

أكاديمية نايف العربية للعلوم الأمنية
كلية الدراسات العليا
قسم العلوم الاجتماعية

تقدير الذات وعلاقته بالسلوك العدواني لدى طلبة المرحلة المتوسطة بمدينة الرياض

بحث مقدم استكمالاً لمتطلبات الحصول على درجة الماجستير
في العلوم الاجتماعية - تخصص الرعاية والصحة النفسية

تقديم

الطالب / الحميدي محمد زيدان الضيدان

الرقم الأكاديمي ٤١٩٠٠٧٥

إشراف

الأستاذ الدكتور / عبد الحفيظ سعيد مقدم

١٤٢٤هـ

. :
.

. :
.

:

:

. . . :

:

. . ()

. ()

. ()

.

.

//

// :

:

:

:

-
-
-
-

()

: /

-

:

-

-

()

-

-

-

-

:

:

:

)

(,)

-

(")

.

-

(

)

-

-

-

Department : Social Science

Specialization : Care & Psychological Health

Thesis Title : Self Esteem And Its Relation With Aggressive Behavior
at Intermediate Stage Students In Riyadh City.

Prepared by : Al - Hemaiddi Mohamad Dhaidan Al Dhaidan.

Supervisor : Professor: Abd Al-Hafeez Sa'eed Mokaddem.

Thesis Defence Committee :

- () Professor. Abd Al-Hafeez Sa'eed Mokaddem Reporter and supervisor.
- () Dr. Sa'eed Ali Al-Kahtany Member.
- () Dr. Sa'ad Sa'eed Al-Zahrany Member.

Defence Date : ٢/٤/١٤٢٤هـ - ٢٢/٤/٢٠٠٣

Research Problem: Is there a relationship between self esteem and aggressive behavior at intermediate stage students in Riyadh city?

Research Importance:

This research presents essential information about the relation among family self esteem, scholar self esteem, peer self esteem and aggressive behavior. Also it is considered to be a new addition through studying the relationship between self esteem and aggressive behavior in an important social stage which are intermediate stage students who are considered to be in the early stage of adolescent.

Research Objectives:

- Determine the relationship between self esteem and aggressive behavior of the intermediate stage students.
- Determine the extent of relationship between family self esteem and the dimensions of aggressive behavior of the intermediate stage students.
- Determine the extent of relationship between scholar self esteem and the dimensions of aggressive behavior of the intermediate stage students.

- Determine the extent of relationship between peer self esteem (friends group) and the dimensions of aggressive behavior of the intermediate stage students.

Research Hypothesis/ Questions:

- Is there a relationship between self esteem and aggressive behavior of the intermediate stage students? This question is divided into branched questions which is:
 - A- Is there a correlational relation between family self esteem and the dimensions of aggressive behavior of the Intermediate Stage Students?
 - B- Is there a correlational relation between scholar self esteem and the dimensions of aggressive behavior of the Intermediate Stage Students?
 - C- Is there a correlational relation between peer self esteem (friends group) and the dimensions of aggressive behavior of the Intermediate Stage Students?
- What are the most kinds of self esteem that predict aggressive behavior?
- Are there differences in aggressive behavior depend on levels of self esteem?
- What is the extent of the reaction between self esteem and the educational level of the parents, and aggressive behavior?

Research Methodology:

This study depended on the descriptive approach that depends on the study of the phenomena and arrive to the most important results that concerned to it.

Main Results:

- There was negative correlational relation statistical function at the level (\cdot, \cdot) among the levels of self esteem (family self esteem, scholar self esteem, peer self esteem "friend group") and aggressive behavior of the intermediate stage students?
- The results indicated that family self esteem and scholar self esteem were predictors for aggressive behavior and that family self esteem is more predictive for aggressive behavior than scholar self esteem.
- There are differences that had statistical function among the levels of self esteem (high-Moderate-low) and aggressive behavior at the students in intermediate stage for low self esteem and moderate self esteem.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنفُسَكُمْ
وَأَهْلِيكُمْ نَاراً وَقَوِّدُهَا النَّاسُ وَالْحِجَارَةُ)

(سورة التحريم/ الآية ٦)

:

	.	
	.	
	.	
	.	
	.	
	.	
	.	

الفصل الأول

المدخل إلى الدراسة

- . :
- . :
- . :
- . :
- . :
- . :

أولاً: مقدمة الدراسة :

.

" " "
" "

Individual Self image

" "

" "

(:) .Looking glass Self

- " Self-Esteem

"

-

.

- -

.(:)

:

.(:) .

