 1 st & 3 rd p (12 sentences -140 words) 2 nd & 4 th p (14 sentences -160 words (The topic should include introduction , Body, Conclusion)	3 Marks to be considered for using pre-writing techniques (Outlining: Introduction , Body, Conclusion) 30			8 Marks to be considered for using pre-writing techniques (Outlining: Introduction , Body, Conclusion) 80		
			30			80		

VI	Reading Comprehension & Summary Making (based on the same reading comprehension passage)	Unseen text (story / chart / / e-mailetc) (350 - 400 words) a) Multiple choice (main idea , title, reference words , synonyms & antonyms) b) Productive questions c)Summary Making: In not less than 4 sentences summarize a specific paragraph in answer to a productive question	4	4½	18	5	10	50
			3	4	12	4	7½	30
			-----	----	10	-----	-----	20
			7		40	9		100
VII	Translation A) English – Arabic: (translate 4-5 sentences chosen from the reading comprehension passage) B) Arabic – English: (Two sentences from the textbook)			6			20	
				4			10	
				10			30	
Total			28		160	37		400

N.B :

- Enough practice should be given before testing
- All types of questions should be tackled
- All the suggested **types of writing** should be tackled and given enough practice
- Reading comprehension passages should consist of at least three paragraphs.
- The same distribution applies to adult education centres as well.

* *Mistakes* should be chosen from the grammar items taught in the same evaluation period.



ELT Supervisor General
Nouria Al-Sedra

Nouria Al-Sedra
 17/9/2013