



**Daily Assessment**

**Intermediate Stage ( All Grades )**

**Target English**

**All Periods**

No	Skills	Marks
1	Oral Fluency	2
2	Participation	2
3	Workbook	2
4	Homework ,Classwork	2
5	Listening comprehension ( MCQ 4 X ½ = 2	2
		10



## Distribution of marks & types of questions

### Target English ( Grades 6 & 7 )

Time Allowed: 1<sup>st</sup> & 3<sup>rd</sup> periods : ( Two periods – One hour and a half )  
2<sup>nd</sup> & 4<sup>th</sup> periods: ( Two hours )

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 <sup>nd</sup> Sess		
			Item	Mark	Total	Item	Mark	Total
I	Vocabulary	A) Multiple choice ( a , b , c & d ) B) Gap filling	3	1	3	4	1	4
			2	½	1	4	1	4
			5		4	8		8
II	Grammar	A) Multiple choice ( a , b,c & d ) ( Q. tags - pronouns - prepositions - Articles- verb tenses ..etc. ) B) Transformation ( Do as required) ( join sentences - adj – make questions ...etc.)	2	½	1	3	1	3
			2	1	2	2	1	2
			4		3	5		5
III	Language Functions	Communicative situations	4	1	4	4	1½	6
			4		4	4		6
IV	Set Book	Productive questions of general nature( 3 questions out of 4 ) 2 <sup>nd</sup> & 4 <sup>th</sup> periods	3	1	3	3	2	6
			3		3	3		6
V	Writing	Grade 6 : ( one paragraph / e-mail /postcard / a story) with the help of a guide picture and guide words / phrases ( 5 sentences 1 <sup>st</sup> & 3 <sup>rd</sup> periods ) ( 6 sentences 2 <sup>nd</sup> & 4 <sup>th</sup> periods ) Grade 7: ( a report –e-mail of two paragraphs ) with the help of ideas and guide words/ phrases ( 6 sentences 1 <sup>st</sup> & 3 <sup>rd</sup> periods ) ( 8 sentences 2 <sup>nd</sup> & 4 <sup>th</sup> periods )			6			8
					6			8

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 <sup>nd</sup> Sess		
			Item	Mark	Total	Item	Mark	Total
VI	Reading Comprehension	<u>Unseen (passage -e-mail – letter –short story- dialogue)- : (120 – 140 words) (Gr.6)</u> <u>( 140 – 160 words ) (Gr.7)</u> A- Multiple choice (a, b ,c & d ) ( reference words / word meanings / main idea / title .....etc) B- Productive questions	3	1	3	4	1½	6
			2	2	4	2	3	6
			5		7	6		12
VII	Spelling	A- Missing letters in words 1 <sup>st</sup> & 3 <sup>rd</sup> p.(2 words in 1 sentence with 2 missing letters in each word) 2 <sup>nd</sup> & 4 <sup>th</sup> p. ( 3 words in 2 sentences with 2 missing letters in each word) B- Short / long form + Combination of words.	2	½	1	3	1	3
			2	1	2	2	1	2
			4		3	5		5
<b>Total</b>			<b>25</b>		<b>30</b>	<b>31</b>		<b>50</b>

**N.B: \* Enough practice should be given before testing.**

1<sup>st</sup> & 3<sup>rd</sup> periods : 30 + 10 ( Daily assessment) = 40 Marks

2<sup>nd</sup> & 4<sup>th</sup> periods : 50 + 10 ( Daily assessment) = 60 Marks

**End of year mark : 40 + 60 + 40 + 60 = 200 ÷ 2 = 100 marks**



ELT Supervisor General  
Nouria Al-Sedra

*Nouria Al-Sedra*  
21/10/2013



**Distribution of marks & types of questions**  
**Target English ( Grades 8 & 9 )**

Time Allowed: 1<sup>st</sup> & 3<sup>rd</sup> periods : ( Two periods – One hour and a half )

2<sup>nd</sup> & 4<sup>th</sup> periods: ( Two hours )

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 <sup>nd</sup> Session		
			Item	Mark	Total	Item	Mark	Total
I	Vocabulary	A) Multiple choice ( a , b , c & d ) B) Gap filling	4	1	4	4	1	4
			2	1	2	4	1	4
			6		6	8		8
II	Grammar	A) Multiple choice ( a , b,c & d ) (Question tags / pronouns / articles prepositions / conjunctions /tenses...etc) B) Transformation(Do as required) (negation /questions /plurals /...etc)	4	½	2	4	½	2
			2	1	2	3	1	3
			6		4	7		5
III	Language Functions	Communicative situations	4	1	4	4	1½	6
			4		4	4		6
IV	Set Book	A)Productive questions of general nature (2 <sup>nd</sup> & 4 <sup>th</sup> periods : 3 out of 4 ) B) Literature Time (2 <sup>nd</sup> & 4 <sup>th</sup> periods : 1 out of 2 )	2	1½	3	3	1	3
			1	1	1	1	2	2
			3		4	4		5

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 <sup>nd</sup> Session		
			Item	Mark	Total	Item	Mark	Total
V	Writing	Writing a report / story / e-mail of two paragraphs with the help of <b>two main ideas with 5 words each</b> <b>Grade 8</b> ( 1 <sup>st</sup> & 3 <sup>rd</sup> periods ( 8 sentences ) ( 2 <sup>nd</sup> & 4 <sup>th</sup> periods (10 sentences ) ) <b>Grade 9</b> ( 1 <sup>st</sup> & 3 <sup>rd</sup> periods ( 10 sentences ) ( 2 <sup>nd</sup> & 4 <sup>th</sup> periods ( 12 sentences ) )	1 Mark to be considered for using pre-writing techniques ( brainstorming, mind mapping, graphic organizers)			2 Marks to be considered for using pre-writing techniques ( brainstorming, mind mapping, graphic organizers)		
					6			12
VI	Reading Comprehension	<u>Unseen ( passage /e-mail/ letter / short story /dialogue)</u> <u>Grade (8) (160 – 180 words)</u> <u>Grade (9) ( 200 – 220 words )</u> A- Multiple choice (a, b , c & d ) (reference words / word meanings / main idea / title ...etc.) B- Productive questions (Questions should include inference / prediction / guessing / anticipation.. etc.)	3	1	3	4	2	8
			3	1	3	3	2	6
			6		6	7		14
<b>Total</b>			<b>25</b>		<b>30</b>	<b>30</b>		<b>50</b>

**N.B: \* Enough practice should be given before testing.**

1<sup>st</sup> & 3<sup>rd</sup> periods : 30 + 10 ( Daily assessment) = 40 Marks

2<sup>nd</sup> & 4<sup>th</sup> periods : 50 + 10 ( Daily assessment) = 60 Marks

**End of year mark : 40 + 60 + 40 + 60 = 200 ÷ 2 = 100 marks**



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