"

"

- -

RUTH WILLEY

" (:)

"

. :

.(- :)

SOCIAL LEARNING

.

THEORY

SELF- ESTEEM

.(:) .

.

.

ثانياً: مشكلة الدراسة :

Self - esteem

.

" (Margert Meed) "

" " "

" "

()

()

:) .

: " " (

" "

(Horowitz)

.(:) .

" "

.()

.(Ziller : , -)

) :

.(:) .(

:

.) :

(
 (Direct experience)
 . (Modeling)

) : .(:) .
 .(
 :

ثالثاً: تساؤلات الدراسة :

:

:

()

-

-

-

-

-

-

-

-
-
-
-

رابعاً: أهمية الدراسة :

:

() :

-

-

-

-

() - () :

:

-

-

()

خامساً: أهداف الدراسة :

()

-

سادساً: مفاهيم الدراسة :

- :

) : () "

: (

() :

Coopersmith,)) .

.(- -) : " "

.(Resen berg, , p)

") : () " "

. (Ziller et al.,).(

: " " -

: -

: **Aggression**

"
") { } :

: () .(

() .(. :) . :

() .() :

.()

)()

.(

:

() :

: (:) .

):(Hilgard) " "

.(:) .(

:

" "

.(:)

:

-

.

- -

الفصل الثاني: الإطار النظري والدراسات السابقة

_____ :

- . : -
- . : -
- . : -
- . : -

_____ :

- . : -
- . : -
- . : -
- . : -
- . : -

المبحث الأول: تقدير الذات

١- مفهوم تقدير الذات Self-esteem وتعريفاتها:

The Self :_____ -

.(:) .

" "

) (ID) " "

(Ego)

(

" "

)

(

Super Ego

Self Concept

Self Esteem

.(:)

:) .

.(

Sullivan "

"

Rogers "

"

.(:) .

.(:) .

Personifications

Sullivan

" "

:

.

" "

()

.(:) .

Rogers

" "

.

) " "

" "

.(

.(:) :

" "

-

.

-

-

-

-

" "

()

. (: :) .

Self - Concept : _____ -

William James

" "

:

" "

) Me

Identity

. (:) :

(Ego

Meterial Me

-

Unity

Social Me

-

Spiritual Me

-

" "

Self-acceptance

. Self Preservation

Self-Searching

Cooley " " " "

Looking

" "

-glass self

" "

" " " "

Internalize

()

.(:) .

:

" "

:Actual Self _____ -

:The Social Self : _____ -

:Perceptual Self _____ -

: Ideal Self _____ -

.(- :) .

Self - ESteem : _____ -

() " " .(Patten , , p)

(:)

" "

Alport

Gergan " "

Rogers " " .

Becher " " .

Hayakawa " " .

.(:)

" " .(:) .

.(:)

) " " " "

" " (

(Boner,)" "

.(:)

" "

.(- :) .

(Coopersmith,) " "

.
.

" " . (:)

:) .

.(

Cooper Smith " "

.

.

.

:

.(:) .

) :

. (Diggory " "

.(:) .

.(- :) .

" "

.(- :) .

" "

.(:)

.()

:)

.(-

" "

.(:)

: _____ -

.(:) .

Cooper - Smilh " "

:

" "

.(:) .

(FOX,) " "

: " " " " "

" " " " " :

.(:) .

" " :

Hamacheck " "

" "

Self

Self - Concept

Self - Esteem

.(:)

"

"

"

"

: _____ -

:

:

:(Rosenberg,) ()

" "

(:).

" "

" "

" "

.(:) .

" "

-

.

"

"

.(:) .

:(Cooper - Smilh)

()

:Cooper - Smilh "

"

"

"

"

"

.

.

"

"

.(:) .

:

:

"

"

:

(:) .

:

.

.(:)

:(Zelar,) ()

" "

" "

-

" "

-

- " " -

" "

"

-

-

"

.(- :)

⋮ _____ -

· _____ -

" " .

.(Mack & Ablon,) .

-

.(Demi, et al., , -)

.(Gecas & Schwalbe, , -)

" " -

·

·

.(:) .

- -

Velkar " "

" "

.

.

.

.

" "

.(:)

"

Lurance " "

.(:) .

" "

-

-

.

.(- :) .

:

.

.

.

.(- :)

" "

.(:) .

:

"

: _____ -

.

- -

: : _____ -

.
: _____ -

.(:) .

-

-

(Carol Woods) " "

.

.(Patter: , P) .

(Ladd) " "

.(Patter: , P) .

