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## Abstract

The objective of this study is to identify the role of continuous evaluation in the achievement of students of the third level of Basic Education in the syllabus of Arabic language.

The researcher followed a descriptive methodology. The population of the study consists of male and female teachers from Basic Education level of Khartoum North Locality in addition to Arabic language supervisors from the same level.

The methodology of study used by the researcher in gathering information from the study population was through questionnaire given to a random sample of (120) male and female teachers and (5) supervisors of Arabic language supervisors.

The tools of the study used by the researcher in gathering information from the population were personal interview with Arabic languages supervisors and questionnaires to the teachers of Arabic language.

The study concluded to various results, the most important of which are:

1. characteristics of continuous evaluation in teaching the syllabus of Arabic Language in basic Education are:
  - Using different evaluation methods.
  - Adopting evaluation as a successive and rotational process for each level separately and using different methods for monthly and oral examinations.
2. The study emphasizes the role of continuous evaluation in the achievement of students in the following:
  - To promote performance in the subject provide information for teachers to evaluate his students. Evaluation will also help to upgrade the level of the teacher's performance and contributes positively in the design making process to improve the standard of the students.
  - It contributes in the measurement of educational objectives. Besides providing the feedback from students, it also contributes to the revision of the educational curricula.

- It enables Education supervisors address continuous processes of revision and follow- up.

The study reached a number of recommendations, some of them are:

- To utilize diversified methods of successive and rotational evaluation.
- To evaluate all aspects related to students with the objective of his achievement.

Suggestions:

The researcher, according to above mentioned points of the study, suggests conducting a number of researches which are:

1. A Study to evaluative methods used for various subjects in the Basic education level.
2. A Study about the contribution of continuous evaluation in achieving educational objectives.
3. A study about the contribution of continuous evaluation in the promotion of curricula of general education





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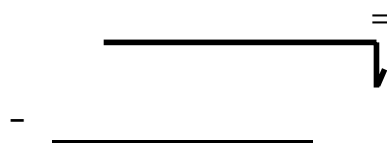
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