"

"

Ann Roberts, et. al

- -

.(Roberts & others: , p)

(Kaplin & robbins,) .

(Roberts and others: , p)

(Rosenberg,)

) .

Armisted) .(Covington & Omelich,) (

(Brody Beach Forhead

(Roberts & other: , p) .

(Fenzel) " "

(Roberts & other: , p)

"

"

.(:) .

) Patter " "

Skinner Stool Miller Patterson Dishon (

. (Patter: , P)

" "

" "

" "

.(Rosenberg,)

" "

" "

.(Rosenberg,)

" "

:

-

)

-

.(

-

-

.(:) .

- -

: _____ -

" "

Jersild,

(Thomas,) " " .

:)

" " .(-

.(:) .

" " " "

(Lawseq uestionaire)

" "

:

:

.(- :) .

.(:) .

:()

-

(:) .

.(:) .

Burns " "

.(:)

(:).

.
:)

(-

.(- :) .

.

.

.(:)

.(:) ."

.

.(:)

" Benton " "

.(:) ."

.

" "

.(:) .

" " "

.(:) .

" " "

."

.(:)

" "

.(:) .

" "

.(:).

" " "

.(:)."

" " "

) ."

.(

" " "

."

.(:)

" "

:

:

.

) " " .(- :)

. (

Frustration

:

Direct aggression

Displaced aggression

(Hurlock,) " "

(Hurlock, , p)

" " "

" " " (Baenninger , :)

. (Har kvery , :) "

" " "

.(:) .

:

()

()

:The General Theories of Aggression -

:

:Psychoanalytic Explanations OF Aggression

()

-

- " "

.

.

.(:)

"Freud"

.(:) .

" "

()

()

.

" "

" "

.(:) .

" "

" "

- -

.(:) .

" "

" " "Kris " Hartman " " :

.(:) .

" "

.

(Buss)

:

.(:) .

() "Gergen "

() "Guntrip "

() "Kohut "

(:) .

(Frustration - Aggression Hypothesis) : - ()

" " " "

Frustration-Aggression Hypothesis -

.

" "

.(:) .

:

" "

:) .

(

:

:

-

.

.

(: -)

.

." "

.

" "

.(:) .

- -

:Social Learning Theory of Aggression

" "

)

.(

(Bandura)

" " ("Skinner")

(Bandura)

" " Walsh " "

" " " " .(- :) .

.(:) .

(Modeling)

(Direct Experience)

.
.
:
) .

.(-

:

Bandura " "

.(- :) .

" "

;

: _____ -

: _____ -

: _____ -

- -

: _____ -

- -

()

()

.()

.(- :)

(Bmss,) " "

Model

" "

() (Fraczek) " "

Habitual Aggression

:)

.(

: _____ -

:

:() -

Socialization

:

: **Authoritarian** ()

.(:) .

.

:

.(:).

.

:Over Protection

()

." "

.(:).

()

:) .

.(

:Negligence

()

:

.(:) .

:Fondling

()

.

.

.

:

.(:) .

:Cruelty ()

.

.

.

:

.(:)

.() .

" "

.(:) .

:Hasitation ()

-

-

.(:) .

:Discrimination -

- -

.(:)

:

-

-

-

.(- :)

:

-

" "

.(:) .

(Zillman,)

"(Bandura,)

"

.

.(:)

: -

:

.

:

.

□

.

□

.

□

:) .

.(-

□

:

-

:

" "

.

()

. (:)

.(:)

Classification of Aggression

-

()

.

:

E. Fromm

"

"

.(:) S.Freud

"

"

:

"Buss" ()

. ()

.()

:

) ()

()

) ()
() ()
(- :) ()

() " Zilman " "
() :

: _____ -

" " " "

: _____ -

) (Hinsies, Campbel,)

(:) (

:Hostilitg _____ -

: _____ -

(- :)

:

)

)" " .(

(

.(:).

:

.(:).

: _____ -

:

: _____ □

. ...

:

.

: _____ □

:

. ...

: _____ □

.

: _____ □

: _____ □

.

.

" "

:

: _____ □

: _____ □

: _____ □

.() .

: _____ □

: _____ □

:) .

: _____ □

.(

.

.

.

.(:)

المبحث الثالث:

العلاقة بين تقدير الذات Self - ESteem والسلوك العدواني Aggression:

" (Martin Seligman) "

(Ervin Staub)

(Levin & " (Gondolf) "

(Staub) " Mcdveritt)

(Baumeister) "

.(Baumeister, , P)

Boden Smart Baumeister)

(

(Ervin Staub) "

.(Staub, , P) .

" "

(Baumeister &

.Boden, , P)

Dollard)

.(Sears Mowrer Miller Dood

(Heatherton & Polivy,) "

.(Baumeister, , P.) .

" "

.(Patten, , P) .

:
(Lilian Katz,) " " (Woods,) /

.(Katz, , P.) (Patten, , P.) .

Carol Wood " "

(Patter, , P.)

(Solomon,) " "

.Harrop () " " Gelles " " Strus " " Vissing " "

.(Solomon, , P)

()

" "

" " (Keller Gross)

Signi ficant Others

Fedback

Ervin Staub " " (Felker, , P -) .

.(Staub, , P)

المبحث الرابع: التعليم المتوسط:

_____ -

Intermediate :

(Good,)

:School

:

:junior High School

:middle School

.(Good: , pp)

):

.(

:

.(:) .

:

-

-

-

-

-

:) .

. (-

: _____ -

. (:) .

:

: - -

()

:)

. (

- -

: - -

.

.()

: - -

.(- :)

:() - -

.(- :).

.

.

ثانياً الدراسات السابقة

:
- :
- :
- :
- :

المبحث الأول: الدراسات المتعلقة بتقدير الذات:-

أ- الدراسات العربية :

- _____ : ()

:

: :

-

-

" "

() :

: :

-

- -

" "

. ()

.
:

.

.

.

.

:() _____ :

:

- -

:

:

)

.(

()

:

.(

)

:

:

.

"

"

:

:

:

-

.(,)

· /

-

:

- -

:

. () _____ : _____ -

:

:

:

:

()

()

:

:

-

- -

-

:() _____ : -
):

.(

:

.()

:

(, ,)
.(/)
()

() " "

:

- -

"

"

Lawsq "

"

:

-

-

-

:

() _____ : _____ -

) :

.(

:

:

.

:

()

." " " "

:

:

-

-

: _____

)

.(

() _____ : -

:

.

:

:

-

-

-

:

()

()

" "

(,)

(,)

:

" "

:

(Castanida,)

"

"

" "

"

"

()

()

.

: :

-

-

-

-

-

: _____

-

-

ب - الدراسات الأجنبية :

Ellis. S. J _____ :

:

:

:

()

:

()

()

()

()

()

()

:

()

-

()

-

()

()

-

() -

()

-
:
:
: _____

:
:

Ann Roberts et.al, _____ : -

:

:

:

" " " " " "

(%)

(%)

.

:

()

() ()

(%)

(%) (,)

(%)

(%)

(%)

.

:

:

.

_____ :

.

.

:

.

:

-

-

.

-

-

Black, Kalanek - Constance _____ :

:

:

:

()

.(% ,)

(% ,) (%)

:

Duboi

Lease ()

Phillips

Fegner

:

-

-

-

-

:_____

.()

."Roberts & Bengtson, _____" :_____ -

.(- _____)

:

. ()

:

. ()

-) ()
 () . ()
 () () () ()
 (%)
 (%) = ()

. ()
 .
 .

(:)
 ()
 () ()
 ()

: _____

Demo, et al. :_____ -

:

:

:

() () () ()
(-)
(-)

:

-

-

-

-

-

-

-

" "

:

-

- -

(-)

-

(-)

-

: _____

Kawash, et al. _____ : _____ -

:

:

:

)

()

() (

:

)

(Self-Esteem Inventory) _____ -

.(

(Children's Report of Parental Behavior _____ -

: (Schaefer) (Inventory

:Acceptance _____ -

:Discipline (_____) -

.Firm Discipline

:Control _____ -

:

() -

() -

()

() -

:

-

-

-

-

()

:

: _____ -

: _____ -

)

(

()

: _____

Deman _____ . () _____ : _____ -

:

:

-

- -

:

() (-)

.(-)

()

.

:

():

. ()

:

()

.

: _____

Saavedra, :_____ -

:

:

:

()

()

(-)

:

:

"

"

"

"

:

-

-

-

-

-

-

: _____

()

Grove, _____ : _____ -

:

:

):

(

:

() () ()

	:	:	
	()		-
	.()		-
		:	
()			-
	.		
()			-
	.		
()			-
	.		
()			-
	.		
()			-

: _____

المبحث الثاني: الدراسات التي تناولت السلوك العدواني:-

أ- الدراسات العربية :

- _____ : ()

:

:

() :

" "

(-)

:

:

" "

()

() "

"

(Conners Behavior Rating Scale)

(Conners Behavior Rating Scale)

" "

" "

()

"

"

:

:

-

.(()) _____ -

() :

()

" " Rutter "

Buss " "

- -

"

" "

"

.

:

-

.

-

.

-

"

"

"

"

.

:

.

.()

:

-

.

:

- -

:

.

()

:

.()

" "

:

.

:

:

-

-

(% ,)

-

:

.(()) _____ : -

:

:

)

() :

(

:

"

"

-

-

:

-

-

-

.() _____ : -

:

:

:

() -

(-)

()

() -

:

.FAF

-

-

:

-

-

-

-

-

.() _____ : -

:

.()

().

. ().

()

- :

-

-

-

-

:

-

-

-

()

:

:

-

:

-

-

-

-

-

(,)

(,)

_____:

(ب) الدراسات الأجنبية

(Crump,) _____ :

:

:

:

()

()

()

:

:

-

-

:

.(() _____ : _____ -

.

:

:

:

()

()

()

:

-

-

-

:

-

- -

:

-

.

.

:

.

.()

:

-

:

.

:

.

:

()

()

:

.()"

" "

"

Spas

-

.

-

:

-

.(,)

-

.

- -

: _____

Maccoby. E.E. and Jacklin, C.N () _____ : _____ -

:

:

:

:

:

-

-

_____ :

٣- الدراسات التي تناولت العلاقة بين تقدير الذات والسلوك العدواني:

- _____ : ()
_____ . () :

: :

:

.()

:

:

: ()

: ()

"Lefcourt"

Heath

The stable self-Esteem scale (SSES) :

()

Heath, T.F. Polivy J.

Rosenberg

Jainas- Field Feelings of inadequacy

-

Solomon, C. Ruth & Serres,

: -

Francoise ()

:

.

:

.

()

:

.Monteral

(-)

:_____ :

:_____ .

.

(Harter,) " "

:

:

:

-

- -

:

-

.

-

-

:

Roberts, Patsy Lavonne ()

:

-

:

:

:

-

"

"

"

"

-

"

"

-

-

-

"

-

"

()

-

"

-

"

-

-

() ()

:

.

.

(:)

(-)

.()

"Harris & Piers

"

:

"

"

)

"Likert" "

"

(

:

-

"

"

-

"

"

-

"

-

"

" "

-

"

"

-

"

"

-

-

- -

: _____

Lee Metz - Sandra - : -

. :

:

-

()

:

The - University -of- Nebraska- Lincoln ()

:

.

:

-

-

-

-

: _____

تعقيب عام على الدراسات السابقة:

-

()

()

()

(Ellis,) " " .

" "

(Ann Roberts,)

(Black,) " "

(Demo, et. Al,)

(Roberts & Bengtson,)

- -

(-)

(Kawask, et.al,)

(-)

()

()

(Deman,)

(Savedre,)

)

(Grove,)

(

()

()

(Ellis,) " " .

(Ann - Robertes, et. Al,) " " .

:

()

() .

(Black,) " " .

.()

.()

.()

) .()

.(Deman,) (Kawash, et.al,) (

) ()

.(

:

()

()

(Crump, () () ()

.() ())

:

()

.()

-

.

-

.() ()

-

) ()

.(

-

(Soloman,

)

(Lee,)

(Roberts,)

-

.

الفصل الثالث

منهجية الدراسة وإجراءاتها

1.	:
2.	:
3.	:
4.	:
5.	:
6.	:
7.	:
8.	:
9.	:
10.	:

مدخل:

)

(

SPSS

أولاً: منهج الدراسة:-

(:) .

ثانياً: حدود الدراسة:-

- :

" "

"Buss & Bery" "

.(:) .

Bruce. R. hare

: -

: -

ثالثاً: مجتمع الدراسة:-

()

رابعاً: عينة الدراسة:-

:_____ -

:

()

(% ,)

()

: _____ -
•

()

% ,	% ,		
% ,	% ,		
% ,	% ,		
% ,	% ,		
%	%		

(% ,) ()

.()

(% ,)

•

()

% ,	% ,		
% ,	% ,		
% ,	% ,		
% ,	% ,		
% ,	% ,		
% ,	% ,		
%	%		

% , ()
% , % ,
% ,

•

()

% ,		
% ,		
% ,		
%		
%		

% , ()

% ,

%

% ,

.

()

% ,		
% ,		
% ,		
% ,		
,		
,		
%		

()

% ,

% ,

% ,

.% ,

.% ,

()

% ,		
% ,		
% ,		
% ,		
% ,		
%		

()

% ,

% ,

% ,

()

% ,		
% ,		
% ,		
% ,		
%		
%		
%		

()

(% ,)

(% ,)

% ,

(% ,)

%

.

•

()

% ,		
% ,		
%		
-	-	
%		

% ,

% ,

خامساً: أدوات الدراسة:-

:
.() - -
.() - -
:

Bruss.R. Hair -
- - -

() Bruss.R.Hair

(-)

- () -

()

٢١	١١	١
٢٢	١٢	٢
٢٣	١٣	٣
٢٤	١٤	٤
٢٥	١٥	٥
٢٦	١٦	٦
٢٧	١٧	٧
٢٨	١٨	٨
٢٩	١٩	٩
٣٠	٢٠	١٠

Likert "

"

:

: ()

: ()

: ()

: ()

: _____

Validity _____ - - -

: _____ ()

: _____ ()

.

.

:

. ()

:

. ()

:

. ()

:

:Internal Consistency (_____) ()

.() () ()

.

()

"

"

/	
/	
/	
/	
/	
/	
/	
/	
/	
/	
/	

()

"

"

(,)

()

"

"

/	
/	
/	
/	
/	
/	
/	
/	
/	
/	
/	

()

"

"

(,)

.

()

"

"

()

,	
,	
,	
,	
,	
,	
,	
,	
,	
,	
,	

()

()"

"

.(,)

Reliability - - -

,
()
.()
()

,	
,	
,	()

(,)
() (,)
(,)
(,)

() - -
: _____ ()

:

. A.Buss & M. Perry " " "

:_____ ()

" A.Buss " " ()

. M. Perry "

Physical Aggression :

Hostility Anger Verbal Aggression

-

. -

:_____ ()

() :

()

, + ,

:

, + ,

:

,

, +

: _____ ()

:

: -

%

:Internal Consistency -

()

()

'	
'	
'	
'	
'	
'	
'	
'	
'	
'	

()

. (,)

:Reliability -

سادساً: طريقة إجراء الدراسة:-

:

-

-

()

-

()

-

% ,

-

سابعاً: الأساليب الإحصائية:-

:

-

-

-

-

-

-

-

الفصل الرابع

:

.

()

,	,			
,	,			
,	,			
,	,			
,	,			
,	,			
,	,			
,	,			
,	,			

()

(,)

.(,)

(,)

.

(,)

(,)

.(,)

(,)

نتائج الدراسة ومناقشتها:

: : □

:

()

()

()

()

.(:)

()

** , -	** , -	** , -	** , -	** , -	
** , -	** , -	** , -	** , -	** , -	
** , -	** , -	** , -	** , -	** , -	
** , -	** , -	** , -	** , -	** .-	

(,)

**

()

.(:)

$$\left(\frac{180}{\sqrt{+1} \text{ أ د : ب ج}} \right) =)$$

$$\frac{180}{\sqrt{+1} \text{ ١٢٤٠ : ١٩٢}} =)$$

$$, - = , = \frac{180}{1,3934900.1} =)$$

: :

.

()

.

()

'	'	'		'		
				'		
'	'	'		'		
				'		

()

. ()

()

,	,	, -	
,	,	, -	

()

.(, -) (, -) ()

: : □

()

,	,	,		,	
		,		,	
				,	

()

(- -)

" "

:

- -

()

		(- -)
,	,	- -
,	,	- -
,	,	-

()

)

.(

: : □

()

,	,	,	,			
		,	,			
			,			

()
(,)

(,)

: " "

()

,	, -	
,	, -	
,	,	
,	,	
,	, -	
,	, -	
,	,	
,	,	
,	,	
,	,	
,	,	
,	,	

.()

: : □

.

()

,	,	,	,			
		,	,			
			,			

()

.

: : □

. ()

()

,	,	,		,	×

(,)

.(,)

:

:

□

()

,	,	,		,	×

(,)

.(,)

: : □

()

,	,	,		,	×

(,)

.(,)

مناقشة النتائج في ضوء نتائج الدراسات السابقة

-

(, -)

(Buss, H, Perry, k)

" "

.((,))

(Heather, T, Polivy, J " " " ")

() (, -)

() (, -)

.(Heatherton & Polivy,)

()

()

: " "

Gondolf) :

(Baumeister and Others) (Staub

Levin & Mcdevitt

.

" " " " " " " " " " " " " " " "

.

(Harter) .

(Tennen & Affleck) .

(Cherot)

Anastasia)

" " (Baumeister & Boden,) (Arlacchi

. (Staub,)



-

(Stanly Cppersmith) " "

" "

.

.(:)

:

-

.

:

.() .

()

.(Roberts, et al,)

(Roberts and Others) "

)

(Solomon

" "

- -

Significant Others

Ervin Staub " " (Felker,)

.(Staub,)

Gecas & Schwalbe

" " " " "
(Peterson et al) " " "

(Rebertsand Others,)

Dishon

.Skinne

Stoolmiller

Patterson

.(Patten,)

()

()

(Walter)

()

" " " "

(Demo et al) (Roberts & Bengtson,)

(Kawash, et al)

(lee) (Grove,) (saavedra)

) ()

(

()

()

.

()

()

.

()

-

)

() ()

.

-

الفصل الخامس

ملخص الدراسة والتوصيات والبحوث المقترحة

- : •
- : •
- : •

أولاً: ملخص الدراسة:

" " "French"

(Cooper Smith, ; Rosenberg, ; Rosenberg et al, :

Global Variable " ")

.(:) .

:

:

:

Cooper Smith, " " .

:

.

:

.()

.

Buss, A., Perry, M.

" " " "

" " " "

Baumeister&Boden,

:

.

.

.

.

.

:

:
-
-
-
() -

-
-
-
-
-
-
-

:
:
()
-
.
.
-

-

.

-

.

:()

-()

:

.

-

-

.

-

.

()

-

.

-

.

"

"

)

:

.(

:

(,)

()

(-)

:

"

:

)

Bruss. R. Hair () "

.(

SPSS

Statistical Package for Social Sciences

:

(,)

-

)

(

"

-

)

(

-

(,)

-

)

.(

-

(,)

-

-

-

ثانياً: التوصيات:-

:

-

-

-

ثالثاً: المقترحات:-

-

-

-

-

-

المراجع والمصادر:

أ - المراجع والمصادر العربية:

-

_____ .()

- -

: _____ () -

_____ .() -

_____ .() -

_____ () - -

_____ (.) -

) : :

_____ (

_____ .() -

_____ .() -

_____ .() -

: _____ .() -

_____ .() -

.

_____ .() -

.

:

_____ () -

.

_____ .() -

.

:

_____ () -

.

_____ .() -

.

_____ .() -

.

_____ .() . -

.

_____ .() -

.

_____ .() -

.

_____ () -

.

.

_____ .() -

.

_____ () -

.

: _____ .() -

.

_____ .() -

.

_____ .() -

:

.

_____ .() -

.

_____ .() -

.

_____ () -

.

_____ .() -

.

:

_____ .() -

.

.

.

-

.

_____ .() -

.

_____ .() -

.()

.

.() -

_____ .() -

.

_____ .() -

.

_____ .() -

.

_____ .() -

.

_____ .() -

:

_____ .() -

.

_____ .() -

.

_____ .() -

.

_____ .() -

.

_____ () -

.

_____ .() -

.

_____ .() -

.

_____ .() -

.

_____ .() -

.

_____ .() -

-

.

_____ .() -

.

:

_____ .() -

.

.

.

_____ .() -

.

: _____ .() -

_____ .() -

_____ .() -

_____ .() -

_____ .() -

_____ .() -

_____ .() -

- _____

_____ .() -

_____ .

	.		
_____	.()		-
	.		
	.()		-
	.		
_____	.()		-
	.		
	_____		-
	.		
_____	.()		-
	.		
_____	.()	_____	-

	.		
	_____		-
	.		
_____	.()		-
	.		
_____	.()	_____	-
	.		

_____ .() -
.
_____ .() -
.
_____ .() -
.

- :
-
- Ann Roberts et.al (2000): "Perceived Family and Peer Transactions and Self-esteem Among Urban Early Adolescents". Journal of Adolescence, vol. 23. No.1. February pp.78-92.
 - Bandura, A. (1982): "Self-efficacy Mechanism in Human Agency". American Psychologist, vol.37, No.2, 122-147.
 - Bandura, A. (1986): "Social Foundations of Thoughts and Actions": A Social Cognitive Theory. Englewood Cliffs, NJ: Prentice-Hall.
 - Baumeister, Roy F and Boden Joseph M. (1998): "Aggression and the Self: High Self-esteem, Low self-control, and Ego threat" Journal of Personality and Social Psychology, pp.111-137.
 - Baumeister, Royf and others (2000): "Self-esteem, Narcissism and Aggression: Does Violence Result From Low Self-esteem or from Threatened Egotism?" Blackwell Publishers Inc, vol.9 Ni, February. pp.26-29.
 - Black, Kalanek Constance (1996): "Self-esteem In Relation to Gender Socioeconomic Status, Ethnic, Cultural Origin, Family Characteristics, and academic Achievement in Middle School Students, PHD. The University of North Dakota (1006), PG. 170.
 - Buss, H., Perry, K. (1992) "The Aggression Questionnaire" J. of personality and Social Psychology, vol. 63, N.3, pp 402-409.
 - Coopersmith, S (1967). "The Antecedent of self-esteem. Sanm-Francisco Freeman.
 - Demo, D.et al, (1987): "Family Relation and the Self-esteem of Adolescents and Their Parents". Journal of Marriage and the Family. (49), pp. 700-710.
 - Deuan (1982): "Autonomy-control Variation and Self-esteem". Journal of Psychology. (111), pp. 9-13.
 - Ellis, Sonjaj. (1999): "Adolesents "Perceptions of Self-esteem: A Newzaland Study"" International Journal of Adolescence and Youth. Volume7, pp.249-308.
 - Grole, G. (1980): "Parental Behavior and Self-esteem in Children". Psychological Reports, (47), pp. 499-502.
 - Harkverg, M.C (1994): "The New Webster's International Encylop Edia", Florida: Trident Press International.
 - Heathetron, T., Polivy, J. (1991) "Development and Validation of Ascale too Measuring State Selt-esteem", J. of Personality and Social Psych, vol, No. 6, pp 890-910.
 - Hur Lock, Elizabeth D. (1984): "Child Development" Hed. McGraw – Hill, Inc.

- Kawash, G. et.al., (1980): "Self-esteem in Children as a Function of Perceived Parental Behavior". The Journal of Psychology,
- Lee, Metz Sandra, (1990): "The Relation Ship Between Parental Behaviors and Child Rews Self-esteem (Family Cohesion)" PHD. The University of Nebraska Lincoln (2018). PG:120.
- Maccoby, E. E. and Jacklin, (1980): C.N. "Sex Differences in aggression: A Rejoinder and Reprise Child Development": vol, 01, pp. 961-980.
- Patten, Peggy, (1999): "Self-esteem: too much of a good thing?" "Parent News for November – December" <http://npin.org/penws/1999/pewiigg/intllggd.html>
- Roberts, Patsy Lavonne. (1997): "Threat to Self-esteem A mediating Variable in student aggression" UMI company, United states code.
- Roberts, R. & Bengtson, V. (1993): "Relationships with Parents. Self-esteem, and Psychological Well-being in young adulthood". Social Psychology Quarterly, vol. 06, No. 4, pp. 263-277.
- Rosenberg, M.J. (1960) "When Dissonance Fails, on eliminating evaluation apprehension from attitude measurement of person and soc". psychfd, 1, 28-42.
- Saavedra, J. (1980): "Effects of Perceived Parental Warmth and Control On the Self-evaluation of Puerto-Rican adolescent males". Behavior Science Research, vol. 10 pp. 41-53.
- Solomon, C.Ruth and Serres, Francoise. (1999): "Effects of Parental Verbal Aggression Child Dren,s Self-esteem and School Marks" Child Abuse & Neglect, vol. 23, No 4. pp. 339-351.
- Staub, Ervin. (1999) "Aggression and Self-esteem", University of Massachusetts ant Amherst. <http://www.apa.org/monitor/jangg/point/html>
- Walter, NasseRic (1991). "Familial In Fluences on Children's Self-esteem", PHD, Poston university (2017) PG 217.
- Zahn-Waxer, C. and Others, (1984): "Altruism, Aggression, and Social Interactions in Young Children with a Monic-Depressive Parent". Child Development. vol. 30, pp. 112-122.
- Zillert, (1966): "self – Esteem : Aself – Social Construct". Joumal of consulting and clinical psychology , vol . 33, No .1 , pp 84-90

الملاحق

الملحق الأول

الملحق الثاني

/

..

"

:

(Bruce, R Hare)

:

: _____ (

.

:

: _____ (

.

:

: _____ (

.

:

(

.

(

.

(

..

..

-

: ()



.



: ()



() :

: ()



: ()



() :

: ()



() :

الملحق الثالث

:()

. -

. -

. -

. -

. -

:()

. -

. -

. -

:()

. -

. -

. -

. -

. -

. -

:()

. -

. -

. -

. -

الملحق الرابع

- التصريح لتطبيق مقياس السلوك العدواني

الملحق الخامس

- التصريح الرسمي لتطبيق أدوات الدراسة

الملحق السادس

• الاستبيان

